

Pre-Social Work Transfer Pathway
Associate of Science | 60 credits

Campuses: Hibbing, Itasca, Mesabi Range-Virginia, Rainy River, Vermilion

First Year

FALL SEMESTER 2025 – 14 credits	Prerequisites	Credits	Hr Lc/Lb
ENGL 1231 – College Composition 1 (MnTC Goal 1)	(CLR, CLW)	4	
HSER 1231 – Introduction to Human Services		4	
POLS 1215 – American Government & Politics (MnTC Goals 5 & 9)	(CLR)	3	
PSYC 1215 – General Psychology (MnTC Goal 5 & 7)	(CLR, CLW)	3	

SPRING SEMESTER 2026 – 16 credits	Prerequisites	Credits	Hr Lc/Lb
BIOL 1215 – Human Biology (MnTC Goal 3)	(CLR, CLW)	4	
ENGL 1232 – College Composition 2 (MnTC Goal 1)	(ENGL 1231)	3	
HSER 1232 – Helping Process	(HSER 1231 with C or better)	3	
SOC 1200 – Introduction to Sociology (MnTC Goals 5 & 7)	(CLR, CLW)	3	
SOC 2225 – Race & Ethnicity (Goals 5 & 7)	(CLR, CLW)	3	

Second Year

FALL SEMESTER 2026 – 16 credits	Prerequisites	Credits	Hr Lc/Lb
ART 1310 – Introduction to Art (MnTC Goals 6 & 8)			
OR	(CLR, CLW)	3	
Any course that meets <i>both</i> MnTC Goals 6 & 8			
COMM 1220 – Interpersonal Communication (MnTC Goal 1)		3	
OR			
COMM 1225 – Intercultural Communication (MnTC Goals 1 & 7)		3	
MATH 1215 – Statistics (MnTC Goal 4)	(MATH 0200)	4	
NSCI 1220 – Environmental Science (MnTC Goals 3 & 10)	(CLR, CLW)		
OR		3	
Any course that meets <i>both</i> MnTC Goals 3 & 10			
PSYC 1220 – Lifespan Development (MnTC Goals 5 & 7)	(CLR, CLW)	3	

SPRING SEMESTER 2027 – 14 credits	Prerequisites	Credits	Hr Lc/Lb
HSER 2220 – Human Services Internship	(HSER 1231/1232)	4	
PHIL 1230 – Ethics (MnTC Goals 6 & 9)	(CLR, CLW)	3	
HSER 2234 – Crisis Intervention	(HSER 1231, HSER 1232)	3	
OR		OR	
PSYC 2200 – Intro to Co-Occurring Disorders (MnTC Goal 5)	(CLR)	4	
OR		OR	
PSYC 2216 – Abnormal Psychology (MnTC Goals 5 & 7)	(PSYC 1215)	3	
Elective Credit (only required if one of the 3-credit courses above is chosen)		0 or 1	
Any Goal Area 6 Creative Process/Interpretive Performance course	(see catalog)	3	

It is recommended that students have a discussion with their advisor about the best course option for them (PSYC 2200 Intro to Co-Occurring Disorders, PSYC 2216 Abnormal Psychology, and HSER 2234 Crisis Intervention), depending upon their plans for transfer.

Additional Recommended Courses

Although only one of PSYC 2200 Intro to Co-Occurring Disorders, PSYC 2216 Abnormal Psychology, and HSER 2234 Crisis Intervention is required, students may find it beneficial to take as additional elective credits one or both of the other courses, depending upon plans for transfer upon program completion.

Additionally, the Liberal Arts and Sciences AA degree program can be completed with the required courses above, plus one Wellness/Health course (2 credits required) and one Physical Activity/Competitive Sports course (1 credit required).

Program Description / Transfer & Articulation

The Pre-Social Work Pathway AS provides students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Social Work bachelors degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelors degree programs in a related field.

Universities within the Minnesota State system (and their related degrees offered) include Bemidji State University (BS), Metropolitan State University (BSW), Minnesota State University, Mankato (BSSW), Minnesota State University, Moorhead (BSW), Southwest Minnesota State University (BS), St. Cloud State University (BS), and Winona State University (BS).

Program Learning Outcomes

Students of this program will:

1. Recognize the background of humans and their environment, genetics, and evolution.
2. Analyze data and sample populations.
3. Recognize the complexity of the structures and dynamics of society.
4. Understand the principles of psychology as well as the ethical issues involved in the study of behavior and mental processes.
5. Define physical, cognitive, and social-emotional development from infancy to late adulthood.
6. Acknowledge how diversity and difference characterize and shape the human experience.
7. Describe social welfare as a global social institution linked to the workings of other institutions and shaped by the intersection of politics, economics, social circumstances and value systems which impact different people in different ways.
8. Gain experiential learning in a social service setting.
9. Describe the values of the social work profession as well as the historical development of the profession at an introductory level.

Additional Transfer and Articulation Agreements

Students planning to transfer outside of the Minnesota State system are advised to consult with their intended transfer institution to determine transferability of the courses in this curriculum.

Program Faculty Contact

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