

Minnesota North College

A Member of Minnesota State

Fact Book 2025

Compiled May 2025



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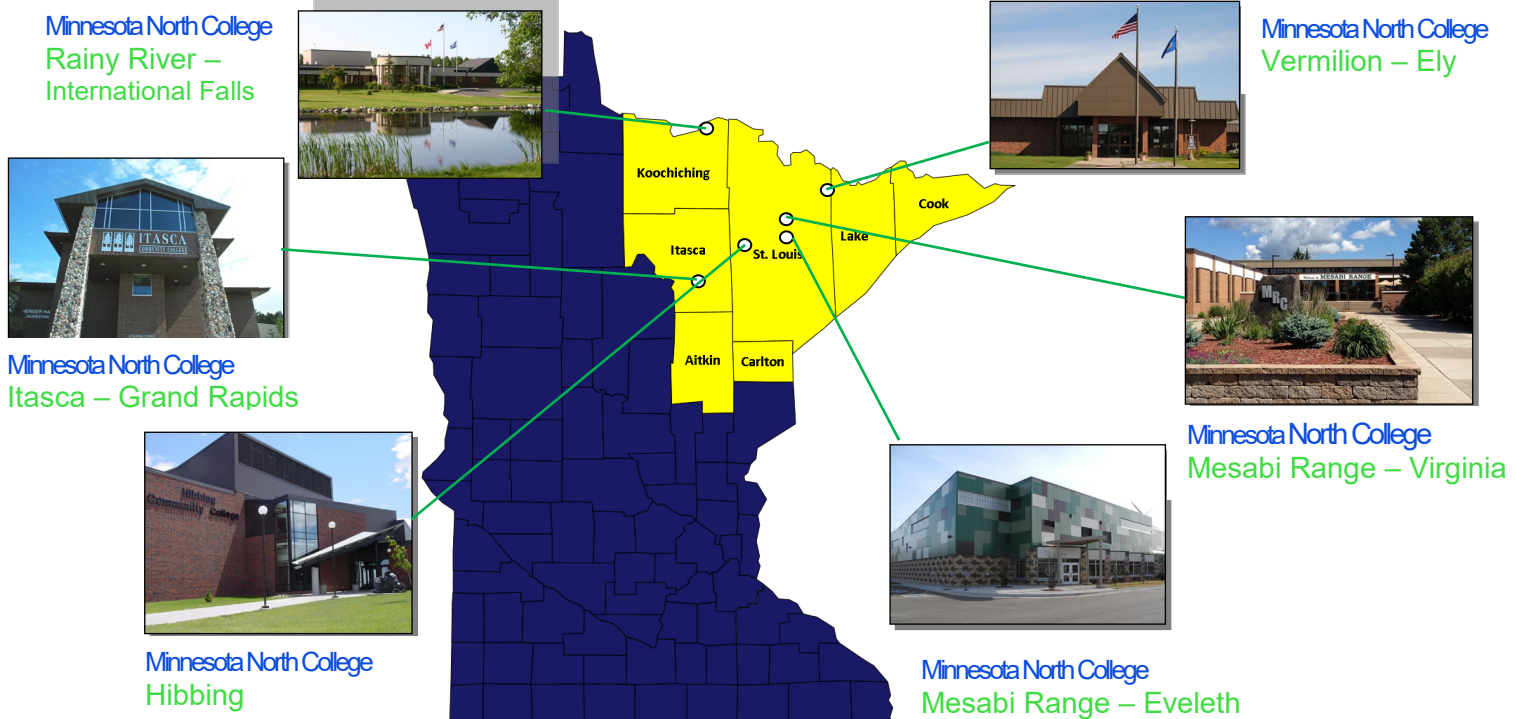
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Fact Book

In May 2022, Minnesota North College was officially unveiled adding another chapter in the history of higher education in Northern Minnesota. Five previously separate colleges came together to form a single accredited college – Minnesota North College. This one college operates between six separate campuses giving students access to numerous classes and programs.

The Minnesota North College Fact Book provides general enrollment and descriptive information about Minnesota North College using data from the college and the pre-merger colleges. The Fact Book is a reference tool that provides a picture of Minnesota North for fiscal year 2025 by using fiscal year 2025 and Fall 2024 data, along with historical trend data. While not all available data has been gathered, the data accurately represents the major areas of the College.

Data may differ from other college and state reports. Such variances result from the source of information used, the date on which the report was generated, or the reporting period included in the data. Trends should be tracked using identical data sources over time.



MINNESOTA NORTH COLLEGE MISSION, VISION, AND PRINCIPLES

MISSION

Minnesota North College prepares lifelong learners and engaged citizens through inclusive, transformative experience reflecting the character and natural environment of the region.

VISION

Minnesota North College will be the premier provider of life-changing education and the catalyst for regional prosperity.

WE VALUE

Access and Opportunity

We provide access to transformative education, equipping all learners to achieve their goals.

Community Engagement

We collaborate and build relationships within our communities to support and enrich our region.

Equity and Inclusion

We advance equity and social justice, striving to build more diverse, equitable, and inclusive communities.

Environment and Culture

We explore the history, culture, and natural surroundings of our region, recognizing their contributions to our unique learning environment.

Growth and Learning

We create a safe learning community that cultivates personal growth, critical thinking, and self-reflection.

COLLEGE LEARNING OUTCOMES

Communicate Effectively

Student will apply writing, speaking, reading, and listening skills to effectively convey information and ideas.

Demonstrate Critical Thinking and Problem Solving

Students will apply critical thinking and problem-solving skills to comprehensively explore ideas and form conclusions.

Practice Ethical Leadership

Students will explain complex issues from multiple perspectives and engage in activities that positively impact their community and form conclusions

Integrate and Apply Learning

Students will demonstrate acquired skills, knowledge, and abilities across their curricular and co-curricular experiences

ACCREDITATION – MINNESOTA NORTH COLLEGE

Minnesota North College is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education.



MINNESOTA STATE

**Minnesota North College,
A member of Minnesota State.**

Fact Book
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At a Glance

Minnesota North College

Campuses in: Hibbing, Grand Rapids - Itasca, Virginia and Eveleth - Mesabi, International Falls - Rainy River, and Ely - Vermilion

Prior to May 23, 2022 Colleges of the Northeast Higher Education District (NHED)

5-Year Comparison with Current Year Preliminary

Data for Minnesota North College for fiscal years prior to FY 2023 are simulated to represent an unduplicated student headcount across the five institutions that combined to form Minnesota North College (MNC).

		Fiscal Year		
		FY 2020	FY 2024	FY 2025*
FYE	Unduplicated Headcount	4,946	3,688	3,906
	All Students	3,086	2,459	2,559
	Excluding Concurrent	2,882	2,254	2,341
	Concurrent	203	205	219
		Fall Final Enrollment		
		Fall 19	Fall 23	Fall 24
Fall Enrollment	Headcount	3,748	3,020	3,175
	FYE	1,530.7	1,232.8	1,286.1
		Percentages of Fall Total Student Headcount		
New Students		47%	51%	54%
Gender	Female	53%	53%	53%
	Male	47%	46%	46%
Student Load	Full-time	67%	65%	65%
	Part-time	33%	35%	35%
Residency Status	Minnesota Resident	86%	88%	87%
	Non-Resident	13%	12%	13%
Admission Category	CIS/High School and PSEO	23%	34%	34%
	Undergraduate Regular	39%	32%	36%
	Undergraduate Transfer	32%	30%	25%
	Undergraduate Other	7%	4%	5%
Average Credit Load	Full-time	15.2	15.2	15.2
	Part-time	6.3	6.6	6.6
	All Students	12.3	12.3	12.2
Average Age	Full-time	21	21	21
	Part-time	24	22	23
	All Students	22	21	21
Underrepresented		52%	45%	49%
Students of Color		19%	19%	19%
Pell Eligible		40%	33%	37%
Non-Traditional Students (Age 25 or higher)		21%	17%	18%
First Generation Minnesota		17%	15%	15%
First Generation Federal (TRIO)		59%	53%	54%

Definitions: FYE - full year equivalent (total credits/30); new students in summer or fall; full time student = 12 or more credits; Pell Eligible - receipt of or eligibility for federal need-based grant; First Generation Minnesota - neither parent received postsecondary education; First Generation Federal - neither parent has bachelor's degree, Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota. Post-Secondary Enrollment Option (PSEO) – high school students taking college courses at college; College in the Schools (CIS/Concurrent) – college courses in the high school. Unknowns are included in the denominators.

*Fiscal Year 2025 Preliminary - as of 4/22/2025

Source: Minn State ISRS Operational Data; CT_ST_Multi_Year, APPSODS.V_DASH_ENROLLMENT_DTL/MNC_IPEDS - E or P Record

Persistence and Completion
Fall to Following Fall Success Rates

Retained, Transferred, Transferred Graduated, or Graduated

	Fall 2019	Fall 2023
Fall Entering Cohort* (NHED/MNC)	1,101	775
Success Rate (NHED/MNC)	69%	74%
Minnesota State Colleges Success Rate	69%	73%
Students of Color		
Yes (NHED/MNC)	59%	65%
No (NHED/MNC)	73%	77%
Yes (Minnesota State Colleges)	64%	68%
No (Minnesota State Colleges)	72%	76%
Underrepresented		
Yes (NHED/MNC)	65%	69%
No (NHED/MNC)	82%	81%
Yes (Minnesota State Colleges)	66%	69%
No (Minnesota State Colleges)	76%	82%

Definitions: Success Rate - retention, transfer, transfer-graduated, or graduated from entry fall to following fall; Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota (neither parent received any post-secondary education).

Completion Rates

Graduated or Transferred Within Three Years

	Fall 2017	Fall 2021
Fall Entering Cohort* (NHED/MNC)	1,206	972
Completion Rate (NHED/MNC)	59%	63%
Minnesota State Colleges Completion Rate	54%	59%
Students of Color		
Yes (NHED/MNC)	51%	57%
No (NHED/MNC)	62%	66%
Yes (Minnesota State Colleges)	44%	50%
No (Minnesota State Colleges)	60%	64%
Underrepresented		
Yes (NHED/MNC)	53%	56%
No (NHED/MNC)	70%	73%
Yes (Minnesota State Colleges)	49%	53%
No (Minnesota State Colleges)	64%	69%

Definitions: Completion Rate - graduation or transfer by the end of the third spring after fall entry; Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota (neither parent received any post-secondary education).

*Fall Entering Cohort - New (summer/fall, enrolled in fall), Full-time, Undergrad regular and transfer students

Source: Minnesota State Student Persistence and Completion Analytic Tool/Student Success-Accountability Measures

Minnesota North College

Enrollment - Full-Year Equivalent (FYE) by Fiscal Year

Pre-merger college data is reported in aggregate for fiscal years prior to 2023.

FYE by Instruction at College Campuses vs. at High Schools to High School Students (Concurrent Enrollment)

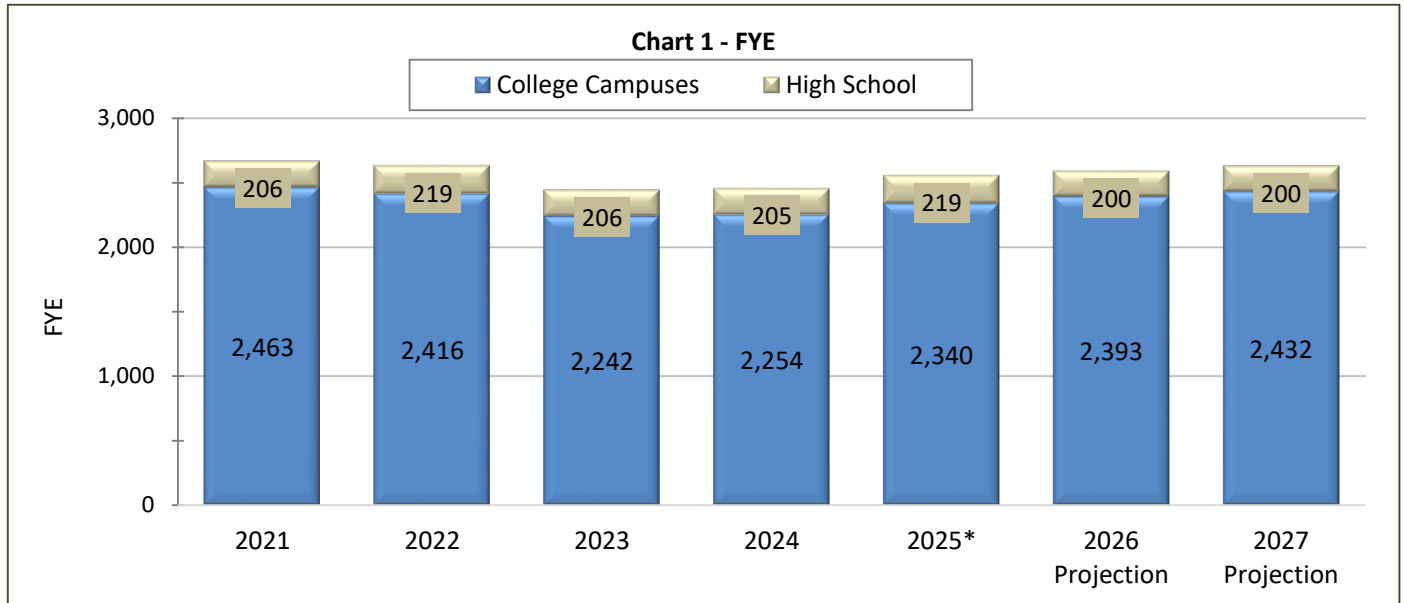


Table 1 - FYE

	Description	2021	2022	2023	2024	2025*	Change		February 2025 Projections		
							# 2024 - 2025	% 2024 - 2025	2025 Projection	2026 Projection	2027 Projection
MNC	College Campuses	2,463	2,416	2,242	2,254	2,340	86	4%	2,355	2,393	2,432
	High School	206	219	206	205	219	14	7%	200	200	200
Total FYE		2,669	2,635	2,448	2,459	2,559	100	4%	2,555	2,593	2,632

Full-Year Equivalent (FYE) - Total Credits/30

Concurrent (CIS) - Course MDE Code 1 & 2, Courses in HS by HS Faculty (1)/College Faculty (2)

Source: Minnesota State ISRS Operational Data, CT_ST_Multi_Yr; Minnesota State Master FYE file

FY Projections - total FYE as submitted to Minnesota State Finance, Feb 2025; CIS estimates; *Fiscal Year 2025 Preliminary - as of 4/22/25

Table 2 - Unduplicated Headcount

	Fiscal Year	2021	2022	2023	2024	2025*	Change	
							# 2024 - 2025	% 2024 - 2025
MNC		4,522	4,248	3,729	3,688	3,906	218	6%

Source: APPSODS.V_DASH_ENROLLMENT_DTL_MNC_IPEDS - Y Record; FY25 Preliminary

Data for Minnesota North College for fiscal years prior to FY 2023 are simulated to represent an unduplicated student headcount across the five institutions that combined to form Minnesota North College.

Table 3 - Concurrent Enrollment Students - Unduplicated Headcount

	Fiscal Year	2021	2022	2023	2024	2025*	Change	
							# 2024 - 2025	% 2024 - 2025
MNC		776	826	664	671	742	71	11%

Source: Minnesota State ISRS Operational Data; CT_ST_MultiYear, FY24 Preliminary

Fall Enrollment - Minnesota North College

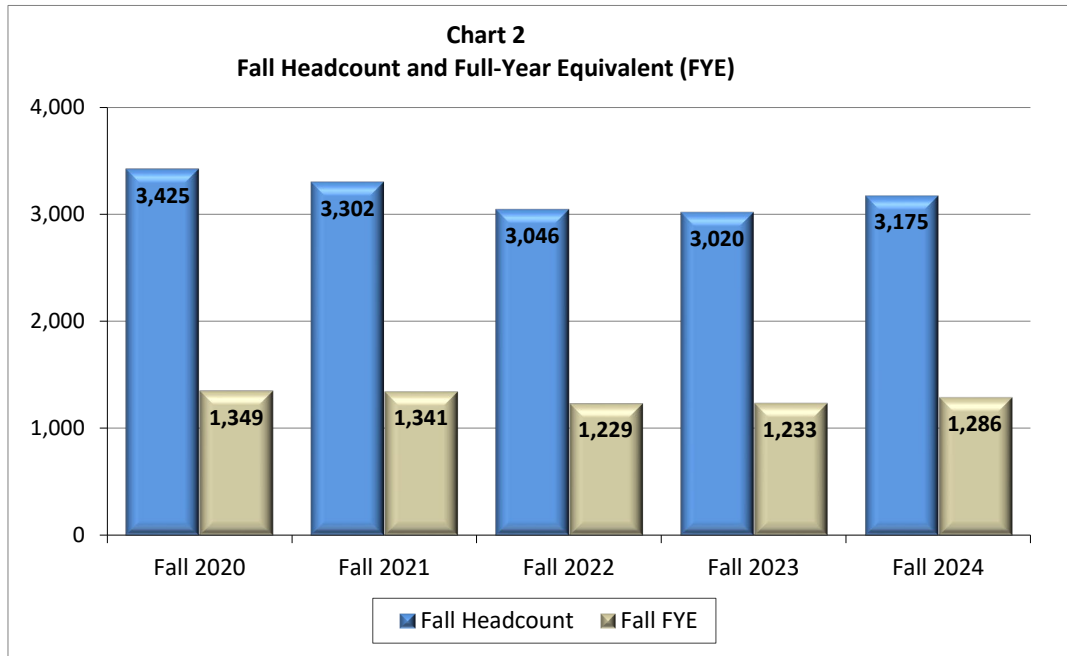


Table 4 Fall Full-Year Equivalent (FYE) - All Students (Total credits/30)					
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Hibbing	348.9	329.3	238.4	251.7	259.0
Itasca	370.1	358.2	223.0	205.0	199.1
Mesabi - Eveleth	104.2	110.2	80.1	84.2	91.5
Mesabi - Virginia	226.4	224.9	132.8	137.1	138.9
Rainy	75.4	77.3	59.3	54.5	63.2
Vermilion	223.7	240.7	191.7	169.1	166.2
Online	-	-	220.4	218.1	240.5
Concurrent	-	-	83.6	113.0	127.7
MNC - Total FYE	1,348.6	1,340.5	1,229.3	1,232.8	1,286.1

Source: Minnesota State ISRS Operational Data; CT_ST_MultiYear

Table 5 Concurrent FYE - Fall Final (Total credits/30)					
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
MNC - Total FYE	100.6	87.8	83.6	113.0	127.7

Source: Minnesota State ISRS Operational Database; CT_ST_MultiYear, MDE Exclude 1 - in HS, HS Faculty & 2 - in HS, College Faculty
 Fall 2022: Concurrent students start being grouped by campus code 457. Not individual campuses.

Enrollment Characteristics of Students - Minnesota North College

Chart 3 - New and Returning Students

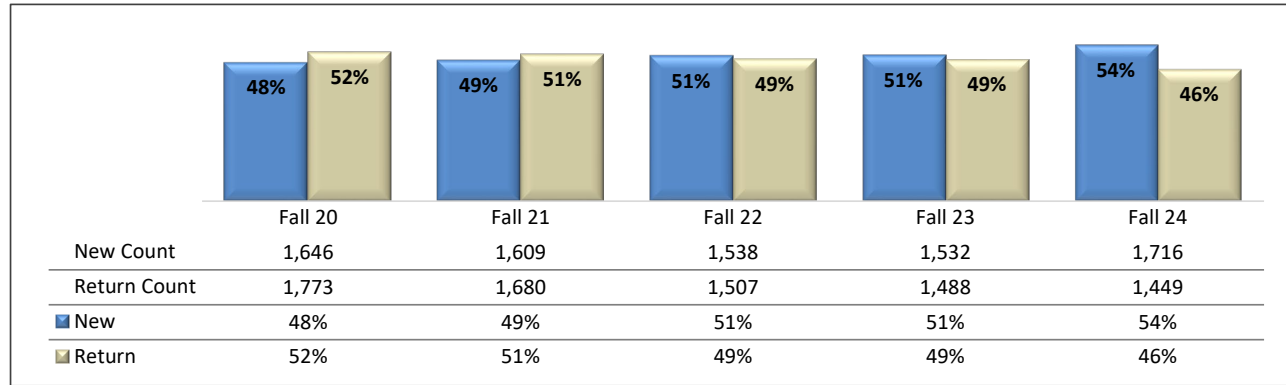


Chart 4 - Students by Full-time (>= 12 credits) and Part-time Status (<12 credits)

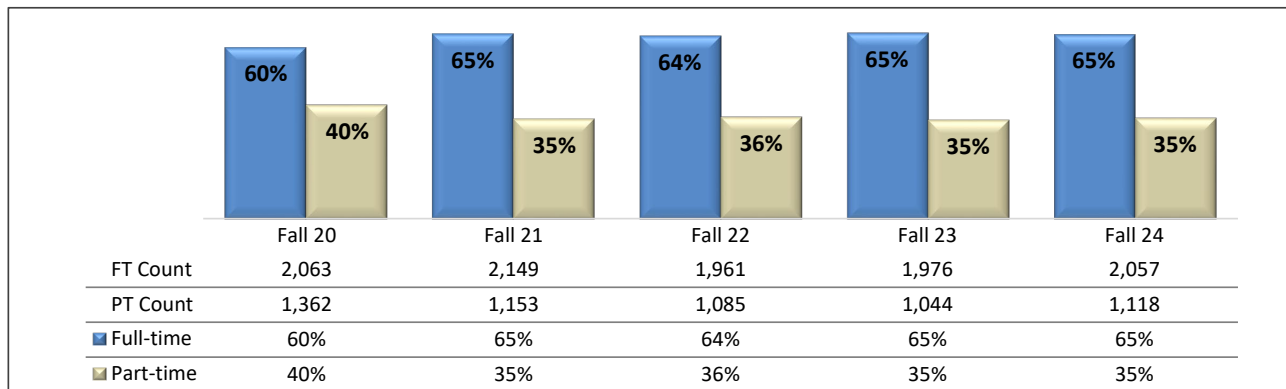


Chart 5 - Students by Admission Status

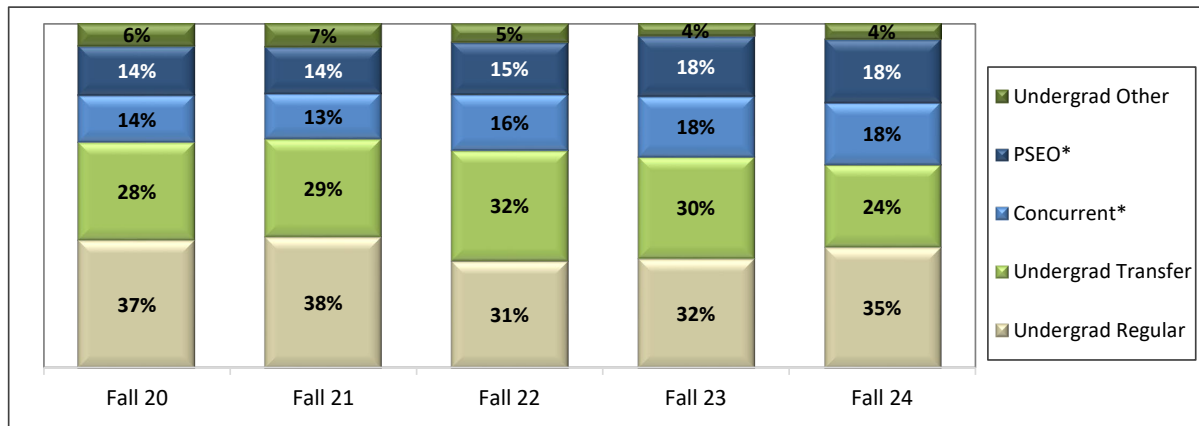


Table 6 - Students by Admission Status

Admission Status	Fall 20		Fall 21		Fall 22		Fall 23		Fall 24	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Concurrent*	480	14%	447	13%	506	16%	546	18%	596	18%
PSEO*	507	14%	467	14%	477	15%	543	18%	612	18%
Undergrad Regular	1,293	37%	1,285	38%	965	31%	980	32%	1,156	35%
Undergrad Transfer	997	28%	968	29%	1,002	32%	914	30%	798	24%
Undergrad Other	221	6%	224	7%	163	5%	110	4%	147	4%
Status Unknown	1	0%	0	0%	2	0%	1	0%	1	0%
Total	3,499	100%	3,391	100%	3,115	100%	3,094	100%	3,310	100%

*Concurrent - College in the Schools - college credit courses in the high school (AdmStat 21, Special Rate Stat 40); PSEO - Post-Secondary Enrollment Option - classes at college (AdmStat 21, Special Rate Stat 41); Undergrad Other - all other admission status codes (e.g. previous degree, unclassified, high school)

Total HC may vary from other tables as students can be enrolled as Concurrent and PSEO simultaneously and different data source.

Source: Minnesota State ISRS Operational Data; ST_TERM_DATA and APPSODS.V_DASH_ENROLLMENT_DTL/MNC_IPEDS, All Students, Fall Final Record

Source High School/State of New Students - Fall 2024

(New in the summer or fall, excluding Concurrent and PSEO Students)

Table 7 - New Students from Minnesota High Schools vs. Other States

	Hibbing	Itasca	Mesabi - Eveleth	Mesabi - Virginia	Rainy River	Vermilion	Online	Blank	Total
# from Minnesota High Schools	228	168	65	107	24	89	34	2	717
% from Minnesota High Schools	77%	80%	84%	66%	34%	51%	62%	40%	68%
# High Schools not in Minnesota	51	28	6	45	37	78	14	2	261
% High Schools not in Minnesota	17%	13%	8%	28%	53%	45%	25%	40%	25%
Unknown High School/State	18	15	6	11	9	6	7	1	73
Total New Students	297	211	77	163	70	173	55	5	1,051

Table 8 - Minnesota High Schools of New Students - Fall 2024

Sorted Descending Order by Total High School Headcount (excludes Concurrent and PSEO)

Minnesota High Schools	Hibbing	Itasca	Mesabi - Eveleth	Mesabi - Virginia	Rainy River	Vermilion	Online	Blank	Total
Hibbing High School	56	1	9	7					73
Grand Rapids High School	10	46	3	1					60
Rock Ridge High School	9		10	21					40
Greenway High School	9	20							29
Chisholm Senior High School	20	1	1	1		1			24
Falls High School	2	1	1	1	17				22
Other - GED Minnesota	8	3		5		1			17
Deer River High School	3	9	1	1					14
Mountain Iron Buhl School	4		3	4		2	1		14
Other Minnesota	3	1	2	5		2	1		14
Cherry School	9		1	3					13
Memorial High School	4		3		1	5			13
Nashwauk-Keewatin High School	5	3	2			1			11
East Range Acad Tech Science	6		3	1					10
Grand Rapids Area Lc	3	6							9
Mesabi School	1		3	3		1	1		9
North Woods High School	3		2	3		1			9
Littlefork-Big Falls Hs	3	1			4				8
Minnesota Connections Academy	4	2	1			1			8
Northeast Range High School	1	2		2		2			8
Aitkin High School	1	4		1					6
Denfeld High School	4			2					6
East High School		1	1	3			1		6
Blaine High School	1	1				1	2		5
Eveleth-Gilbert Secondary	2			2		1			5
Floodwood School	2	1	1	1					5
Hill City School	1	4							5
Kelliher Public School	2	1	1			1			5
Northern Lights Community Sch	2	3							5
Northland Learning Center 010	3		2						5
Tech High School		2	1	1				1	5
Sum of students from High Schools <5	47	55	14	39	2	69	28	1	256
Count of High Schools <5	42	46	14	36	2	53	25	1	220
Grand Total	228	168	65	107	24	89	34	2	719

Table 9 - High School State for New Students - Fall 2024

Sorted Descending Order by Total Headcount

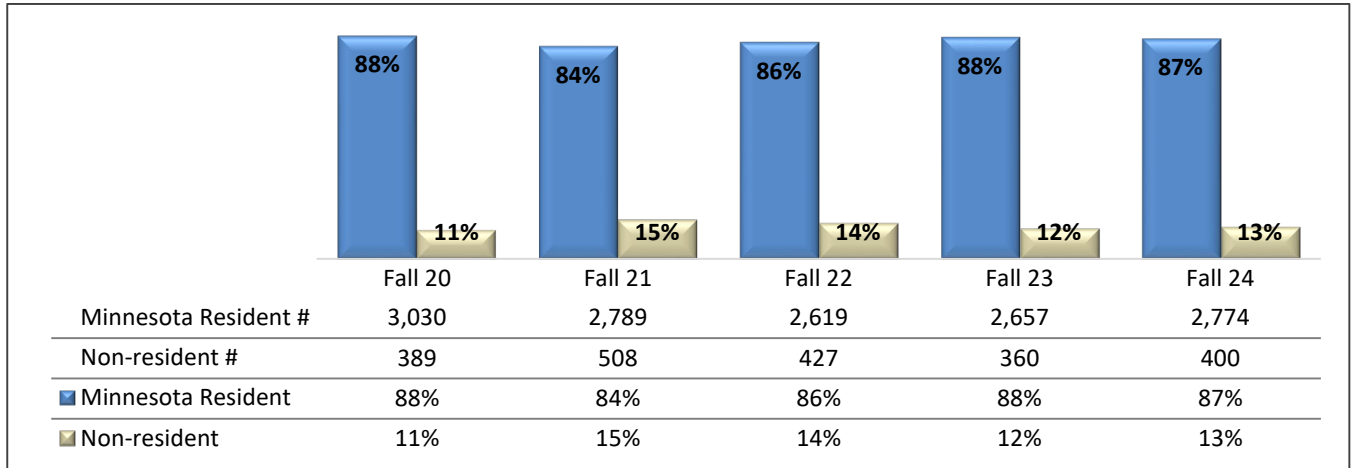
High School State	Hibbing	Itasca	Mesabi - Eveleth	Mesabi - Virginia	Rainy River	Vermilion	Online	Blank	Total
MN	228	168	65	107	24	89	34	2	719
(blank)	18	15	6	11	9	6	7	1	73
FL	4	5		11	8	8			36
WI	5	9	1	5		12	2		34
TX	5	2	1	4	5	9	4	1	31
IL	3			1	2	13	1		20
AZ	1	2			7	1			11
IN				8	1	2			11
MI	1	2		2		4			9
CO	1				3	1	2	1	8
IA	4		1	1		2			8
CA	3			1			2		6
LA	3	1				2			6
OH	1					4			5
PR	5								5
UT	1			1	2	1			5
AL	2		1				1		4
GA	1	1				2			4
ND		1		3					4
NV	1			2		1			4
PA	1	1	1		1				4
SD	1	1			1	1			4
WA	1			1	1	1			4
MA					1	1	1		3
MO				1		2			3
MT	1	1				1			3
OK	1				1	1			3
TN				1		2			3
VA				1	1		1		3
AK	2								2
ID					1	1			2
MD			1			1			2
NJ						2			2
NY		1				1			2
OR		1		1					2
CT	1								1
DC				1					1
HI					1				1
KS						1			1
MS	1								1
NH						1			1
WV	1								1
WY					1				1
Grand Total	297	211	77	163	70	173	55	5	1,053

Includes new students in the summer or fall and enrolled in the fall; excludes CIS, PSEO, & HS (admit stat <>21 or 22)

Source: Minnesota State ISRS Operational Data; ST_TermData, Fall 24, Final Record

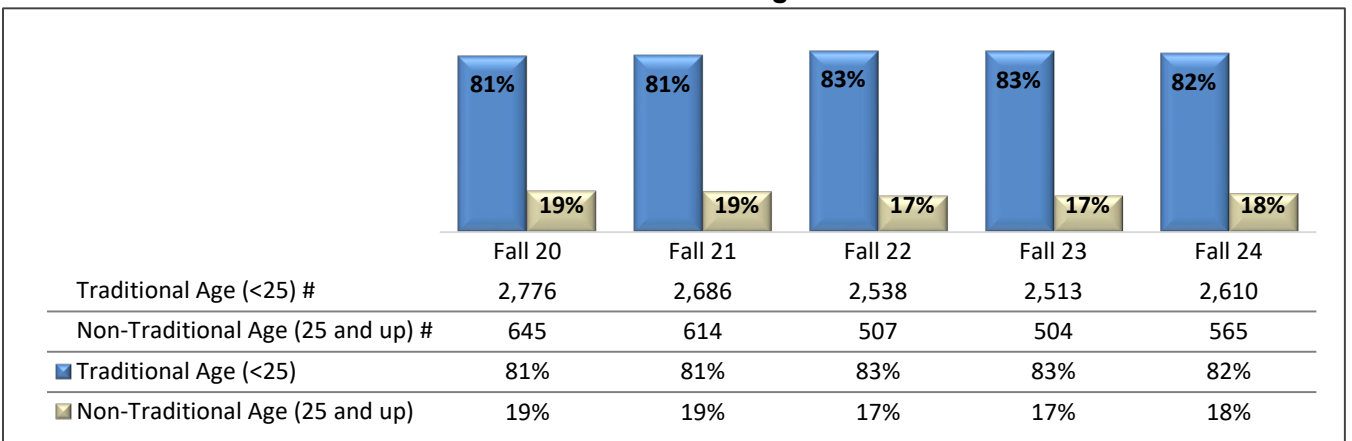
Student Characteristics - Minnesota North College

Chart 6 - Minnesota Resident Status



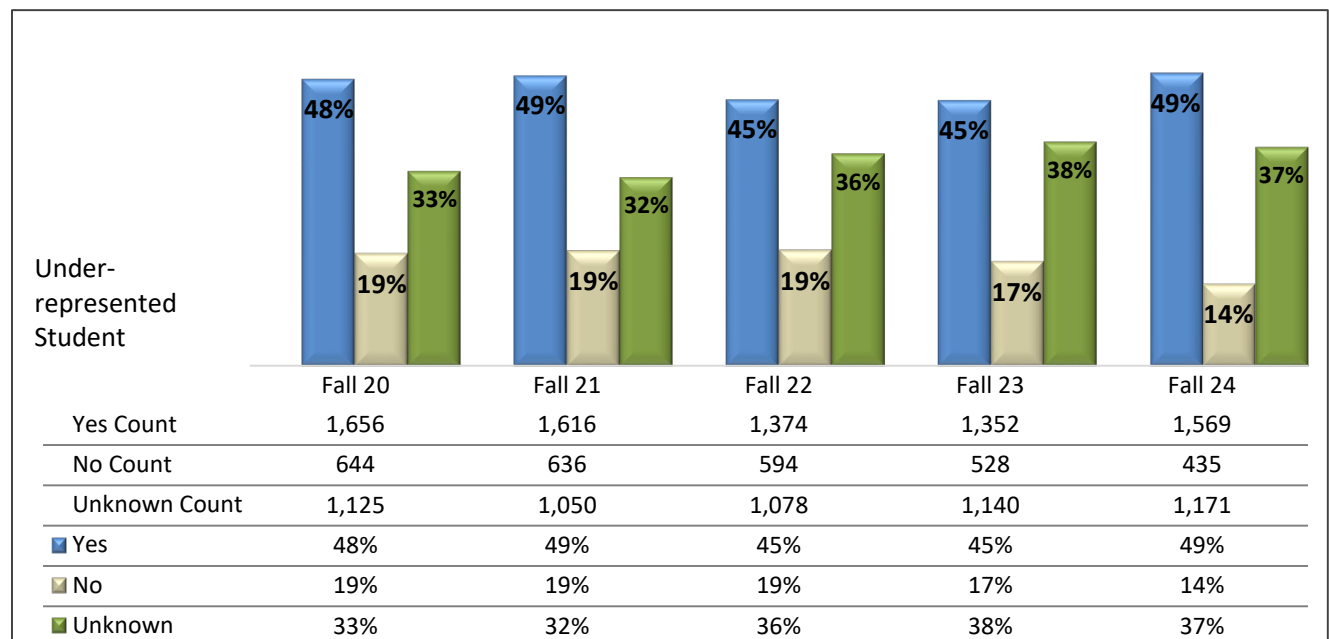
Source: Minnesota State ISRS Operational Data; APPSODS.V_DASH_ENROLLMENT_DTL/MNC_IPEDS, Fall Final Record

Chart 7 - Non-Traditional Age Students



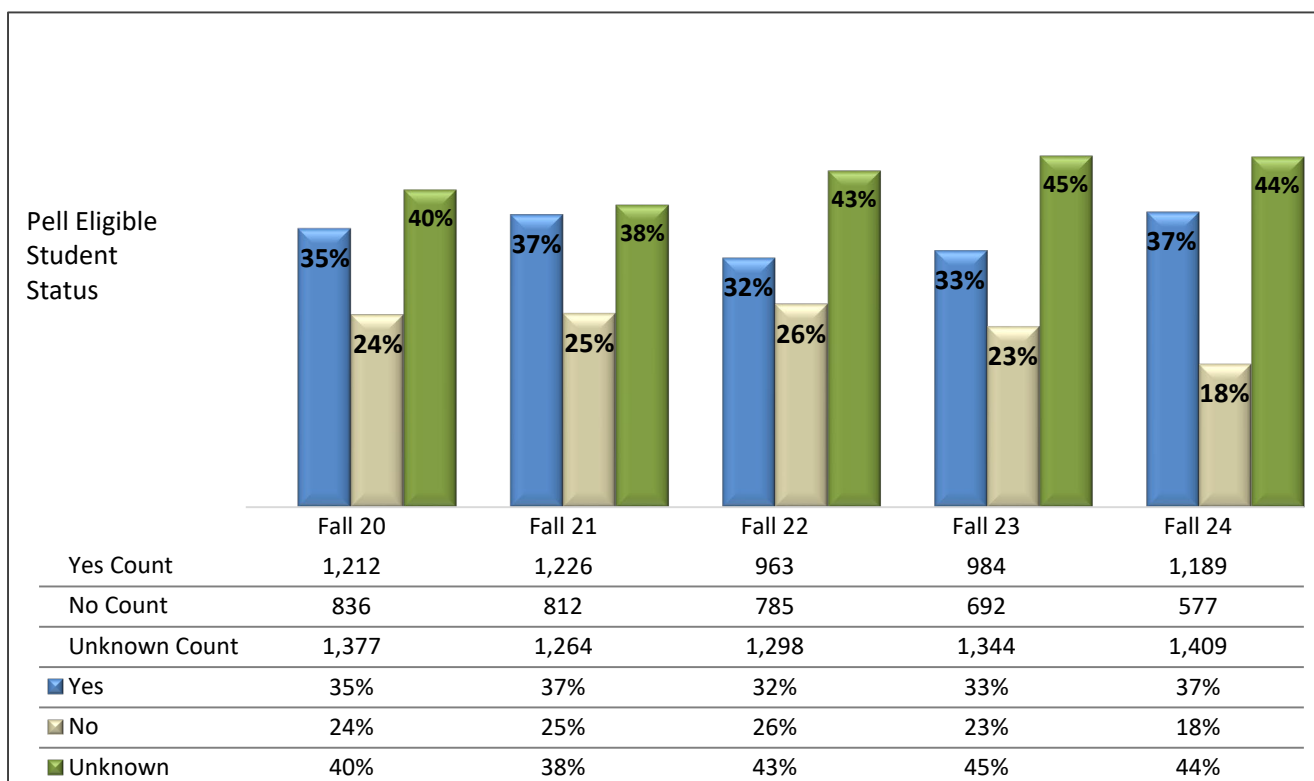
Source: Minnesota State ISRS Operational Data; APPSODS.V_DASH_ENROLLMENT_DTL/MNC_IPEDS, Fall Final Record

Chart 8 - Underrepresented Students



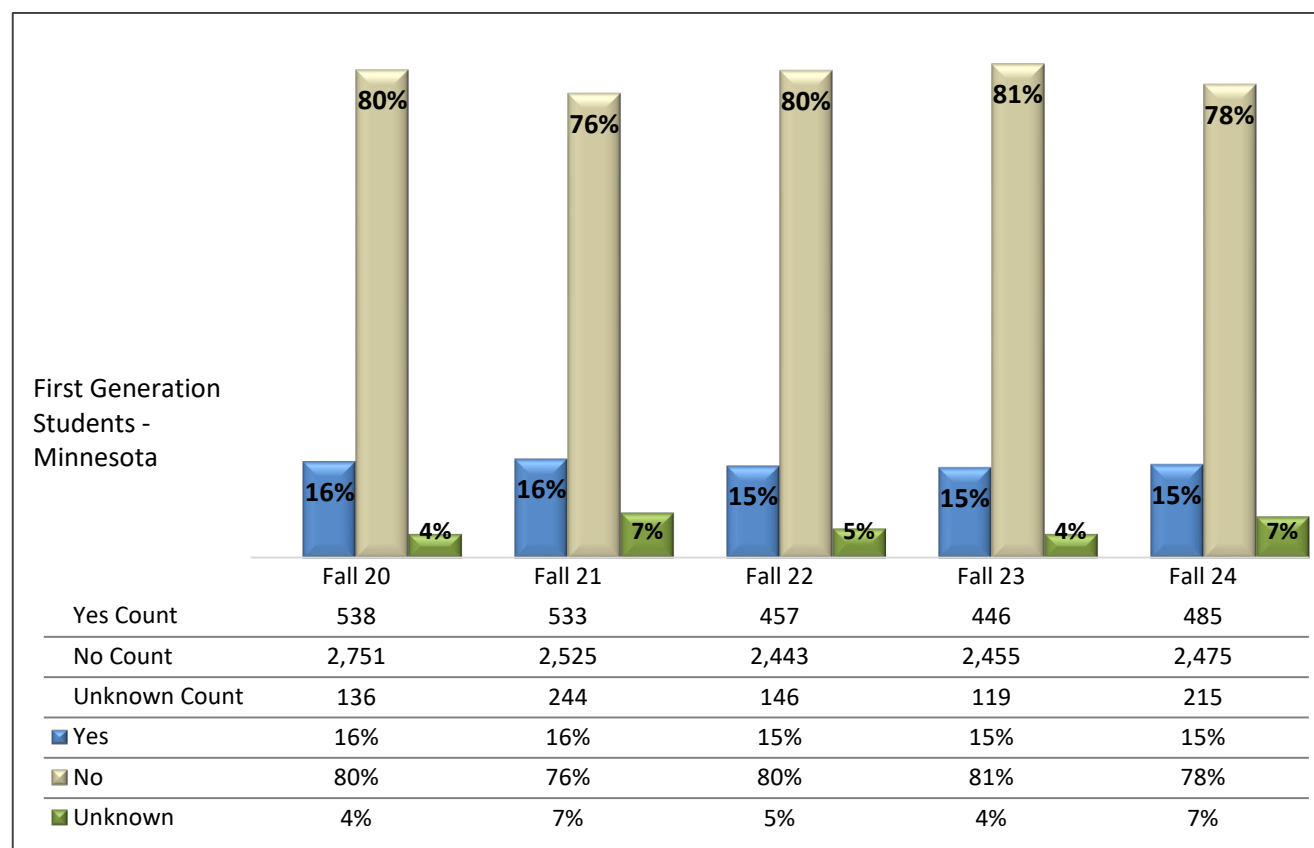
Underrepresented Status - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota

Chart 9 - Pell Eligible Students



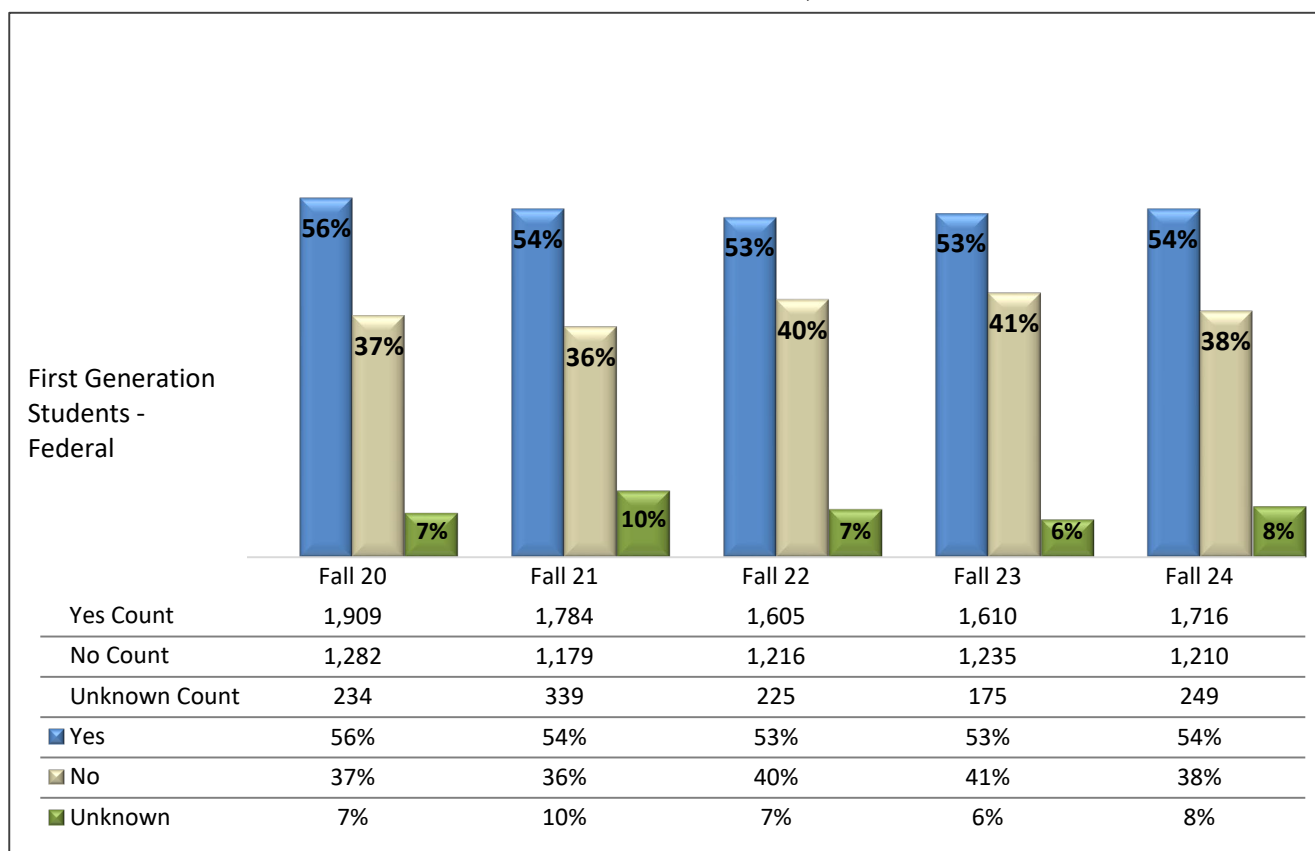
Pell Eligible - receipt of or eligible for federal need-based grant

Chart 10 - First Generation Students, Minnesota defined



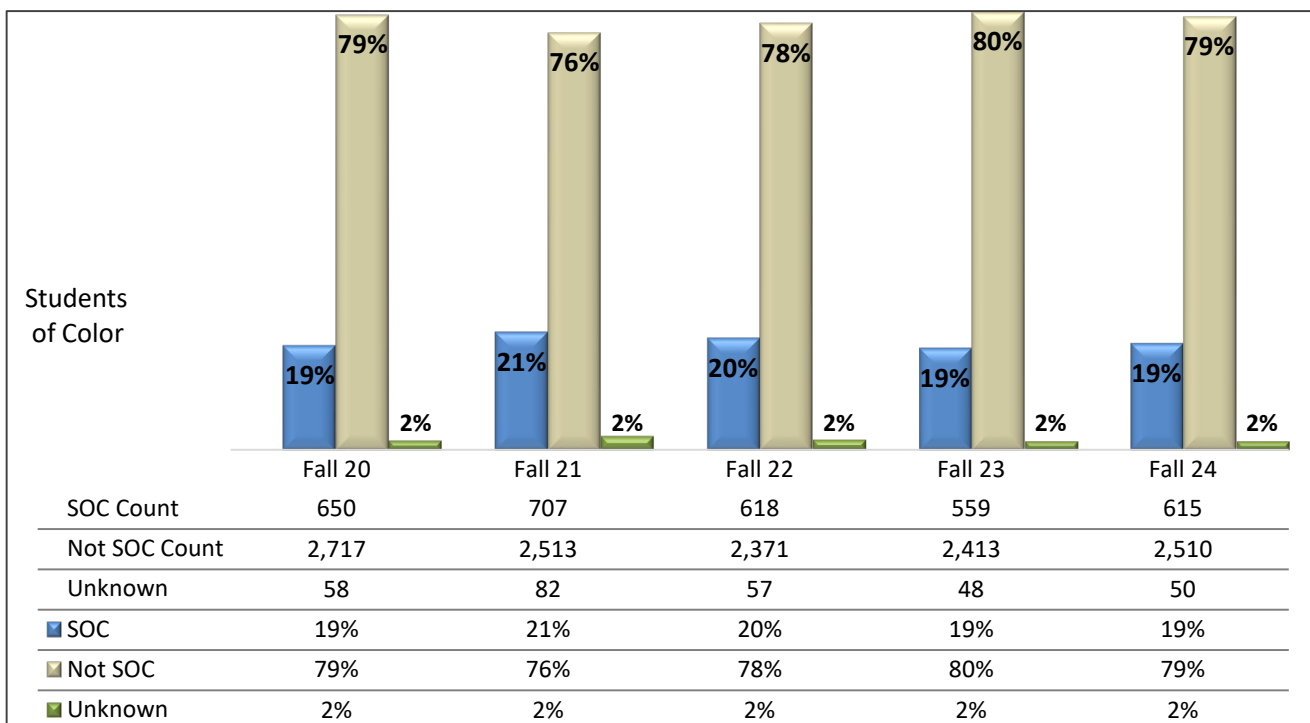
First Generation Minnesota - neither parent received postsecondary education

Chart 11 - First Generation Students, Federal defined



First Generation Federal - neither parent has bachelor's degree

Chart 12 - Students of Color



Students of Color (SOC) - all racial-ethnic groups except white and nonresident alien students.

Source: Minnesota State ISRS Operational Data; Enrollment Analytic Tool, IPEDS race ethnic categories, Fall Final Record

Minnesota North College - Students and Employees

Table 10
Students and Employees of Color

	Fall 20	Fall 24
Students:		
Headcount	3,425	3,175
Students of Color	19%	19%
Not Student of Color	79%	79%
Unknown	2%	2%
Employees (on 11/1/YYYY)		Fall 23
Headcount	451	404
Employees of Color	6%	7%
Not Employee of Color	93%	91%
Unknown	1%	1%

Students of Color (SOC) - all racial-ethnic groups except white and nonresident alien students.

Source: Minnesota State Operational Data; All Employees - ODS.M_HR_EMP_PER_HC_PRIVATE/PBI Report - HR HC PRIVATE; Minnesota North Pre-merger Colleges includes NESU, on 11/01/YYYY

Chart 13
Percent Students to Employees of Color

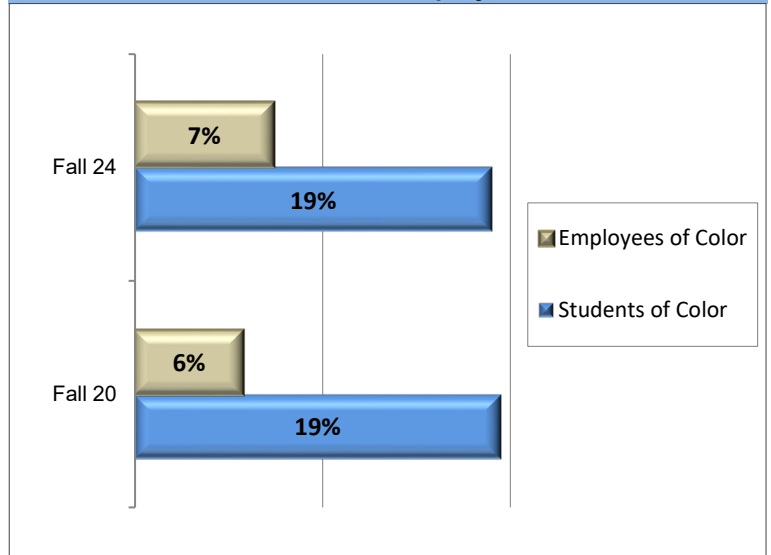


Table 11
Students of Color by Campus- Fall 2024

	MNC	Hibbing	Itasca	Mesabi - Eveleth	Mesabi - Virginia	Rainy River	Vermilion	Online	Concurrent	Blank
Students:	Total									
Headcount	3,175	756	583	204	566	169	359	68	456	12
Students of Color	19%	16%	17%	9%	22%	32%	28%	25%	16%	42%
Not Student of Color	79%	82%	81%	88%	77%	67%	72%	75%	81%	58%
Unknown	2%	2%	2%	3%	1%	1%	1%	0%	3%	0%

Students of Color (SOC) - all racial-ethnic groups except white and nonresident alien students.

Source: Minnesota State Operational Data; Students - Enrollment Analytic Tool, IPEDS Race Ethnic Categories, Fall 24 - Final Enrollment Record

Table 12
Student-to-Faculty Ratio

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Minnesota North College	18:1	17:1	16:1	18:1	17:1

Source: Integrated Postsecondary Education Data System (IPEDS); Fall Enrollment Survey; includes CIS students and *starting Fall 19 CIS instructors

Data from pre-merger colleges (prior to fall 2022) are an average of student-to-faculty ratios from the individual colleges.

Chart 14 - Minnesota North College - Students by Race/Ethnicity

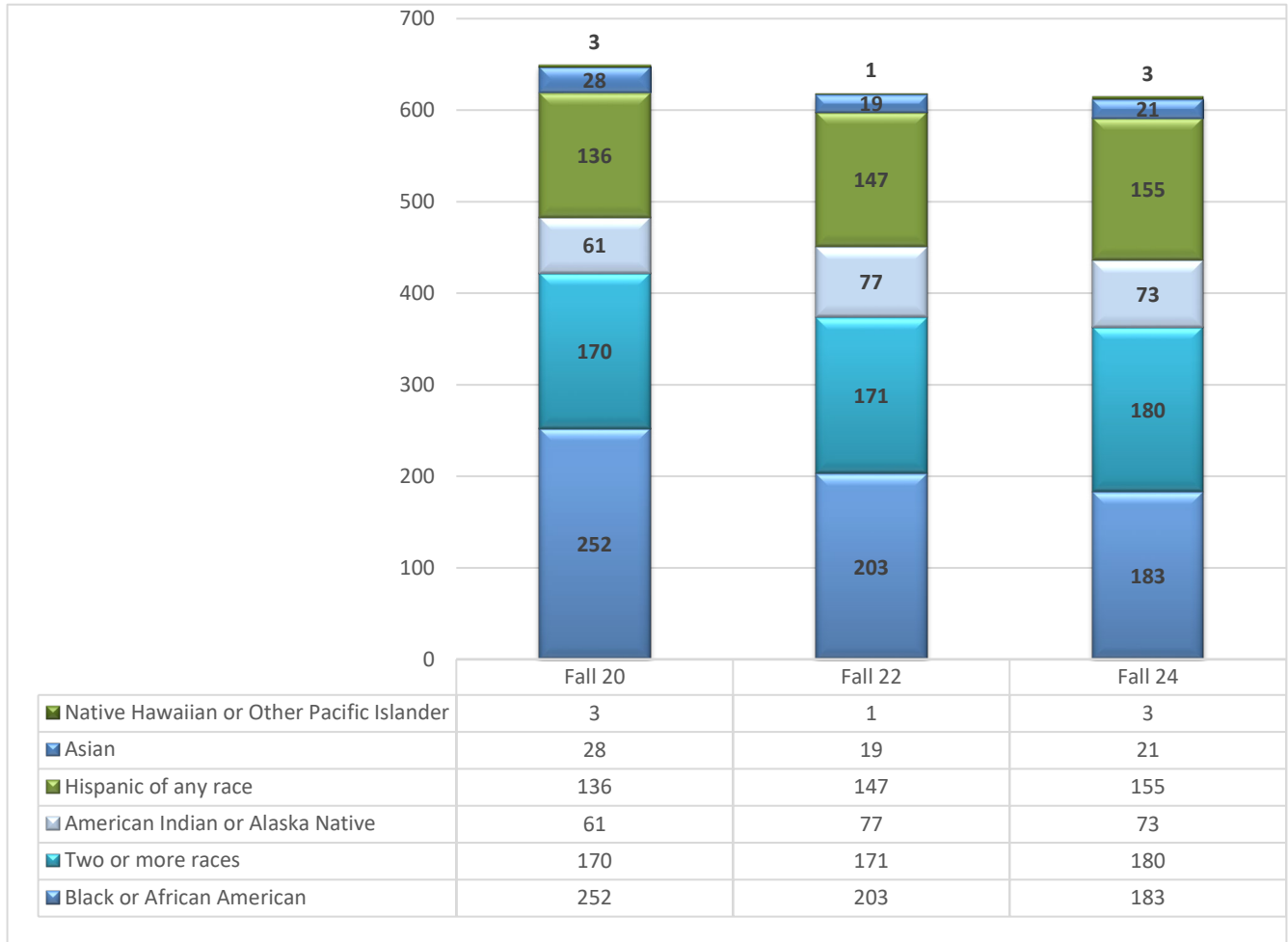


Table 13 - Minnesota North College - Students by Race / Ethnicity

	Fall 20		Fall 21		Fall 22		Fall 23		Fall 24	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
American Indian or Alaskan Native	61	2%	54	2%	77	3%	75	2%	73	2%
Asian	28	1%	21	1%	19	1%	16	1%	21	1%
Black or African	252	7%	303	9%	203	7%	159	5%	183	6%
Hispanic of any race	136	4%	164	5%	147	5%	141	5%	155	5%
Native Hawaiian or Other Pacific Islander	3	0%	2	0%	1	0%	2	0%	3	0%
U.S. Nonresident	18	1%	25	1%	29	1%	30	1%	29	1%
Two or more races	170	5%	163	5%	171	6%	166	5%	180	6%
White	2,699	79%	2,488	75%	2,342	2%	2,383	2%	2,481	2%
Unknown / Blank	58	2%	82	2%	57	77%	48	79%	50	78%
Total	3,425		3,302		3,046		3,020		3,175	

Source: Minnesota State ISRS Operational Data; APPSODS.V_DASH_ENROLLMENT_DTL/MNC_IPEDS, Fall Final Record

Academic Progress and Degrees - Minnesota North College

Table 14 - Fall Majors with Classification of Instructional Program (CIP) Code and Award Level

This table shows all active programs per Program Inventory (March 2025) comparing fall 2024 to fall 2023 enrollment by first major. Sorted descending order by fall 24 headcount

Major Name / Program Inventory	Degree	CIP Code	Credits	Fall 24 HC	Fall 24 Percent	Fall 23 HC	Fall 23 Percent
Associate of Arts-Liberal Arts and Sci	AA	240101	60	1,672	52.7%	1,603	53.1%
Engineering	AS	140102	60	91	2.9%	90	3.0%
Business Transfer Pathway	AS	520101	60	73	2.3%	81	2.7%
Nursing	AS	513801	64	72	2.3%	73	2.4%
Electrical Maintenance & Construction	DIP	460302	75	56	1.8%	56	1.9%
Addiction Studies	AAS	511501	60	56	1.8%	59	2.0%
Health Sciences Broad Field	AS	510000	60	44	1.4%	43	1.4%
Applied Psychology/Human Services	AS	422813	60	41	1.3%	41	1.4%
Entry Level Welding	DIP	480508	33	35	1.1%	36	1.2%
Wildland/Wildlife Law Enforcement	AAS	030208	72	34	1.1%	46	1.5%
Natural Resources	AAS	030506	64	34	1.1%	21	0.7%
Peace Officer Education	AAS	430107	72	34	1.1%	33	1.1%
Practical Nursing	DIP	513901	45	32	1.0%	30	1.0%
Veterinary Technician	AAS	018301	75	31	1.0%	38	1.3%
Industrial Mechanical Technology	DIP	470303	60	29	0.9%	26	0.9%
Early Childhood/Early Childhood Spec ED	AAS	131015	60	27	0.9%	12	0.4%
Advanced Welding	DIP	480508	65	27	0.9%	11	0.4%
Natural Resources Technology	AAS	030101	67	24	0.8%	43	1.4%
Dental Assistant	DIP	510601	40	24	0.8%	10	0.3%
Medical Lab Technician - Online	AAS	511004	62	24	0.8%	32	1.1%
Automotive Technician	DIP	470604	64	23	0.7%	29	1.0%
Electrical Controls and Maintenance	DIP	150613	67	22	0.7%	16	0.5%
Addiction Studies	CERT	511501	30	22	0.7%	13	0.4%
Wilderness and Park Management	AAS	030601	68	21	0.7%	27	0.9%
Heating and Cooling Technician	DIP	470201	35	21	0.7%	20	0.7%
Park Ranger Law Enforcement Academy	CERT	030208	19	20	0.6%	22	0.7%
Diesel Mechanics and Heavy Equip Mntce	DIP	470302	48	19	0.6%	24	0.8%
Fisheries and Wildlife Management	AS	030601	60	17	0.5%	10	0.3%
Business Operations and Management	AAS	520401	60	17	0.5%	14	0.5%
Class Act Pre-Education	AS	130101	60	16	0.5%	23	0.8%
Medical Lab Technician	AAS	511004	62	16	0.5%	17	0.6%
Nursing Assistant	CERT	513902	4	15	0.5%	9	0.3%
Early Childhood Education Transfer Path	AS	131210	60	14	0.4%	10	0.3%
Coaching	CERT	131314	10	14	0.4%	10	0.3%
Medical Coding and Scribing	DIP	510713	41	14	0.4%	11	0.4%
Graphic Design and Visual Communications	AAS	500401	73	13	0.4%	11	0.4%
Paramedic	DIP	510904	52	13	0.4%	13	0.4%
IT Networking and Security	AAS	111001	72	12	0.4%	8	0.3%
Criminal Justice - Police Science	AS	430107	60	12	0.4%	12	0.4%
Health Care Careers	CERT	510000	28	11	0.3%	5	0.2%
Accounting Transfer Pathway	AS	520301	60	11	0.3%	16	0.5%
Human Services Generalist	AAS	440000	60	10	0.3%	9	0.3%
IT Networking and Security	DIP	111001	67	9	0.3%	5	0.2%
Electrical Controls and Maintenance	AAS	150613	72	9	0.3%	4	0.1%
Dental Assistant	AAS	510601	60	9	0.3%	5	0.2%
Geographic Information Systems Profes	CERT	450702	16	8	0.3%	5	0.2%
Graphic Design and Visual Communications	DIP	500401	64	8	0.3%	6	0.2%
Emergency Medical Technician	CERT	510810	16	8	0.3%	8	0.3%
Wildlife Ecology	CERT	030101	25	7	0.2%	3	0.1%
Environmental Science	AS	030104	60	7	0.2%	7	0.2%
Exercise Science Transfer Pathway	AS	310505	60	7	0.2%	10	0.3%
Business Operations and Management	DIP	520401	31	7	0.2%	9	0.3%
Psychology Transfer Pathway	AA	240101	60	6	0.2%	4	0.1%
Biology Transfer Pathway	AS	260101	60	6	0.2%	4	0.1%
Outdoor Leadership Professional	AAS	310601	60	6	0.2%	6	0.2%

Table 14 - Fall Majors with Classification of Instructional Program (CIP) Code and Award Level

This table shows all active programs per Program Inventory (March 2025) comparing fall 2024 to fall 2023 enrollment by first major. Sorted descending order by fall 24 headcount

Major Name / Program Inventory	Degree	CIP Code	Credits	Fall 24 HC	Fall 24 Percent	Fall 23 HC	Fall 23 Percent
Paramedic	AAS	510904	67	6	0.2%	9	0.3%
Environmental Studies	AS	030103	60	5	0.2%	12	0.4%
Sociology Transfer Pathway	AA	240101	60	5	0.2%	0	0.0%
Diesel Mechanics and Heavy Equip Mntce	AAS	470302	60	5	0.2%	1	0.0%
Art Transfer Pathway	AFA	500701	60	5	0.2%	5	0.2%
Land Surveying	AS	151102	60	4	0.1%	2	0.1%
Peace Officer/Public Safety Transfer Pathway	AS	430107	68	4	0.1%	7	0.2%
Geographic Information System	AS	450702	60	4	0.1%	4	0.1%
Construction Management and Supervision	AS	522001	60	4	0.1%	6	0.2%
Communication Studies Transfer Pathway	AA	240101	60	3	0.1%	4	0.1%
English Transfer Pathway	AA	240101	60	3	0.1%	1	0.0%
History Transfer Pathway	AA	240101	60	3	0.1%	2	0.1%
Peace Officer Training	DIP	430107	41	3	0.1%	5	0.2%
Wildand Firefighting	DIP	430206	31	3	0.1%	8	0.3%
Water Operations	DIP	150506	33	2	0.1%	1	0.0%
Water Quality Science	AAS	150508	60	2	0.1%	0	0.0%
Mathematics Transfer Pathway	AA	240101	60	2	0.1%	1	0.0%
Outdoor Leadership	AS	310601	60	2	0.1%	4	0.1%
Outdoor Leadership	CERT	310601	30	2	0.1%	1	0.0%
Emergency Medical Services	CERT	510810	11	2	0.1%	0	0.0%
Wilderness Emergency Medical Services	CERT	510810	13	2	0.1%	4	0.1%
Cisco Network Technician	CERT	110901	17	1	0.0%	2	0.1%
Culinary Arts	DIP	120503	35	1	0.0%	1	0.0%
Child Development	CERT	190709	9	1	0.0%	2	0.1%
Child Development	DIP	190709	31	1	0.0%	0	0.0%
Economics Transfer Pathway	AA	240101	60	1	0.0%	0	0.0%
Backcountry Guide	CERT	310601	16	1	0.0%	1	0.0%
Fireline Emergency Medical Technician	CERT	510810	19	1	0.0%	7	0.2%
Outdoor Recreation Therapy	AS	512309	60	1	0.0%	2	0.1%
Entrepreneurship	CERT	520701	16	1	0.0%	2	0.1%
Arboriculture and Urban Technology (New)	CERT	030101	11	0	0.0%	0	0.0%
Indigenous Studies	CERT	050202	27	0	0.0%	0	0.0%
Manufacturing Technologies (New)	DIP	150613	43	0	0.0%	0	0.0%
Land Surveying	CERT	151102	23	0	0.0%	0	0.0%
Mental Health Practitioner (New)	CERT	422813	30	0	0.0%	0	0.0%
Peace Officer Skills	CERT	430107	12	0	0.0%	0	0.0%
Pre-Social Work Transfer Pathway (New)	AS	440701	60	0	0.0%	0	0.0%
Welding	CERT	480508	12	0	0.0%	0	0.0%
Construction Management and Supervision	AAS	522001	60	0	0.0%	0	0.0%
Instructional Aide	AAS	131501		0	0.0%	1	0.0%
Fitness Specialist	CERT	310507	10	0	0.0%	3	0.1%
Watershed Science	AS	400605	60	0	0.0%	3	0.1%
Addiction Studies - Tribal ADC I (New)	CERT	511501	15	0	0.0%	0	0.0%
Construction Trades	DIP	460000	SUS	0	0.0%	3	0.1%
Carpentry	DIP	460201	SUS	0	0.0%	6	0.2%
Pastry Artist	CERT	120501	SUS	3	0.1%	1	0.0%
Culinary Arts/Food Service Management	AAS	120504	SUS	2	0.1%	2	0.1%
Culinary Arts/Food Service Management	DIP	120504	SUS	6	0.2%	11	0.4%
Undetermined				174	5.5%	107	3.5%
Total				3,175		3,020	

*Undetermined - primarily concurrent and non-degree seeking enrolled students

Major/Programs as of Spring 2025 Program Inventory; students may be enrolled in that major but it's not their primary and/or enrolled in more than one majors.

Source: Minnesota State ISRS Operational Data: DTL_Enrollment with first Major, Fall Final Record

Table 15 - Discipline Summary by FYE - 5-Year Comparison
Fiscal Year Equivalent (FYE) - Total Credits in Fiscal Year/30 - Descending Order by 2025 FYE %

								5-Year Change	
SUBJ	SUBJ_DESC	2021	2022	2023	2024	2025	2025 FYE %	FYE	Percent
ENGL	English	314.2	325.4	306.4	304.2	324.4	13%	10.2	3%
MATH	Mathematics	224.8	210.6	189.7	183.0	187.5	7%	-37.3	-17%
BIOL	Biology	207.6	209.0	152.1	157.9	182.7	7%	-24.9	-12%
PSYC	Psychology	141.6	139.9	131.3	132.7	137.6	5%	-4.1	-3%
COMM	Communication	99.8	105.4	106.1	107.3	117.9	5%	18.1	18%
ART	Art	83.2	88.0	89.1	86.7	91.0	4%	7.8	9%
HIST	History	83.1	85.4	90.2	90.3	85.7	3%	2.6	3%
SOC	Sociology	78.7	83.3	77.1	81.9	77.7	3%	-1.0	-1%
HLTH	Health	63.7	75.1	60.0	73.3	76.4	3%	12.7	20%
PHED	Physical Education	64.7	76.7	69.1	62.8	71.6	3%	6.9	11%
ELM	Electrical Maintenance	55.3	48.5	58.8	65.4	65.4	3%	10.1	18%
WELD	Welding	43.4	50.9	40.6	50.7	62.8	2%	19.4	45%
NURS	Nursing	107.8	87.2	67.9	61.4	59.3	2%	-48.5	-45%
CHEM	Chemistry	69.1	64.4	48.8	50.3	55.0	2%	-14.1	-20%
PHIL	Philosophy	54.5	49.6	50.8	50.6	48.0	2%	-6.5	-12%
BUS	Business	34.7	30.0	32.6	38.9	47.1	2%	12.4	36%
ECON	Economics	48.1	45.1	43.9	43.1	46.4	2%	-1.7	-4%
NSCI	Natural Science	25.9	18.7	45.3	40.8	38.2	1%	12.2	47%
ADDS	Addiction Studies	23.1	20.6	29.2	36.2	38.0	1%	14.9	64%
DAS	Dental Assistant	22.1	21.3	22.4	19.6	37.0	1%	14.8	67%
POE	Peace Officer Education	42.3	31.4	26.9	29.6	31.0	1%	-11.3	-27%
GEOG	Geography	29.3	25.5	30.9	36.8	30.8	1%	1.5	5%
ENGR	Engineering	51.2	43.0	32.9	32.3	30.4	1%	-20.8	-41%
NRT	Natural Resource Technology	34.4	42.8	42.6	35.7	29.5	1%	-4.9	-14%
PRNU	Practical Nursing	53.7	46.3	45.6	26.8	27.8	1%	-25.9	-48%
ECM	Electrical Controls and Mainten	22.1	16.0	17.2	20.0	26.5	1%	4.4	20%
IMT	Industrial Mechancial Technolo	28.4	30.0	24.4	23.1	25.8	1%	-2.6	-9%
NAHA	Nursing Assistant/Home Health	7.3	6.8	15.9	18.7	24.5	1%	17.2	236%
POLS	Political Science	10.7	11.5	20.1	19.3	23.9	1%	13.2	123%
DSL	Diesel Mechanics	31.4	22.3	24.1	25.2	23.5	1%	-7.8	-25%
ALHE	Allied Health	12.9	14.3	20.4	18.6	22.7	1%	9.8	76%
ECED	Early Childhood Education	9.0	4.4	7.0	5.3	22.4	1%	13.4	149%
CRJS	Criminal Justice	26.0	28.5	26.4	29.3	22.3	1%	-3.6	-14%
EMTP	Paramedic	18.7	16.9	14.1	23.9	21.3	1%	2.6	14%
MLT	Medical Lab Technician	14.8	16.2	20.5	21.6	21.3	1%	6.5	44%
ASES	Automotive Technician	23.4	14.4	17.9	26.0	20.8	1%	-2.6	-11%
FORT	Forestry	22.6	25.1	28.9	13.9	20.0	1%	-2.6	-12%
HCT	Heating & Cooling Technician	10.8	18.8	18.8	19.6	19.8	1%	9.0	83%
SKL	Skills for Law Enforcement	19.8	21.5	19.6	18.4	19.6	1%	-0.2	-1%
VTCH	Veterinary Technology	34.7	28.8	23.1	23.2	19.2	1%	-15.5	-45%
BOPM	Business Operations and Mana	11.0	10.8	14.7	15.9	18.4	1%	7.4	67%
GRAP	Graphic Arts	14.5	15.7	12.4	17.0	18.3	1%	3.8	26%
PHYS	Physics	38.1	32.0	16.3	20.4	18.1	1%	-19.9	-52%
ITNS	IT Network Security	9.6	12.4	10.2	8.8	17.1	1%	7.5	78%
PDEV	Personal Development	1.4	2.7	13.9	10.1	14.7	1%	13.3	926%
HUM	Humanities	17.3	17.5	17.1	14.4	14.1	1%	-3.1	-18%
HSER	Human Services	13.1	14.9	15.8	13.5	13.7	1%	0.6	5%
EMSV	Emergency Services	9.6	13.0	19.4	17.6	13.4	1%	3.8	40%
EDUC	Education	14.7	13.3	11.8	13.8	10.9	0%	-3.8	-26%
ACCT	Accounting	8.2	8.7	11.3	10.8	9.9	0%	1.7	21%
ANTH	Anthropology	7.9	5.6	10.8	7.6	9.4	0%	1.5	19%
CAMT	Culinary Arts	21.5	17.8	10.5	11.1	9.0	0%	-12.6	-58%
PREC	Parks & Recreation	8.6	11.4	9.7	9.4	8.7	0%	0.2	2%
OUTL	Outdoor Leadership	8.8	9.9	8.2	7.6	7.2	0%	-1.7	-19%

Table 15 - Discipline Summary by FYE - 5-Year Comparison
Fiscal Year Equivalent (FYE) - Total Credits in Fiscal Year/30 - Descending Order by 2025 FYE %

								5-Year Change	
SUBJ	SUBJ_DESC	2021	2022	2023	2024	2025	2025 FYE %	FYE	Percent
GENS	General Studies	11.0	13.1	7.4	6.6	6.8	0%	-4.2	-38%
WILD	Wilderness Management	11.3	9.7	11.3	8.7	6.3	0%	-5.0	-44%
MUSC	Music	7.1	12.1	8.9	11.7	5.8	0%	-1.3	-18%
INST	Indigenous Studies	0.0	0.0	5.0	7.8	4.8	0%	4.8	N/A
SPAN	Spanish	3.3	2.8	4.4	4.1	3.6	0%	0.3	8%
CNT	Computer Networking Fundame	3.4	2.5	3.2	3.6	3.2	0%	-0.2	-6%
READ	Reading	4.7	4.0	3.5	2.4	3.0	0%	-1.7	-36%
WSHD	Watershed Science	5.2	6.4	5.8	5.3	3.0	0%	-2.2	-42%
WQAL	Water Quality Science	7.4	3.1	0.4	0.0	2.2	0%	-5.2	-70%
SSSC	Student Support Services	0.0	0.0	1.7	2.5	2.0	0%	2.0	N/A
GEOL	Geology	1.9	1.6	2.1	3.7	1.9	0%	0.0	0%
CSCI	Computer Science	10.2	11.4	1.8	1.6	1.6	0%	-8.6	-84%
HINS	Med Coding/Scribing	1.1	1.6	1.2	1.1	1.1	0%	0.0	0%
ANSH	Anishinaabe	0.5	0.3	0.9	0.0	0.4	0%	-0.1	-20%
ITSF	INDUSTRIAL TECH SAFETY	0.6	0.4	0.5	0.2	0.4	0%	-0.2	-29%
THTR	Theater	0.1	0.3	0.2	0.3	0.1	0%	0.0	0%
ASTR	Astronomy	1.1	3.5	0.0	0.0	0.0	0%	-1.1	-100%
CAOR	Career Orientation	1.2	1.0	0.0	0.0	0.0	0%	-1.2	-100%
CAPP	Computer Applications	3.7	3.8	0.0	0.0	0.0	0%	-3.7	-100%
CARP	CARPENTRY	16.1	23.4	10.2	7.1	0.0	0%	-16.1	-100%
CDEV	Career Development	0.4	0.0	0.0	0.0	0.0	0%	-0.4	-100%
CNSL	Counseling	1.3	2.6	0.0	0.0	0.0	0%	-1.3	-100%
COOP	Cooperative Education	0.1	0.7	0.0	0.0	0.0	0%	-0.1	-100%
EMPL	Employment Skills	1.8	1.9	0.0	0.0	0.0	0%	-1.8	-100%
ESCI	Earth Science	7.1	7.9	0.0	0.0	0.0	0%	-7.1	-100%
ESOL	English for Speakers of Other L	0.0	0.0	0.3	0.0	0.0	0%	0.0	N/A
FLAN	Foreign Language	3.7	5.7	0.0	0.0	0.0	0%	-3.7	-100%
HCCC	(blank)	1.7	2.0	0.0	0.0	0.0	0%	-1.7	-100%
LSKL	Learning Skills	4.4	4.9	0.0	0.0	0.0	0%	-4.4	-100%
MCS	Multicultural Studies	1.5	2.7	0.0	0.0	0.0	0%	-1.5	-100%
PSCI	Political Science	4.1	5.0	0.0	0.0	0.0	0%	-4.1	-100%
SCI	Science, General	2.8	1.0	0.0	0.0	0.0	0%	-2.8	-100%
STAT	STATISTICS	1.3	1.3	0.0	0.0	0.0	0%	-1.3	-100%
STSK	Study Skills	4.9	4.4	0.0	0.0	0.0	0%	-4.9	-100%
TAIA	Teaching Assistant / Instruction	11.2	8.6	8.6	10.4	0.0	0%	-11.2	-100%
Grand Total		2669.3	2635.1	2448.4	2459.4	2561.7		-107.6	-4%

Source: Minnesota State ISRS Operational Data; CT_ST_MultiYear; some subject abbreviations were combined or changed with the merge in FY23.

2025 FYE as of 3/10/25

**Chart 15 - Minnesota North College
Number of On-line Courses Offered, Student Seats, and FYE**

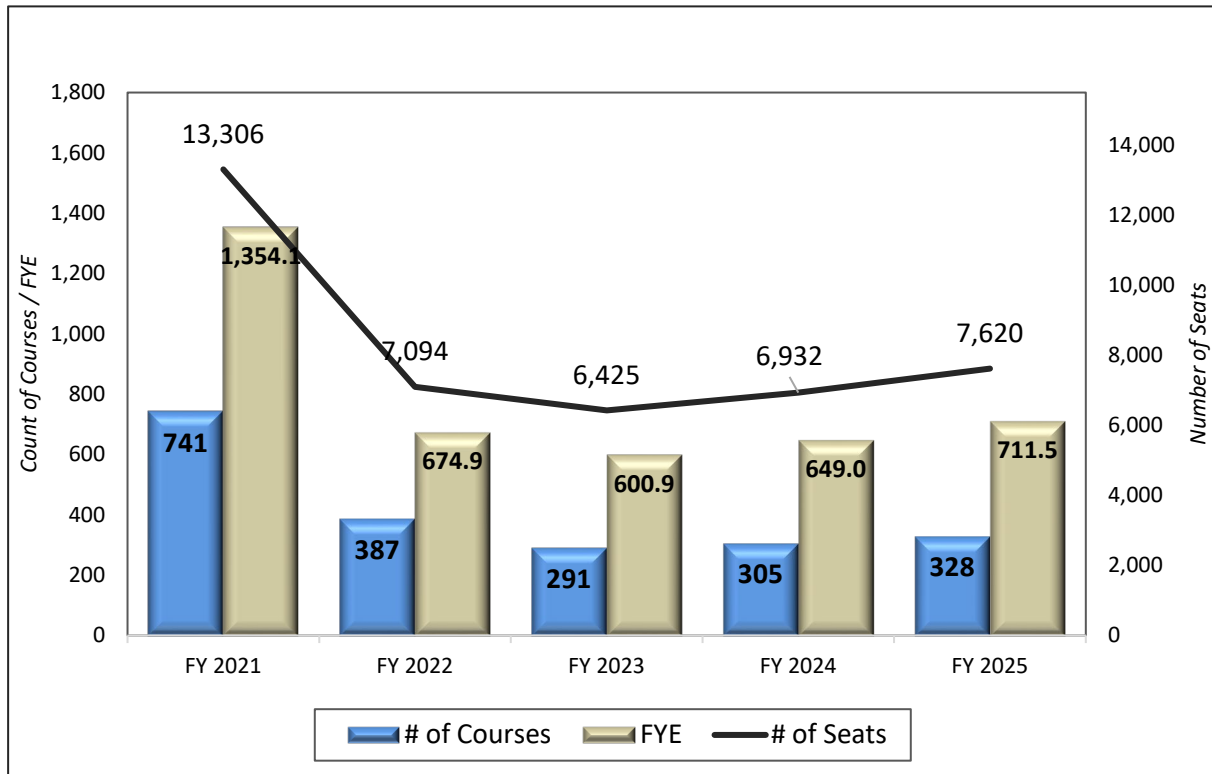


Table 16 On-Line Enrollment by Fiscal Year						
		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Minnesota North College	# of Courses	741	387	291	305	328
	# of Seats	13,306	7,094	6,425	6,932	7,620
	FYE	1,354.1	674.9	600.9	649.0	711.5
Total FYE		2,463	2,416	2,242	2,254	2,340
% FYE Delivered Online		55%	28%	27%	29%	30%

Source: Minnesota State ISRS Operational Data/CT_ST_MultiYr/Media Code 03, 12 & 13- "online" learning/duplicated HC (seats); FY 21 includes Media Codes 98 & 99; excludes CIS courses/enrollment
FY 25 as of 3/11/2025

Student Awards

Table 17 - Number of Graduates by Fiscal Year					
College	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Total Graduates from Minnesota North College					
College	1,115	977	968	921	992

Source: Minnesota State ISRS Operational Data/Student Academic Awards/StAwards/TechID; 5/9/25

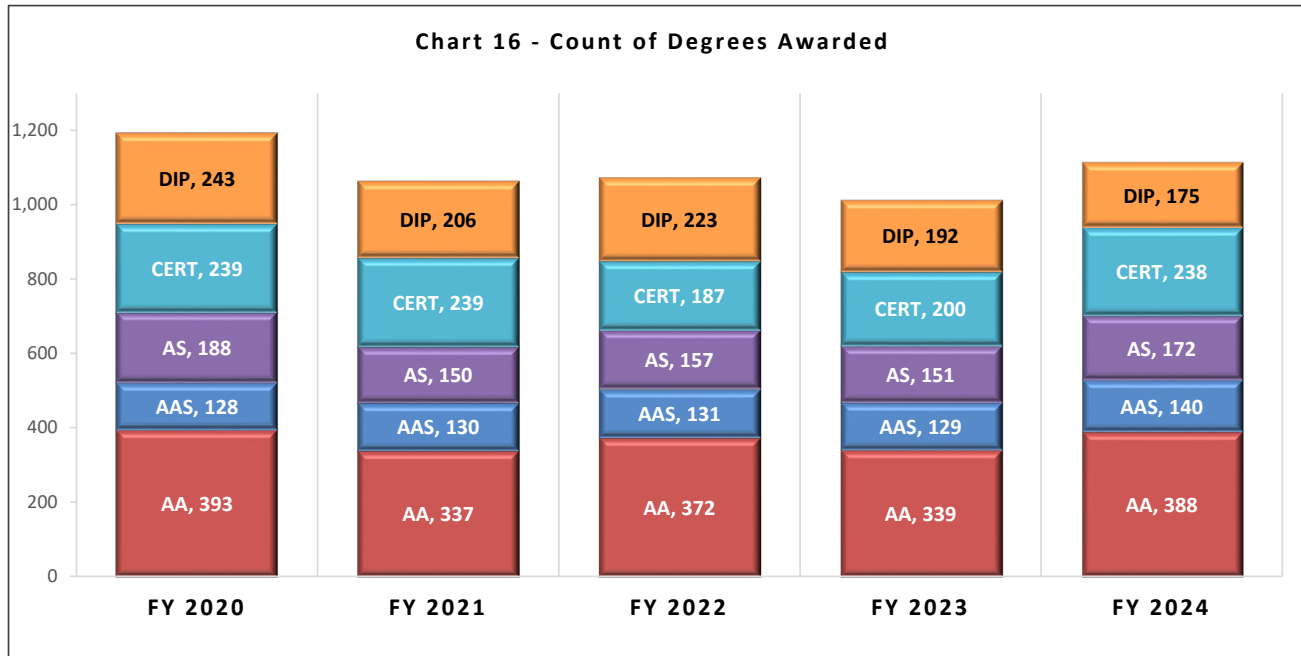


Table 18 - Count of Awards by Fiscal Year						
	Deg Abbr	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Minnesota North College	AA	393	337	372	339	388
	AAS	128	130	131	129	140
	AFA		1	2	1	
	AS	188	150	157	151	172
	CERT	239	239	187	200	238
	DIP	243	206	223	192	175
	Total	1,191	1,063	1,072	1,012	1,113

Source: Minnesota State ISRS Operational Data/Student Academic Awards/StAwards; 5/9/25

Table 19 - Student Awards by Major Degree

Degree Major Name <i>(Alphabetical Order)</i>	Deg Abbr	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Accounting	AS	2		1		
Accounting Transfer Pathway	AS	2	5	2	7	4
Addiction Studies	AAS		3	4	4	14
Addiction Studies	CERT	10	31	6	15	12
Advanced Welding	DIP	24	15	17	20	10
American Indian Studies	CERT		1			
Applied Psychology/Human Services	AS	10	14	10	1	7
Art Transfer Pathway	AFA		1	2	1	
Automotive Technician	DIP	9	14	4	6	5
Backcountry Guide	CERT	4	4	8	6	10
Biology Transfer Pathway	AS				3	1
Business	AS	4	1	4		
Business Administration	AS	7	1			
Business Operations and Management	AAS	2	4	5	1	4
Business Operations and Management	DIP	2	8	4	4	5
Business Transfer Pathway	AS		14	10	10	10
Carpentry	DIP	10	8	10	6	4
Chemical Dependency Specialist	CERT	4	1			
Child Development	CERT	7	3	3		1
Cisco Network Technician	CERT	4	2			
Class Act Pre-Education	AS		10	7	4	11
Coaching	CERT	9	3	5	9	19
Commercial Truck Driving	CERT	1				
Communication Studies Transfer Pathway	AA			1	1	
Construction Management and Supervision	AS	1				1
Construction Trades	DIP	3	3	8	3	2
Criminal Justice - Police Science	AS	5	8	2		5
Culinary Arts	CERT	1		1		
Culinary Arts	DIP		1	1	1	
Culinary Arts/Food Service Management	AAS	1	1	1	1	
Culinary Arts/Food Service Management	DIP	4	4	4	2	2
Dental Assistant	AAS	1	8		2	2
Dental Assistant	DIP	17	12	14	16	13
Diesel Mechanics and Heavy Equipment Maintenance	AAS		2	1	1	
Diesel Mechanics and Heavy Equipment Maintenance	DIP	13	8	9	8	11
Early Childhood Education	AS	2	2	1		
Early Childhood Education Transfer Pathway	AS	6	4	5	4	4
Early Childhood/Early Childhood Special Education	AAS	12	6	10	2	4
Elder Care/Gerontology	CERT	1				
Electrical Controls and Maintenance	AAS			1		1

Table 19 - Student Awards by Major Degree

Degree Major Name <i>(Alphabetical Order)</i>	Deg Abbr	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Electrical Controls and Maintenance	DIP	10	12	8	7	7
Electrical Maintenance and Construction	DIP	24	21	17	20	27
Emergency Medical Services	CERT		4	3	1	5
Emergency Medical Technician	CERT				1	
Engineering	AS	51	28	36	33	30
Entrepreneurship	CERT	2	3		1	1
Entry Level Welding	DIP	21	15	24	15	34
Environmental Science	AS	2		1	1	
Environmental Studies	AS				1	
Exercise Science Transfer Pathway	AS				1	6
Fireline Emergency Medical Technician	CERT	2	8	5	4	4
Fisheries and Wildlife Management	AS	12	4	9	6	6
Fitness Specialist	CERT	1			1	3
General Business	DIP	5				
Geographic Information Systems (GIS) Professional	CERT	11	10	6	8	8
Geography/Geographic Information System (GIS)	AS	4		2		2
Graphic Design Media	AAS	7	2	1	3	3
Graphic Design Media	DIP	4	2	1	5	2
Health Care Pre-Professional	CERT		1	6		
Health Sciences Broad Field	AS	3	5	13	6	5
Heating and Cooling Technician	DIP	8	3	14	16	13
History Transfer Pathway	AA			1		
Human Services Generalist	AAS	6	6	1	7	3
Human Services-Chemical Dependency Specialist	AAS	6				
Industrial Mechanical Technology	DIP	15	18	13	16	11
Industrial Systems Technology	AAS	5	1			
IT Networking and Security	AAS		6	1	2	3
IT Networking and Security	DIP	5	2	4		2
Land Surveying	AS			1		
Land Surveying	CERT			1		
Law Enforcement	AAS	12	15	14	12	12
Law Enforcement	DIP	1	4	1		5
Law Enforcement Skills	CERT			15	2	37
Law Enforcement Transfer Pathway	AS			2	1	1
Liberal Arts and Sciences	AA	393	337	370	338	388
Medical Coding and Scribing	DIP	3	2	4	3	2
Medical Laboratory Technician	AAS	4	9	11	5	9
Natural Resources Technology - Forestry/Wildlife	AAS	13	15	15	18	18
Natural Resources	AAS	7	17	7	19	16
Nursing	AS	68	49	47	67	71
Nursing Assistant	CERT	122	114	71	108	85

Table 19 - Student Awards by Major Degree

Degree Major Name <i>(Alphabetical Order)</i>	Deg Abbr	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Outdoor Leadership	AS	2	3	2	3	2
Outdoor Leadership	CERT	1	2	2		2
Outdoor Leadership Professional	AAS	1	4	2	3	5
Outdoor Recreation Therapy	AS				1	3
Paramedic	AAS	4	3	2	7	1
Paramedic	DIP	11		12	11	
Park Ranger Law Enforcement Academy	CERT		28	26	19	24
Pastry Artist	CERT		3	2	5	
Pharmacy Technician	AAS	4				
Practical Nursing	DIP	52	52	52	31	20
Process Operations	AAS		1			
Professional Truck Driver	CERT	8				
Seasonal Park Law Enforcement Ranger	CERT	28				
Strategic Security Studies	AS	1				
Supervisory Management	CERT	1	3			
Teacher Assistant/Instructional Aide/Paraprofessio	AAS	1		1		
Veterinary Technician	AAS	13	14	14	8	12
Water Operations	DIP	2	1	1		
Water Quality Science	AAS	7	3	5	2	
Watershed Science	AS	6	2	2	2	3
Wilderness and Park Management	AAS	8	4	20	11	15
Wilderness Emergency Medical Services	CERT	7	6	9	9	11
Wildland Firefighting	DIP		1	1	2	
Wildland/Wildlife Law Enforcement	AAS	14	6	15	21	18
Wildlife Ecology	CERT	15	12	18	11	16
Grand Total		1,191	1,063	1,072	1,012	1,113

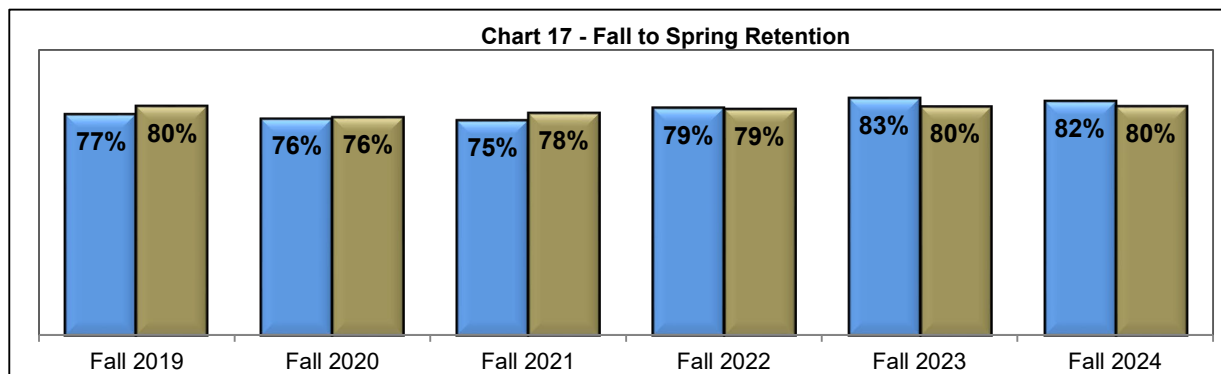
Source: Minnesota State ISRS Operational Data; Student Awards, 5/9/25

Student Persistence and Completion

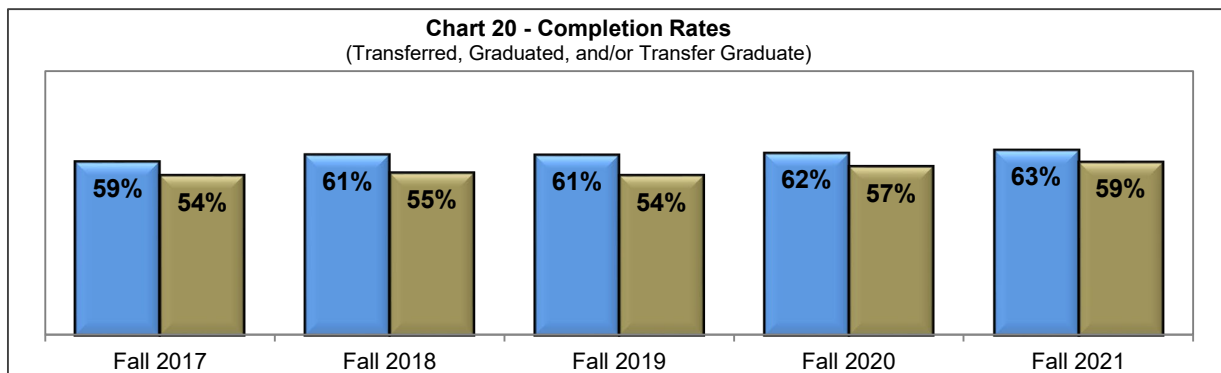
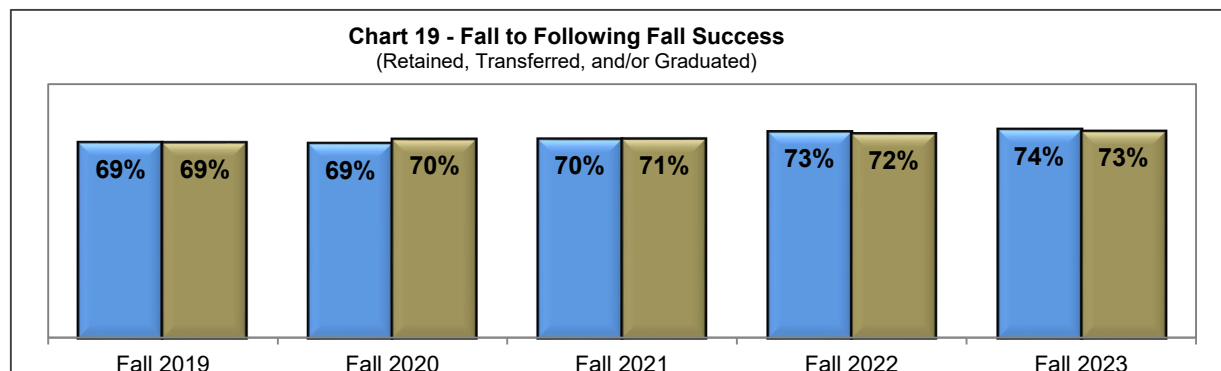
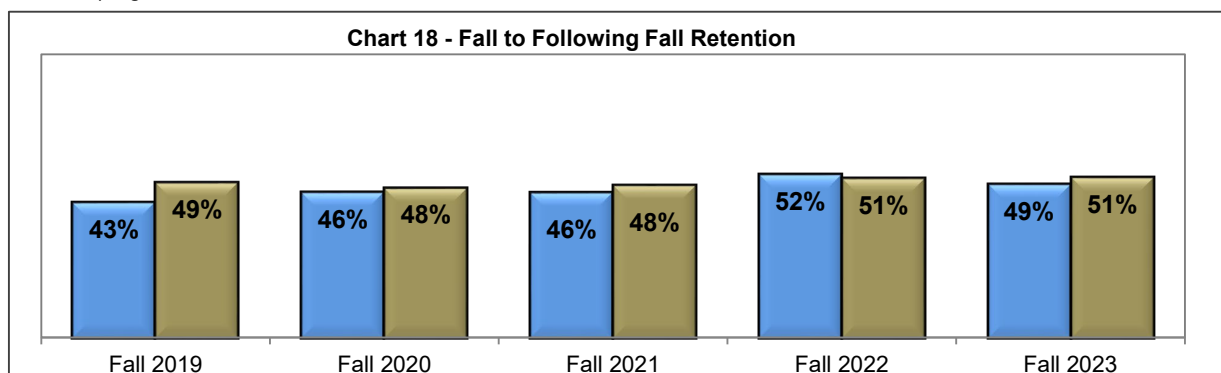
Minnesota North College - prior to Fall 2022 Pre-merger Colleges in Aggregate

Rates based on New, Full-time, Undergraduate Regular and Transfer Students

Minnesota North / Pre-merger Colleges Minnesota State 2-Yr Colleges



*Fall 24 to Spring 25 Retention is PRELIMINARY, 5/7/2025



*Fall 24 Retention Rates are Preliminary

Completion - graduation or transfer by end of 3rd Spring after entry

Source: Minnesota State ISRS Operational Data/Student Persistence Tables/adm stat 11, 12, 14 (degree-seeking); new summer or fall enrolled fall; full-time

Table 20 - Persistence and Completion Rates for New, Fall, Full-time Students - Fall 2021 Cohort

		Fall to Spring		Fall to Fall		2-Year		3-Year
	Fall 2021 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Three-Year Grad/Transfer Rate (Spring 2024)
Gender								
Female	342.	71%	77%	41%	69%	12%	66%	62%
Male	619.	77%	83%	48%	71%	6%	67%	64%
Student of Color								
Not Student of Color	678.	81%	85%	52%	74%	9%	70%	66%
Student of Color	286.	62%	71%	31%	60%	5%	58%	57%
Race/Ethnicity								
American Indian or Alaska Native	17.	59%	65%	29%	59%	0%	65%	65%
Black or African American	143.	50%	63%	17%	57%	3%	57%	58%
Hispanic of any race	65.	82%	83%	51%	65%	5%	55%	55%
Nonresident Alien	15.	73%	73%	47%	60%	7%	53%	47%
Two or more races	56.	68%	79%	39%	64%	9%	61%	54%
Unknown race and ethnicity	8.	63%	75%	63%	88%	25%	63%	50%
White	663.	81%	85%	52%	75%	10%	70%	66%
Age Group								
Traditional Age (<25)	868.	75%	81%	46%	70%	8%	66%	63%
Non-traditional Age (25+)	103.	74%	82%	47%	74%	11%	70%	67%
Pell Eligible								
Not	374.	82%	87%	55%	78%	9%	73%	70%
Pell Eligible	512.	70%	76%	40%	64%	8%	59%	56%
Unknown	86.	76%	81%	44%	76%	6%	77%	74%
Underrepresented								
Not	298.	84%	89%	57%	81%	9%	77%	73%
Underrepresented	595.	70%	76%	41%	64%	8%	59%	56%
Unknown	79.	80%	86%	46%	78%	8%	78%	76%
Admission Status								
Undergraduate Regular	651.	76%	79%	46%	67%	8%	62%	59%
Undergraduate Transfer	321.	74%	84%	45%	77%	7%	74%	72%
Total	972.	75%	81%	46%	70%	8%	66%	63%

Success rate is the retention, transfer, and graduation combined; measure at beginning of term; 3-Yr grad rate is transfer/graduation by end of third spring.

Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota (neither parent received postsecondary education).

Source: Minnesota ISRS Operational Data; Student Persistence Tables; Fall Cohort, New, Full-time Students; Degree-seeking (Admission Status 11, 12, 14)

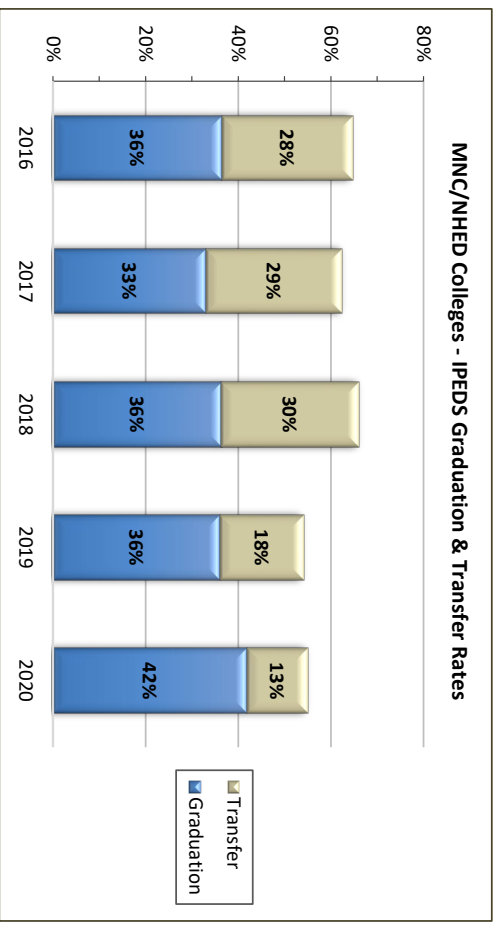
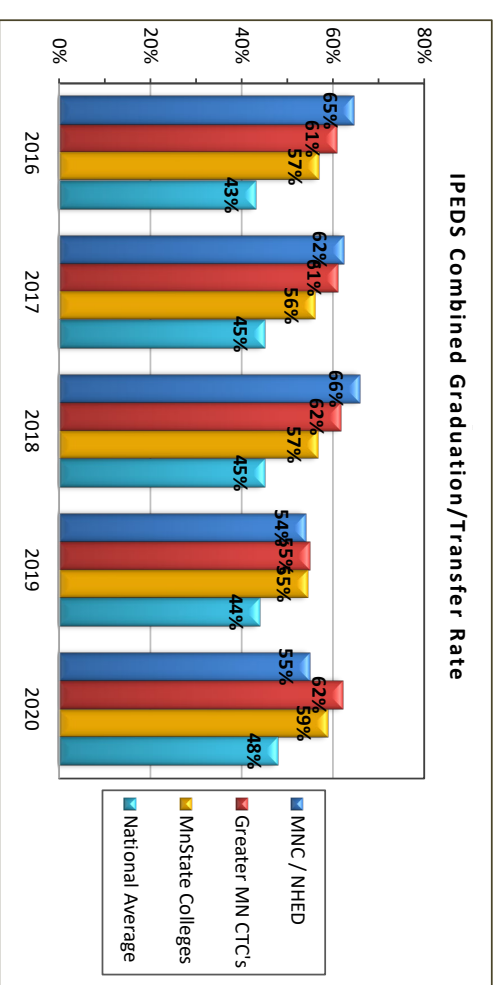
*Private data cell sizes less than 6 not reported. Racial/ethnic status for such may be reported in aggregate (SOC – Students of Color).

Table 21
IPEDS Graduation and Transfer-out Rates - transfer or graduation within 150% of normal time to completion
Fall 2016 Through Fall 2020 First-time, Full-time, Degree Seeking Students

COLLEGE	Cohort	Fall Cohort					Graduation Rate					Transfer Rate					Combined Grad/Trans Rate				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Minnesota North					712	556				36%	42%				18%	13%	59%	65%	65%	54%	55%
Hibbing	188	167	150				41%	43%	43%			17%	22%	21%			59%	65%	65%		
Itasca	250	218	241				36%	30%	30%			28%	30%	34%			65%	60%	65%		
Mesabi	132	179	152				37%	31%	39%			29%	27%	24%			66%	58%	63%		
Rainy River	57	58	55				35%	26%	36%			33%	47%	31%			68%	72%	67%		
Vermilion	177	207	169				31%	32%	37%			38%	31%	35%			69%	64%	72%		
MNOC / NHED	804	829	767	712	556		36%	33%	36%	36%	42%	28%	29%	30%	18%	13%	65%	62%	66%	54%	55%

Metro CC's	2,450	2,528	2,509	2,357	1,962	25%	23%	23%	18%	20%	30%	30%	29%	31%	36%	55%	53%	51%	49%	56%
Metro CTC's	1,962	1,967	1,791	1,777	1,482	21%	24%	24%	23%	23%	25%	22%	23%	24%	27%	46%	46%	46%	46%	50%
Metro TC's	803	906	853	849	710	44%	40%	44%	45%	47%	13%	11%	11%	12%	14%	57%	52%	56%	58%	60%

Greater MN CC's	610	603	578			34%	29%	32%			30%	31%	32%			64%	59%	64%		
Greater MN CTC's	5,891	5,781	5,738	5,793	5,011	38%	39%	40%	36%	43%	23%	22%	22%	19%	19%	61%	61%	62%	55%	62%
Greater MN TC's	84	73	96	78	62	31%	36%	45%	40%	50%	12%	19%	17%	22%	19%	43%	55%	61%	62%	69%
MnState Colleges	11,800	11,858	11,565	10,854	9,227	33%	33%	34%	32%	35%	24%	23%	23%	21%	24%	57%	56%	57%	55%	59%
National Average Combined Rate for 2-Year Public Institutions						25%	27%	28%	30%	33%	18%	18%	17%	14%	16%	43%	45%	45%	44%	48%



Source: Integrated Postsecondary Education Data System (IPEDS); Summary from System Office Research and Planning
 Note: Minnesota North College is a Greater MN CTC

Status of Graduates One-year Out

The Graduate Follow-up Survey is administered to graduates one-year after graduation. Graduates are asked about their employment and education status.

Chart 21 - Related Employment and Continuing Education Rates

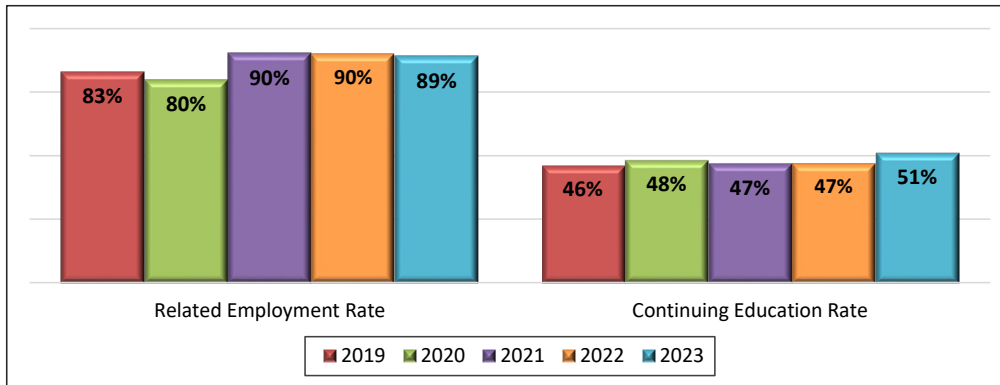


Table 22 - Status of Graduates - 2023 Summary by Campus

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education Rate	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
Hibbing	308	88	17	94%	144	47%	3	4	9	5	38	105	112
Itasca	250	24	4	76%	162	65%	1	8	9	1	41	28	37
Eveleth	121	54	8	83%	24	20%	1	12	4	1	17	62	75
Virginia	134	19	5	86%	84	63%	1	3	6	3	13	24	28
Rainy*	50	2	3	63%	33	66%	3	0	3	0	6	5	8
Vermilion	144	44	13	100%	65	45%	0	0	3	1	18	57	57
MNC	1,007	231	50	89%	512	51%	9	27	34	11	133	281	317

Table 23 - Related Employment Rate

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Hibbing	90%	88%	85%	87%	90%	88%	84%	90%	92%	94%
Itasca	87%	75%	85%	87%	91%	83%	91%	82%	90%	76%
Eveleth	87%	85%	88%	85%	82%	85%	58%	94%	92%	83%
Virginia	87%	94%	88%	73%	76%	88%	76%	92%	84%	86%
Rainy	63%	58%	82%	29%	100%	71%	67%	100%	55%	63%
Vermilion	84%	66%	91%	93%	88%	72%	87%	91%	90%	100%
MNC/NHED	87%	81%	87%	84%	88%	83%	80%	90%	90%	89%
MN State Colleges	86%	88%	88%	87%	89%	86%	81%	81%	82%	83%

Table 24 - Continuing Education Rate

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Hibbing	35%	37%	36%	32%	33%	32%	34%	34%	37%	47%
Itasca	59%	64%	57%	62%	66%	63%	66%	65%	63%	65%
Eveleth	25%	25%	32%	20%	33%	29%	42%	37%	40%	20%
Virginia	61%	57%	66%	54%	59%	63%	57%	53%	68%	63%
Rainy	69%	72%	54%	68%	70%	55%	56%	72%	52%	66%
Vermilion	47%	41%	29%	46%	39%	34%	35%	29%	31%	45%
MNC/NHED	47%	49%	46%	45%	49%	46%	48%	47%	47%	51%

Source: Minnesota State Graduate Follow-up Survey Data, Aug. 24; rpt_summary yr_inst; Prior to 2023, Colleges of the Northeast Higher Education District

NOTES:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.

Report generated: 8/28/24

Chart 22 - Student Loan Default Rates

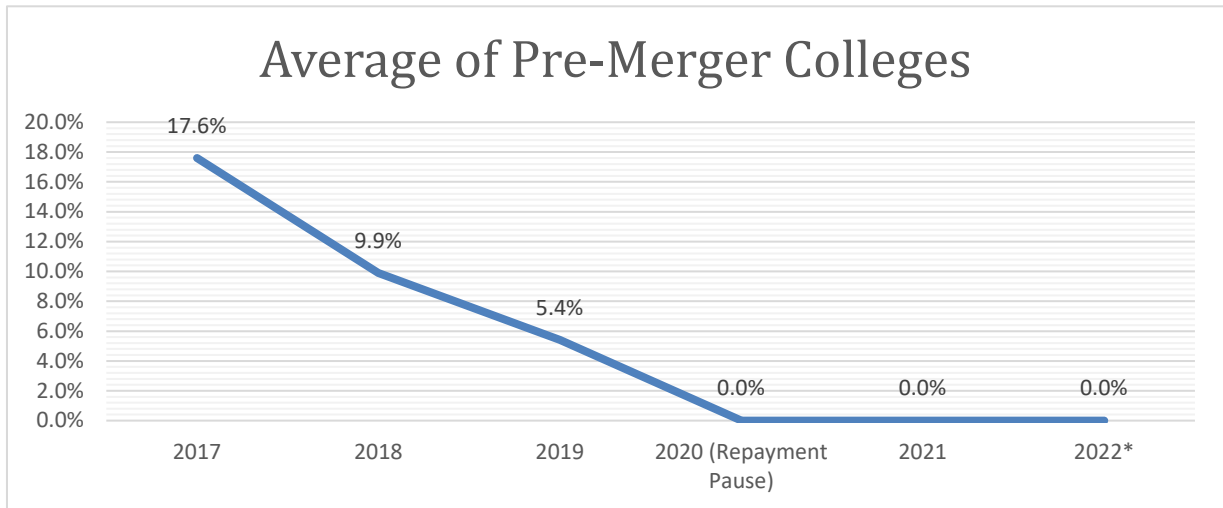


Table 25 - Student Loan Default Rates by Institution

College / Cohort Yr	2017	2018	2019	2020 (Repayment Pause)	2021	2022*
<i>Release Yr</i>	<i>2020</i>	<i>2021</i>	<i>2022</i>	<i>2023</i>	<i>2024</i>	<i>2025</i>
Average of Pre-Merger Colleges	17.6%	9.9%	5.4%	0.0%	0.0%	0.0%

National Rate	9.7%	7.3%	2.3%	0.0%	0.0%	N/A
National Public Rate	9.3%	7.0%	2.3%	0.0%	0.0%	N/A
National Public 2-3 Year Institution Rate	15.1%	11.5%	3.7%	0.0%	0.0%	N/A

*Cohort Year 2022 is a preliminary rate

2019-2021 Rates are affected by the loan repayment pause during COVID.

A cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. Sanctions or reports due when 2nd Official Rate $\geq 30\%$ but $< 40\%$ or current year $> 40\%$.

Source: U.S. Department of Education, Federal Student Aid, 2021 released - September 25, 2024;

<https://fsapartners.ed.gov/knowledge-center/topics/default-management/official-cohort-default-rates-schools>

<https://fsapartners.ed.gov/sites/default/files/2024-09/FY21OfficialCDRGNationalBriefing.pdf>

Minnesota North College
Table 26 - STATEMENT OF NET POSITION
AS OF JUNE 30, 2024
(IN THOUSANDS)

Assets	2024
Current Assets	
Cash and cash equivalents	\$ 33,489
Investments	-
Grants receivable	2,201
Accounts receivable, net	3,741
Prepaid expense	583
Inventory and other assets	721
Student loans, net	-
Advances from other schools	663
Total current assets	<u>41,398</u>
Restricted Assets	
Total restricted assets	<u>1,059</u>
Noncurrent Assets	
Notes receivable	-
Student loans, net	-
Construction in progress	2,500
Capital assets, net	53,660
Advances from other schools	-
Total noncurrent assets	<u>56,160</u>
Total Assets	<u>98,617</u>
Deferred Outflows of Resources	<u>5,548</u>
Total Assets and Deferred Outflows of Resources	<u>104,165</u>
Liabilities	
Current Liabilities	
Salaries and benefits payable	2,464
Accounts payable	2,067
Unearned revenue	4,966
Payable from restricted assets	589
Funds held for others	1,140
Current portion of long-term obligations	958
Other compensation benefits	651
Advances to other schools	61
Total current liabilities	<u>12,896</u>
Noncurrent Liabilities	
Noncurrent portion of long-term obligations	7,860
Other compensation benefits	6,250
Net pension liability	14,579
Advances to other schools	75
Total noncurrent liabilities	<u>28,764</u>
Total Liabilities	<u>41,660</u>
Deferred Inflows of Resources	<u>3,347</u>
Total Liabilities and Deferred Inflows of Resources	<u>45,007</u>
Net Position	
Net investment in capital assets	47,601
Restricted expendable, bond covenants	1,108
Restricted expendable, other	1,279
Unrestricted	9,170
Total Net Position	<u>\$ 59,158</u>

Source: Minnesota State Colleges and Universities Annual Financial Statements

Minnesota North College

**Table 27 - STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2024
(IN THOUSANDS)**

	2024
Operating Revenues	
Tuition, net	\$ 11,018
Fees, net	1,339
Sales and room and board, net	2,939
Restricted student payments, net	826
Other income	624
Total operating revenues	<u>16,746</u>
Operating Expenses	
Salaries and benefits	38,288
Purchased services	7,375
Supplies	5,107
Repairs and maintenance	712
Depreciation	4,291
Financial aid, net	1,967
Other expense	2,594
Total operating expenses	<u>60,334</u>
Operating loss	<u>(43,588)</u>
Nonoperating Revenues (Expenses)	
Appropriations	28,219
Federal grants	12,368
State grants	3,954
Private grants	815
Interest income	782
Interest expense	(237)
Grants to other organizations	(281)
Total nonoperating revenues (expenses)	<u>45,620</u>
Income (Loss) Before Other Revenues, Expenses, Gains, or Losses	2,032
Capital appropriations	1,350
Capital grants	-
Donated assets and supplies	10
Gain on disposal of capital assets	112
Change in net position	<u>3,504</u>
Total Net Position, Beginning of Year	55,654
Cumulative Effect of Change in Accounting Principle	-
Total Net Position, Beginning of Year, as Restated	55,654
Total Net Position, End of Year	<u>\$ 59,158</u>

Source: Minnesota State Colleges and Universities Annual Financial Statements

Employee Characteristics

Employee FTE by Bargaining Units - Minnesota North College

Chart 23 - FY 2020 FTE %

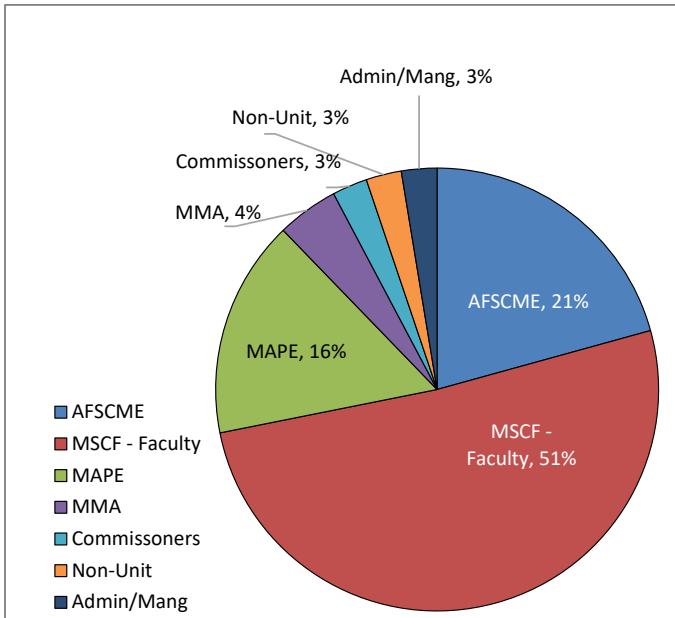


Chart 24 - FY 2024 FTE %

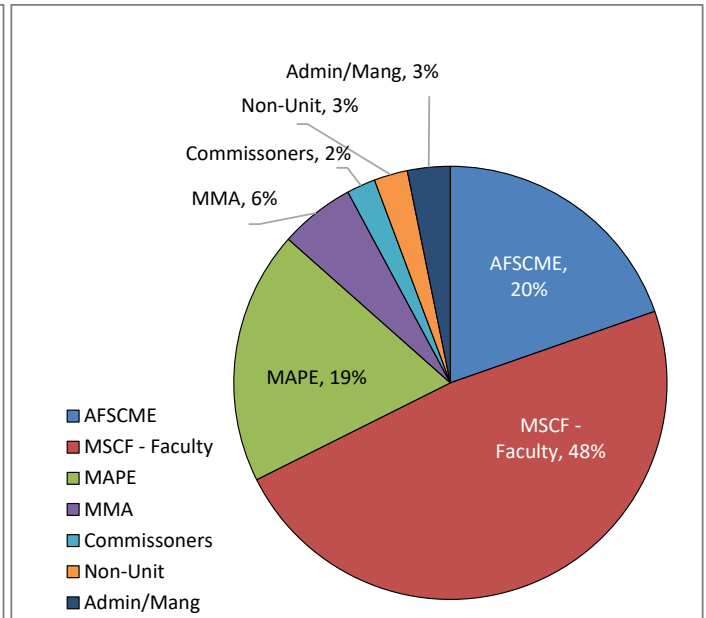


Table 28 - Employees by Bargaining Unit

Bargaining Unit	FY 2020				FY 2024			
	Headcount	HC %	FTE	FTE %	Headcount	HC %	FTE	FTE %
202 AFSCME - Craft Maintenance	11	1.3%	10.0	2.4%	13	2%	10.0	2.6%
203 AFSCME - Service	35	4.3%	27.8	6.7%	37	5%	27.3	7.1%
206 AFSCME - Clerical	42	5.1%	32.6	7.9%	39	5%	26.7	7.0%
207 AFSCME - Technical	27	3.3%	15.2	3.7%	15	2%	8.8	2.3%
210 MSCF - MN State College Faculty	294	35.8%	211.4	51.1%	238	32%	187.2	48.9%
214 MAPE - MN Assoc of Prof Employees	84	10.2%	65.8	15.9%	91	12%	71.6	18.7%
216 MMA - Middle Management Assoc	20	2.4%	18.6	4.5%	22	3%	20.8	5.4%
217 Commissioner's Plan	13	1.6%	10.6	2.6%	12	2%	8.1	2.1%
218 Non-Unit Faculty	256	31.1%	9.1	2.2%	234	32%	8.9	2.3%
218 Non-Unit Staff	26	3.2%	1.5	0.4%	23	3%	2.3	0.6%
220 MnSCU Administrator/Managerial	14	1.7%	10.7	2.6%	12	2%	11.5	3.0%
Total MNC	822	100%	413.4	100.0%	736	100%	383.1	100.0%

Source: HR_FTE_PRIVATE data REPL tables, excludes Bargaining Unit 223, FY24 Year End (Y) Census; employees may be in more than one bargaining unit

Minnesota North College

Table 29 - Employees of Color

FY 2020		FY 2024	
	NHED		MNC
Employees of Color	8%	Employees of Color	7%
White	91%	White	91%
Unknown	1%	Unknown	2%

Table 30 - Employee Characteristics - Over FY 2024

		Unduplicated Annual		FTE	Percent	Average Age	Number Age 55 and Under	Number Over Age 56 or Over	Average Years of Service
		Headcount	Percent						
Minnesota North College	Female	364	53%	218.7	57%	48	258	106	13
	Male	320	47%	163.4	43%	52	212	108	14
Total		684		382.1		50	470	214	13

Source: HR_FTE_PRIVATE data REPL tables, excludes Bargaining Unit 223, FY24 Year End (Y) Census; Private data with small counts are suppressed

Table 31 - Area School District Enrollments

Area School Districts see Table 33		2020-21 (Oct 20)		2024-25 (Oct 24)	Change
Total Area School Districts Enrollment, all grades		18,707		17,975	-4%
Seniors		1,444		1,466	2%

Chart 25 - K-12 Student Counts by Grade

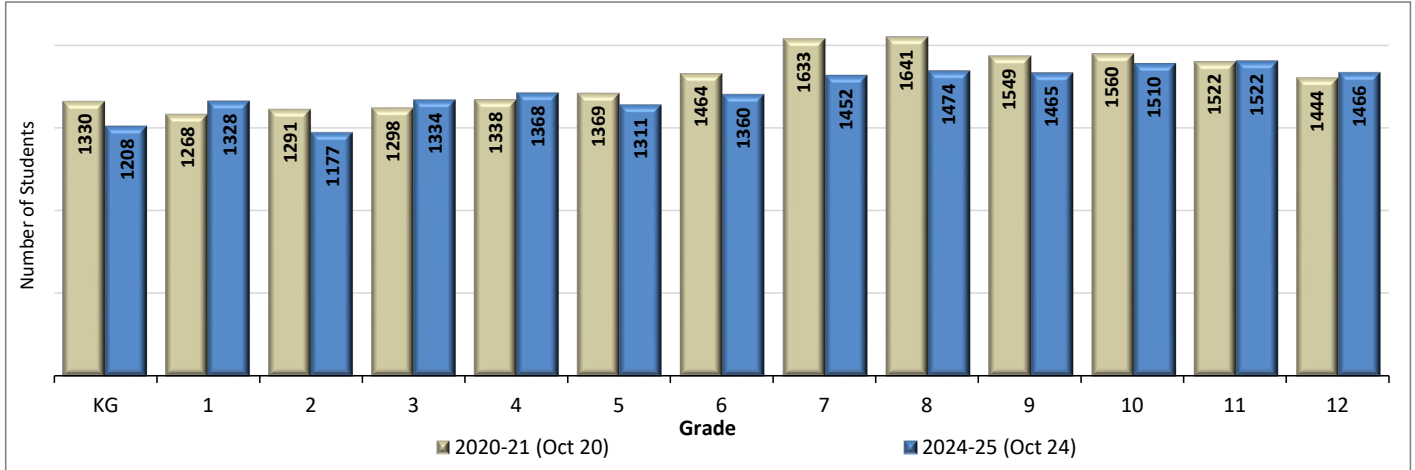


Table 32 - Area School District Enrollment Comparison 2020-21 to 2024-25

ISD #	School District Name	2020-21 District Enrollment (Oct 20)						2024-25 District Enrollment (Oct 24)					
		Grades	High School Grades				Total	Grades	High School Grades				Total
		K - 8	9th	10th	11th	12th	K - 12	K - 8	9th	10th	11th	12th	K - 12
0695	Chisholm Public School	456	55	54	48	50	663	413	48	65	44	45	615
0317	Deer River Public School	616	64	58	59	56	853	539	59	69	62	54	783
0696	Ely Public School District	389	38	47	35	38	547	335	40	49	41	51	516
0698	Floodwood Public School	112	10	14	14	27	177	102	16	11	14	13	156
0318	Grand Rapids Public School	2,492	290	349	368	352	3,851	2,503	291	324	324	390	3,832
0316	Greenway Public School	688	77	83	72	60	980	621	65	64	82	60	892
0701	Hibbing Public School	1,524	196	172	152	155	2,199	1,448	174	175	160	165	2,122
0002	Hill City Public School	141	19	24	29	11	224	174	18	20	17	17	246
0361	International Falls School	611	76	71	80	70	908	574	72	77	78	61	862
0381	Lake Superior Public	869	118	124	106	106	1,323	807	120	125	96	105	1,253
0362	Littlefork-Big Falls School	210	24	17	25	23	299	258	28	36	30	30	382
2711	Mesabi East School District	608	58	71	78	69	884	538	66	69	69	64	806
0712	Mountain Iron-Buhl School	385	49	37	37	30	538	407	56	49	40	37	589
0319	Nashwauk-Keewatin	365	50	42	41	57	555	360	41	35	41	34	511
4146	Northern Lights	24	28	16	13	11	92	29	14	21	15	12	91
0118	Northland Community	220	31	25	25	13	314	215	29	15	29	18	306
2909	Rock Ridge Public Schools	1,681	216	198	169	176	2,440	1,508	183	158	210	160	2,219
2142	St. Louis County School	1,241	150	158	171	140	1,860	1,181	145	148	170	150	1,794
		12,632	1,549	1,560	1,522	1,444	18,707	12,012	1,465	1,510	1,522	1,466	17,975

Source: MN Dept. of Education Data Reports, Student Data, Enrollment by District;

Table 33 - Source School Districts for New Students of Minnesota North College

	Fall 2020		Fall 2024	
Total Fall Headcount at MNC/Pre-merger Colleges	3,425		3,175	
New students* entering MNC who have graduated high school in the prior spring	656	19%	589	19%
of the New Students*				
From: School Districts in Minnesota	524	80%	436	74%
Other States/Countries	118	18%	124	21%
Unknown	15	2%	31	5%
New Students From Area School Districts (listed in Table 33)	330	50%	295	50%
Percent of New Students* from Total Area School District Senior Class	23%		20%	

Source: Minnesota State ISRS Operational Data, APPSODS.V_DASH_ENROLLMENT_DTL/MNC_IPEDS, *New Student in Summer or Fall, Spring HS grad, excludes CIS, PSEO, & HS (admit stat <21 or 22)
Data before FY 23 comes from a simulated database for legacy colleges. Due to this total enrollment numbers may vary slightly

Population Estimates and Projections for Counties, Region, and State

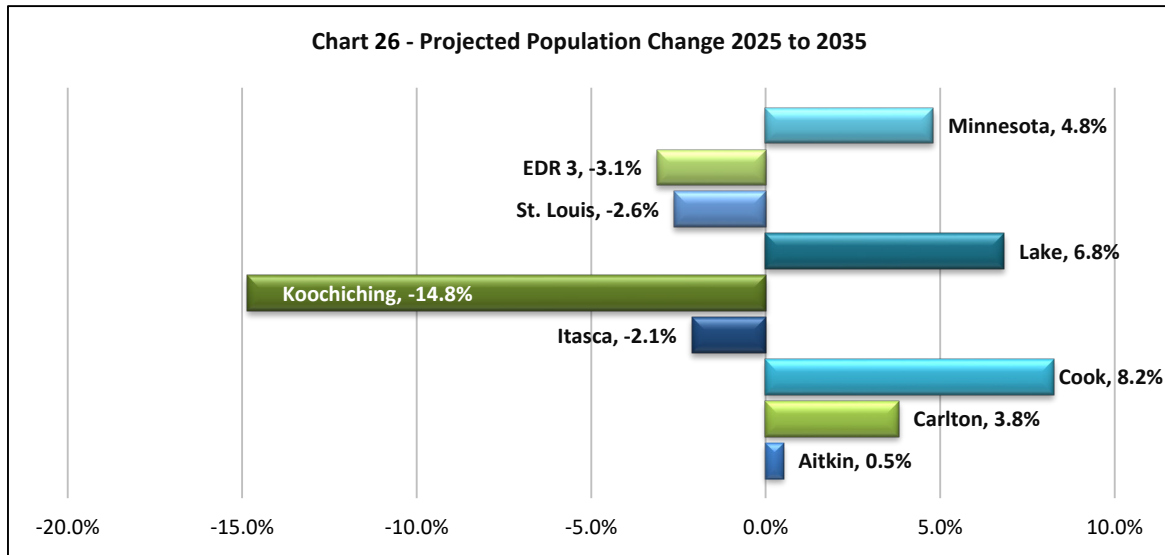


Table 34 - Population Estimates for Counties, Region, and State

Economic Development Region (EDR) 3 Counties:	2025	2030	2035	2040	2045	2025 - 2030 % Change	2025 - 2035 % Change	2025 - 2045 % Change
Aitkin	16,050	16,135	16,132	16,040	15,863	0.5%	0.5%	-1.2%
Carlton	37,143	37,958	38,557	38,926	39,068	2.2%	3.8%	5.2%
Cook	5,847	6,107	6,329	6,510	6,649	4.4%	8.2%	13.7%
Itasca	44,877	44,521	43,930	43,112	42,086	-0.8%	-2.1%	-6.2%
Koochiching	11,303	10,486	9,625	8,734	7,827	-7.2%	-14.8%	-30.8%
Lake	11,278	11,698	12,049	12,324	12,521	3.7%	6.8%	11.0%
St. Louis	198,060	195,979	192,876	188,791	183,813	-1.1%	-2.6%	-7.2%
EDR 3	324,558	322,884	319,498	314,437	307,827	-0.5%	-3.1%	-5.2%
Minnesota	5,804,400	5,901,603	6,016,749	6,082,629	6,121,397	1.7%	4.8%	5.5%

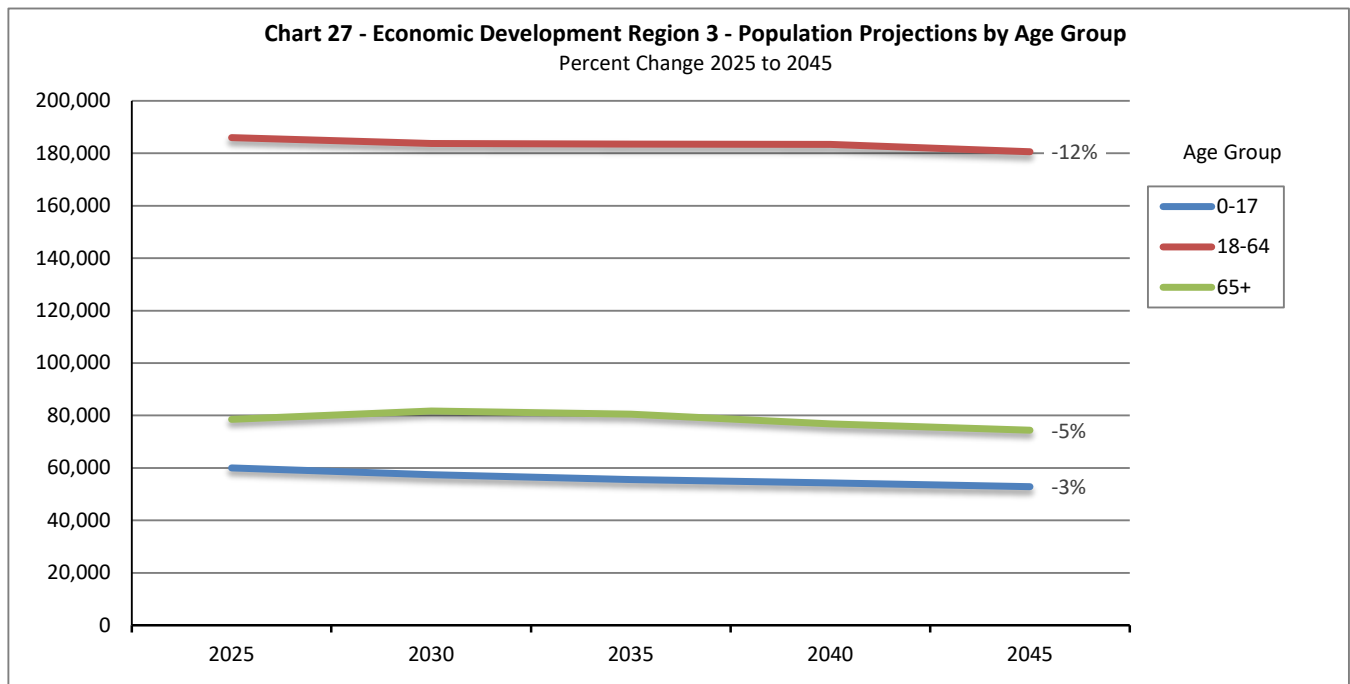


Chart 28 - Economic Development Region 3 - Population Projections by Race

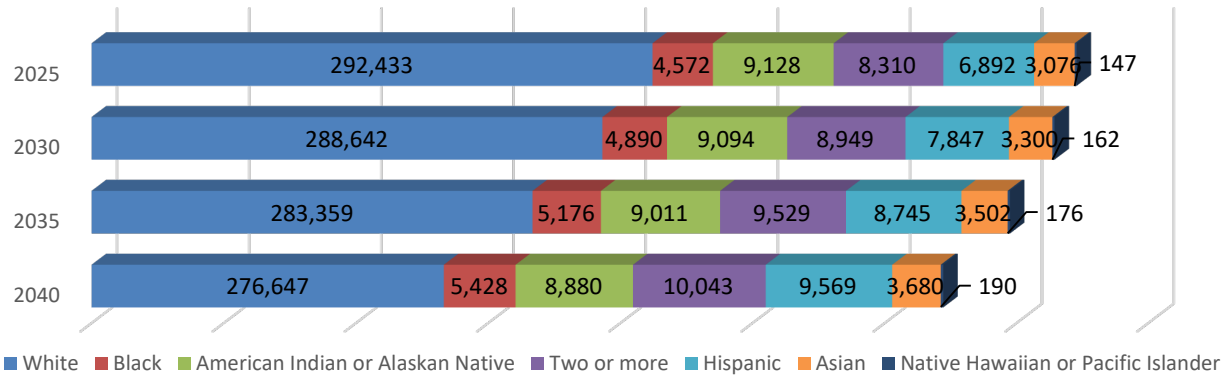


Table 35 - EDR 3 - Population Estimates by Race

Economic Development Region (EDR) 3 Counties:	2025	2025 Percent	2035	2035 Percent	2025 - 2035 Change	2025 - 2035 % Change
White	292,433	90.1%	283,359	88.7%	-9,074	-3%
Black	4,572	1.4%	5,176	1.6%	604	13%
American Indian or Alaska Native	9,128	2.8%	9,011	2.8%	-117	-1%
Two or More	8,310	2.6%	9,529	3.0%	1,219	15%
Hispanic	6,892	2.1%	8,745	2.7%	1,853	27%
Asian	3,076	0.9%	3,502	1.1%	426	14%
Native Hawaiian or Pacific Islander	147	0.0%	176	0.1%	29	20%
Change in EDR 3 Estimates between White and Populations of Color						
White	292,433	90.1%	283,359	88.7%	-9,074	-1.4%
Population of Color	32,125	9.9%	319,498	11.3%	4,014	1.4%

Source: Minnesota State Demographic Center/Long Term Population Projections for Minnesota, May 2024 Release;
 Minnesota State Demographic Center
<https://mn.gov/admin/demography/data-by-topic/population-data/our-projections/>

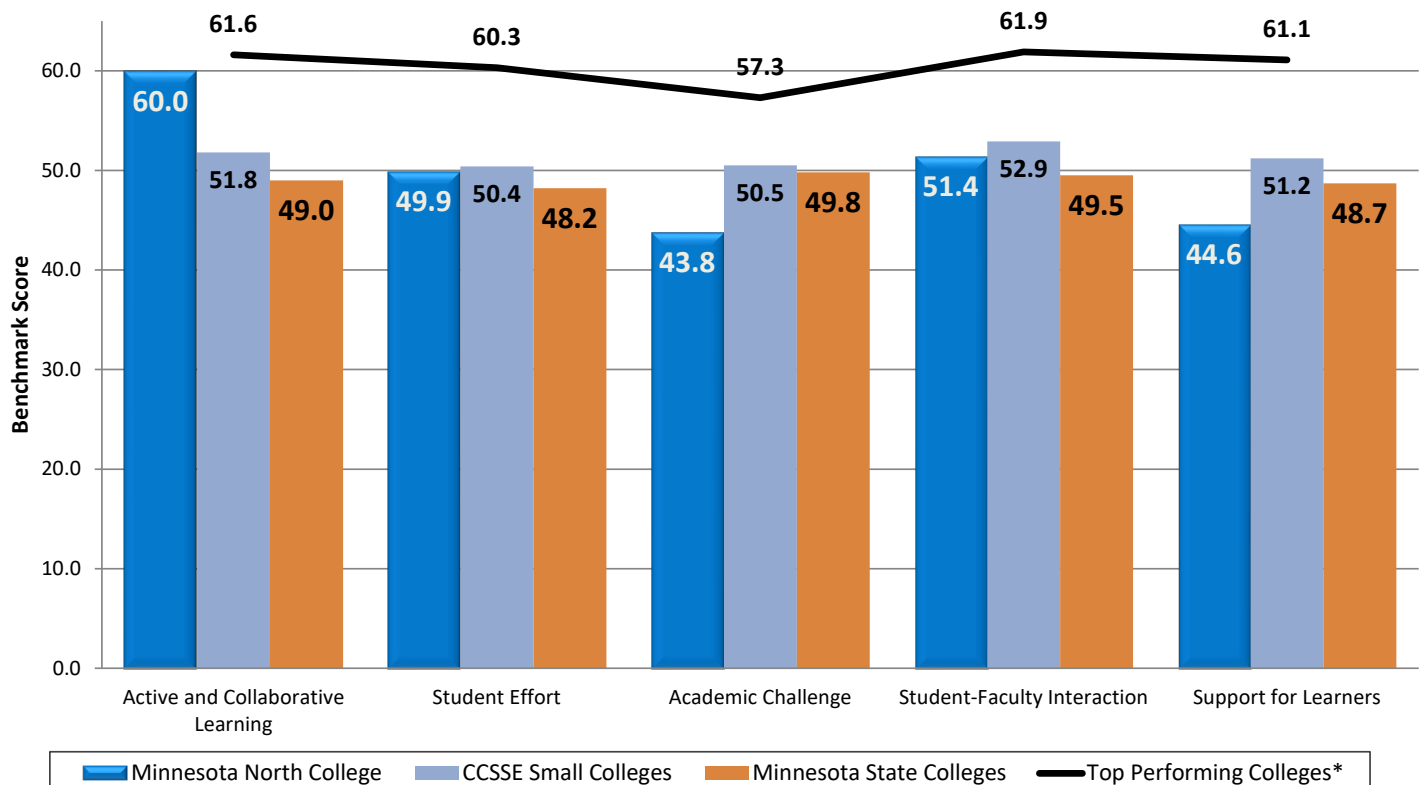
Community College Survey of Student Engagement 2023 Benchmark Summary Table

Minnesota North College administers the CCSSE survey every other year. Following is a summary of the benchmarks for 2023. The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Table 36 - CCSSE Benchmarks

Benchmark	Minnesota North College	Minnesota State Colleges	CCSSE Small Colleges	Top Performing Colleges*
Active and Collaborative Learning	60.0	49.0	51.8	61.6
Student Effort	49.9	48.2	50.4	60.3
Academic Challenge	43.8	49.8	50.5	57.3
Student-Faculty Interaction	51.4	49.5	52.9	61.9
Support for Learners	44.6	48.7	51.2	61.1
Number of Colleges		18	266	

**Chart 29 -
2023 CCSSE Benchmark Summary**



18 Minnesota State 2-year Colleges are included in the 2023 3-yr cohort

CCSSE Small Colleges - National Public, Two-year Colleges, 2023 CCSSE Participation, < 4,500

Top-performing colleges are those that scored in the top 10% of the 2023 CCSSE cohort.

Table 37 - Foundation Support

Ratio Calculation: Total Foundation support returned to the college/university divided by college/university support provided.

	Fiscal Year	Funds Raised by the Foundation (A6)	College Invested to the Foundation (A4)	Foundation Support to the College (A5) - Scholarships, Grants, Program	Ratio - Foundation Support to College Invested
MNC Total (Aggregate of Pre-merger Colleges)	2020	\$ 3,801,084	\$ 101,764	\$ 619,003	6.08
	2021	\$ 2,345,633	\$ 90,822	\$ 600,006	6.61
	2022	\$ 793,768	\$ 96,978	\$ 617,168	6.36
	2023	\$ 1,432,760	\$ 71,099	\$ 623,655	8.77
	2024	\$ 1,220,802	\$ 162,309	\$ 581,192	3.58
Hibbing Community College	2020	\$ 108,095	\$ 33,150	\$ 104,079	3.14
	2021	\$ 312,364	\$ 33,150	\$ 129,668	3.91
	2022	\$ 193,368	\$ 12,308	\$ 143,371	11.65
	2023	\$ 92,891	\$ 7,902	\$ 88,122	11.15
	2024	\$ 131,227	\$ 5,092	\$ 104,778	20.58
Itasca Community College	2020*	\$ 3,227,757	\$ 27,578	\$ 128,325	4.65
	2021	\$ 931,890	\$ 19,899	\$ 110,618	5.56
	2022	\$ (301,295)	\$ 19,899	\$ 131,255	6.60
	2023	\$ 488,996	\$ 20,499	\$ 142,775	6.96
	2024	\$ 488,996	\$ 25,700	\$ 142,775	5.56
Mesabi Range College	2020	\$ 133,062	\$ 25,895	\$ 114,985	4.44
	2021	\$ 282,959	\$ 26,022	\$ 118,640	4.56
	2022	\$ 219,772	\$ 43,265	\$ 156,592	3.62
	2023	\$ 118,001	\$ 23,797	\$ 115,493	4.85
	2024	\$ 145,450	\$ 14,000	\$ 111,150	7.94
Rainy River Community College	2020	\$ 136,761	\$ -	\$ 162,025	
	2021	\$ 157,068	\$ -	\$ 135,672	
	2022	\$ 259,753	\$ -	\$ 117,668	
	2023	\$ 619,763	\$ 4,900	\$ 174,867	35.69
	2024	\$ 283,918	\$ 23,468	\$ 153,070	6.52
Vermilion Community College	2020	\$ 195,409	\$ 15,141	\$ 109,589	7.24
	2021	\$ 661,352	\$ 11,752	\$ 105,408	8.97
	2022	\$ 422,170	\$ 21,506	\$ 68,282	3.18
	2023	\$ 113,109	\$ 14,000	\$ 102,398	7.31
	2024	\$ 171,211	\$ 94,049	\$ 69,419	0.74

Foundation Funds Raised - **A6.** Funds raised by the Foundation including investment income/earnings

College Support to the Foundation - **A4.** Net college support, direct and indirect expenses, less costs reimbursed by the Foundation

Foundation Support to the College - **A5.** Foundation support returned to the college (grants, scholarships, program support)

*2020 - Student Center Campaign

Source: FY 2020 - 2024 Return of Investment Reports - College Foundation Directors