

# Minnesota North College

## A Member of Minnesota State

Hibbing

- Itasca
- Mesabi Range –
   Eveleth

- Mesabi Range-Virginia
- Rainy River
- Vermilion

## **FACT BOOK 2024**



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#### Fact Book

In May 2022, Minnesota North College was officially unveiled adding another chapter in the history of higher education in Northern Minnesota. Five previously separate colleges came together to form a single accredited college – Minnesota North College. This one college operates between six separate campuses giving students access to numerous classes and programs.

The Minnesota North College Fact Book provides general enrollment and descriptive information about Minnesota North College using data from the college and the pre-merger colleges. The Fact Book is a reference tool that provides a picture of Minnesota North for fiscal year 2024 by using fiscal year 2024 and Fall 2023 data, along with historical trend data. While not all available data has been gathered, the data accurately represents the major areas of the College.

Data may differ from other college and state reports. Such variances result from the source of information used, the date on which the report was generated, or the reporting period included in the data. Trends should be tracked using identical data sources over time.



## MINNESOTA NORTH COLLEGE MISSION, VISION, AND PRINCIPLES

#### MISSION

Minnesota North College prepares lifelong learners and engaged citizens through inclusive, transformative experience reflecting the character and natural environment of the region.

#### **VISION**

Minnesota North College will be the premier provider of life-changing education and the catalyst for regional prosperity.

#### **WE VALUE**

Access and Opportunity

We provide access to transformative education, equipping all learners to achieve their goals.

Community Engagement

We collaborate and build relationships within our communities to support and enrich our region.

Equity and Inclusion

We advance equity and social justice, striving to build more diverse, equitable, and inclusive communities.

**Environment and Culture** 

We explore the history, culture, and natural surroundings of our region, recognizing their contributions to our unique learning environment.

Growth and Learning

We create a safe learning community that cultivates personal growth, critical thinking, and self-refection.

#### **COLLEGE LEARNING OUTCOMES**

Communicate Effectively

Student will apply writing, speaking, reading, and listening skills to effectively convey information and ideas.

Demonstrate Critical Thinking and Problem Solving

Students will apply critical thinking and problem-solving skills to comprehensively explore ideas and form conclusions.

Practice Ethical Leadership

Students will explain complex issues from multiple perspectives and engage in activities that positively impact their community and form conclusions

Integrate and Apply Learning

Students will demonstrate acquired skills, knowledge, and abilities across their curricular and cocurricular experiences

### ACCREDITATION - MINNESOTA NORTH COLLEGE

Minnesota North College is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education.



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Campuses in: Hibbing, Grand Rapids - Itasca, Virginia and Eveleth - Mesabi, International Falls - Rainy River, and Ely - Vermilion

Prior to May 23, 2022 Colleges of the Northeast Higher Education District (NHED)

#### 5-Year Comparison with Current Year Preliminary

Data for Minnesota North College for fiscal years prior to FY 2023 are simulated to represent an unduplicated student headcount across the five institutions that combined to form Minnesota North College.

01		Fiscal Year		
		FY 2019	FY 2023	FY 2024*
	Unduplicated Headcount	5,446	3,729	3,668
	All Students	3,299	2,448	2,462
FYE	Excluding Concurrent	2,973	2,242	2,256
	Concurrent	326	206	206
		Fall Final Enrollm	ent	
		Fall 18	Fall 22	Fall 23
Fall Enrollment	Headcount	4,168	3,046	3,020
ran Emonnent	FYE	1,640.8	1,229.3	1,233.6
	Percenta	ges of Fall Total Stud	lent Headcount	
New Students		47%	51%	51%
Candan	Female	50%	52%	53%
Gender	Male	50%	48%	46%
Student Load	Full-time	62%	64%	65%
Student Load	Part-time	38%	36%	35%
Residency Status	Minnesota Resident	87%	86%	88%
Residency Status	Non-Resident	13%	14%	12%
	CIS/High School and PSEO	26%	30%	34%
Admission Category	Undergraduate Regular	38%	32%	32%
Autilission Category	Undergraduate Transfer	29%	33%	30%
	Undergraduate Other	7%	5%	4%
	Full-time	15.4	15.3	15.2
Average Credit Load	Part-time	6.1	6.4	6.6
	All Students	11.8	12.1	12.3
	Full-time	21	20	21
Average Age	Part-time	23	23	22
	All Students	22	21	21
Underrepresented		51%	45%	44%
Students of Color		20%	20%	18%
Pell Eligible		39%	32%	32%
Non-Traditional Stud	ents (Age 25 or higher)	19%	17%	17%
First Generation Min	nesota	17%	15%	15%
First Generation Fede	eral (TRIO)	61%	53%	53%

Definitions: FYE - full year equivalent (total credits/30); new students in summer or fall; full time student = 12 or more credits; Pell Eligible - receipt of or eligibility for federal need-based grant; First Generation Minnesota - neither parent received postsecondary education; First Generation Federal - neither parent has bachelor's degree, Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota. Post-Secondary Enrollment Option (PSEO) – high school students taking college courses at college; College in the Schools (CIS/Concurrent) – college courses in the high school. Unknowns are included in the denominators.

\*Fiscal Year 2024 Preliminary - as of 2/21/24

 $Source: Minn\ State\ ISRS\ Operational\ Data; CT\_ST\_Multi\_Year, APPSODS.V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS-E\ or\ P\ Record$ 

## Persistence and Completion Fall to Following Fall Success Rates

Retained, Transferred, Transferred Graduated, or Graduated

	Fall 2018	Fall 2022*	
Fall Entering Cohort* (NHED/MNC)	1,138	813	
Success Rate (NHED/MNC)	72%	72%	
Minnesota State Colleges Success Rate	71%	72%	
Students of Color			
Yes (NHED/MNC)	61%	57%	
No (NHED/MNC)	77%	78%	
Yes (Minnesota State Colleges)	66%	66%	
No (Minnesota State Colleges)	74%	76%	
Underrepresented			
Yes (NHED/MNC)	67%	65%	
No (NHED/MNC)	84%	81%	
Yes (Minnesota State Colleges)	68%	68%	
No (Minnesota State Colleges)	78%	79%	

Definitions: Success Rate - retention, transfer, transfer-graduated, or graduated from entry fall to following fall; Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota (neither parent received any post-secondary education). \*Fall 2022 is preliminary.

#### **Completion Rates**

**Graduated or Transferred Within Three Years** 

	Fall 2016	Fall 2020	
Fall Entering Cohort* (NHED/MNC)	1,260	809	
Completion Rate (NHED/MNC)	62%	62%	
Minnesota State Colleges Completion Rate	54%	58%	
Students of Color			
Yes (NHED/MNC)	59%	53%	
No (NHED/MNC)	63%	65%	
Yes (Minnesota State Colleges)	46%	48%	
No (Minnesota State Colleges)	59%	63%	
Underrepresented			
Yes (NHED/MNC)	56%	55%	
No (NHED/MNC)	71%	73%	
Yes (Minnesota State Colleges)	50%	52%	
No (Minnesota State Colleges)	63%	67%	

Definitions: Completion Rate - graduation or transfer by the end of the third spring after fall entry; Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota (neither parent received any post-secondary education).

Source: Minnesota State Student Persistence and Completion Analytic Tool/Student Success-Accountability Measures

<sup>\*</sup>Fall Entering Cohort - New (summer/fall, enrolled in fall), Full-time, Undergrad regular and transfer students

### Minnesota North College

#### Enrollment - Full-Year Equivalent (FYE) by Fiscal Year

Pre-merger college data is reported in aggregate for fiscal years prior to 2023.

FYE by Reimbursement Type - Tuition Reimbursed to Concurrent (MDE Exclude 1 & 2 - courses in HS)

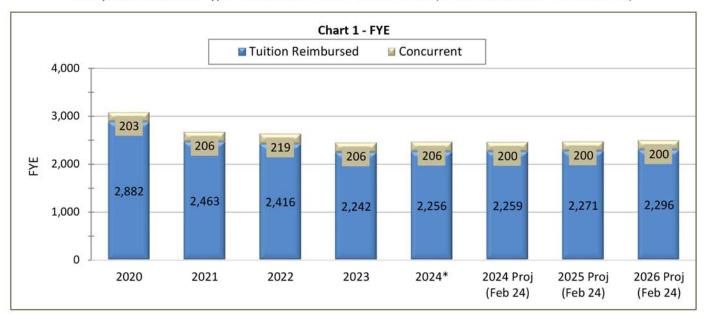


Table 1 - FYE

ſ							# 2023 -	% 2023 -
	Description	2020	2021	2022	2023	2024*	2024	2024
MNC	Tuition Reimbursed	2,882	2,463	2,416	2,242	2,256	14	1%
	Concurrent	203	206	219	206	206	0	0%
	Total FYE	3,085	2,669	2,635	2,448	2,462	14	1%

2024 Proj	2025 Proj	2026 Proj
(Feb 24)	(Feb 24)	(Feb 24)
2,259	2,271	2,296
200	200	200
2,459	2,471	2,496

Full-Year Equivalent (FYE) - Total Credits/30

Concurrent (CIS) - Course MDE Code 1 & 2, In HS by HS (1)/College (2) Faculty

Source: Minnesota State ISRS Operational Data, CT\_ST\_Multi\_Yr; Minnesota State Master FYE file

FY Projections - total FYE as submitted to Minnesota State Finance, Feb 2024; CIS estimates; \*Fiscal Year 2024 Preliminary - as of 3/5/23

Table 2 - Unduplicated Headcount

						Change		
			Now a con-			# 2023 -	% 2023 -	
Fiscal Year	2020	2021	2022	2023	2024*	2024	2024	
MNC	4,946	4,522	4,248	3,729	3,670	-59	-2%	

 $Source:\ APPSODS.V\_DASH\_ENROLLMENT\_DTL\_MNC\_IPEDS-Y\ Record; FY24\ Preliminary$ 

Data for Minnesota North College for fiscal years prior to FY 2023 are simulated to represent an unduplicated student headcount across the five institutions that combined to form Minnesota North College.

Table 3 - Concurrent Enrollment Students - Unduplicated Headcount

						Five-year	Change
				Ï		# 2023 -	% 2023 -
Fiscal Year	2020	2021	2022	2023	2024*	2024	2024
MNC	700	776	826	664	668	4	1%

Source: Minnesota State ISRS Operational Data; CT\_ST\_MultiYear, FY24 Preliminary

## Fall Enrollment - Minnesota North College

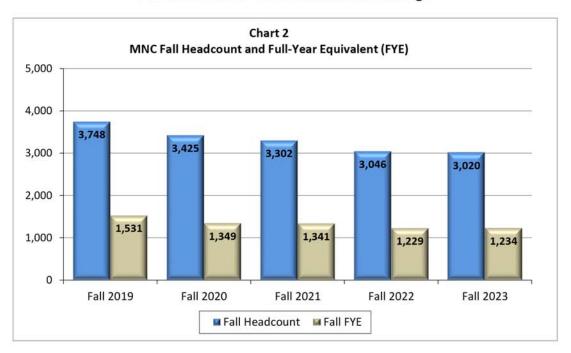


Table 4 Fall Full-Year Equivalent (FYE) - All Students (Total credits/30)									
Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 20									
Hibbing	395.2	348.9	329.3	238.4	251.7				
Itasca	398.1	370.1	358.2	223.0	205.3				
Mesabi - Eveleth	117.2	104.2	110.2	80.1	84.2				
Mesabi - Virginia	261.2	226.4	224.9	132.8	137.1				
Rainy	90.8	75.4	77.3	59.3	54.5				
Vermilion	268.2	223.7	240.7	191.7	169.1				
Online				220.4	218.1				
Concurrent		-	-	83.6	113.5				
MNC - Total FYE	1,530.7	1,348.7	1,340.6	1,229.3	1,233.5				

Source: Minnesota State ISRS Operational Data; CT\_ST\_MultiYear

	Table 5	j					
Concurrent FYE - Fall Final							
(Total credits/30)							
Fall 2019   Fall 2020   Fall 2021   Fall 2022							
MNC - Total FYE	81.4	100.6	87.9	83.0	113.5		

Source: Minnesota State ISRS Operational Database; CT\_ST\_MultiYear, MDE Exclude 1 - in HS, HS Faculty & 2 - in HS, College Faculty Fall 2022: Concurrent students start being grouped by campus code 457. Not individual campuses.

#### **Enrollment Characteristics of Students - Minnesota North College**

#### Chart 3 - New and Returning Students

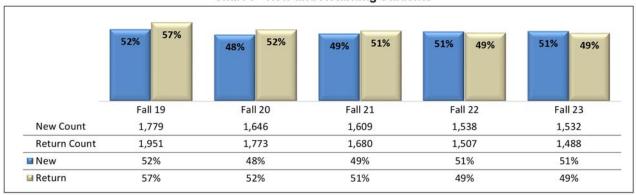


Chart 4 - Students by Full-time (=> 12 credits) and Part-time Status (<12 credits)

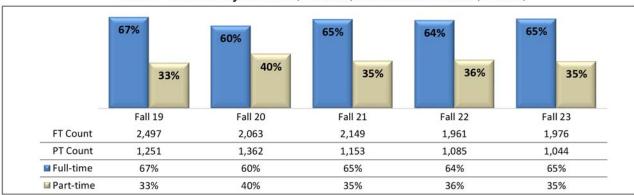


Chart 5 - Students by Admission Status

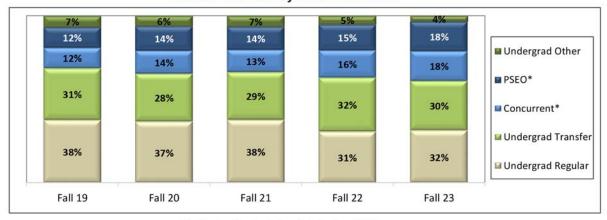


Table 6 - Students by Admission Status

Admission Status	Fall 19		Fall 20		Fall 21		Fall 22		Fall 23	
Admission Status	Count	Percent								
Concurrent*	467	12%	480	14%	447	13%	506	16%	546	18%
PSEO*	470	12%	507	14%	467	14%	477	15%	543	18%
Undergrad Regular	1,452	38%	1,293	37%	1,285	38%	965	31%	980	32%
Undergrad Transfer	1,187	31%	997	28%	968	29%	1,002	32%	914	30%
Undergrad Other	262	7%	221	6%	224	7%	163	5%	110	4%
Status Unknown	1	0%	1	0%	0	0%	2	0%	1	0%
Total	3,839	100%	3,499	100%	3,391	100%	3,115	100%	3,094	100%

<sup>\*</sup>Concurrent - College in the Schools - college credit courses in the high school (AdmStat 21, Special Rate Stat 40); PSEO - Post-Secondary Enrollment Option - classes at college (AdmStat 21, Special Rate Stat 41); Undergrad Other - all other admission status codes (e.g. previous degree, unclassified, high school)

Total HC may vary from other tables as students can be enrolled as Concurrent and PSEO simultaneously and different data source.

 $Source: Minnesota State ISRS \ Operational \ Data; ST\_TERM\_DATA \ and \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ And \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ Record \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, All \ Students, Fall \ Final \ APPSODS. V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, ALL \ APPSODS. V\_D$ 

#### Source High School/State of New Students - Fall 2023

(New in the summer or fall, excluding Concurrent and PSEO Students)

Table 7 - New Students from Minnesota High Schools vs. Other States

	Hibbing	Itasca	Mesabi - Eveleth	Mesabi - Virginia	Rainy River	Vermilion	Online	Concurrent	Blank	Total
# from Minnesota High Schools	184	161	82	87	19	91	10	19	6	659
% from Minnesota High Schools	75%	85%	93%	59%	42%	59%	56%	100%	100%	72%
# High Schools not in Minnesota	38	21	3	47	21	57	4	0	0	191
% High Schools not in Minnesota	16%	11%	3%	32%	47%	37%	22%	0%	0%	21%
										-
Unknown High School/State	22	8	3	13	5	6	4	0	0	61
Total New Students	244	190	88	147	45	154	18	19	6	911

#### Table 8 - Minnesota High Schools of New Students - Fall 2023

Sorted Descending Order by Total High School Headcount (excludes Concurrent and PSEO)

Minnocate High Cohoole	ĺ	-	Mesabi -	Mesabi -	Rainy	ĺ	Ouling	Communit	Dlaule	Tatal
Minnesota High Schools	Hibbing	Itasca	Eveleth	Virginia	River	Vermilion	Online	Concurrent	Blank	lotai
Grand Rapids High School	15	47	3	1				2		68
Hibbing High School	43	2	6	2					1	54
Greenway High School	11	18	1					4	1	35
Rock Ridge High School	5		7	12				2		26
Mountain Iron Buhl School	6		4	7				1		18
Falls High School	3			2	11		1			17
Eveleth-Gilbert Secondary	4		3	5		1		3		16
Mesabi School	2		6	4		3			1	16
Nashwauk-Keewatin High School	9	1	4	1				1		16
Other - GED Minnesota	7	2	1	3		3				16
Cherry School	8		4	1		1				14
Memorial High School	2		2	1		8		1		14
North Woods High School	5		4	4		1				14
Chisholm Senior High School	8		2	1						11
Cloquet Senior High School		5		6						11
Deer River High School	2	6	2					1		11
East Range Acad Tech Science	4		4			1				9
Grand Rapids Area Lc	3	3	2							8
Bigfork High School	2	3						2		7
East High School	3	3	1							7
Littlefork-Big Falls Hs	1		2		3	1				7
Northern Lights Community Sch		4	3							7
Hermantown High School	2	1	1	2						6
Bemidji High School		2				3				5
Brainerd High School		1	1	1		2				5
Lake Of The Woods High School	1	2			1	1				5
Northland High School		5								5
Sum of students from High Schools <5	38	56	19	34	4	66	9	2	3	231
Count of High Schools <5	30	44	18	30	4	57	9	2	3	153
Total	184	161	82	87	19	91	10	19	6	659

#### Table 9 - High School State for New Students - Fall 2023

Sorted Descending Order by Total Headcount

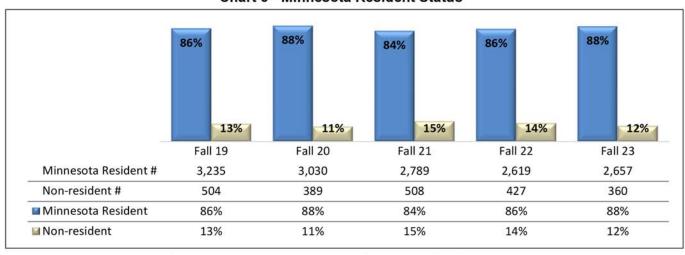
High School State	Hibbing	Itasca	Mesabi - Eveleth	Mesabi - Virginia	Rainy River	Vermilion	Online	Concurrent	Blank	Total
MN	184	161	82	87	19	91	10	19	6	659
(blank)	22	8	3	13	5	6	4			61
WI	7	8	1	4		12				32
FL	3			12	2	5				22
TX	6			2	5	4				17
AZ	2			1	5	2				10
IL	2		2			5	1			10
KY				6						6
LA		1		1		4				6
МО		2		3			1			6
со	2				1	2				5
IN	2			1	1	1				5
MD					1	4				5
MI	1			2		1	1			5
ND				3		2				5
PR	5									5
ОН	1			1		2				4
WA	1				2	1				4
IA				2		1				3
MS	1	2								3
NV				1		2				3
OR		1				2				3
PA				3						3
SD				1	2					3
TN				2		1				3
CA	1					1				2
СТ				1			1			2
GA						2				2
ID		1			1					2
MA	1			1						2
NC	2									2
OK		2								2
UT		1			1					2
AK		1								1
AR	1									1
DE		1								1
KS		1								1
NE						1				1
sc						1				1
WY						1				1
Grand Total	244	190	88	147	45	154	18	19	6	911

Includes new students in the summer or fall and enrolled in the fall; excludes CIS, PSEO, & HS (admit stat <>21 or 22)

Source: Minnesota State ISRS Operational Data; ST\_TermData, Fall 23, Final Record

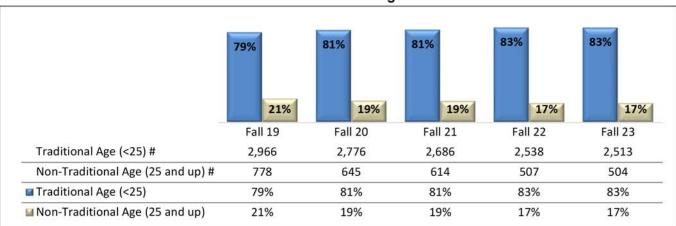
#### Student Characteristics - Minnesota North College

Chart 6 - Minnesota Resident Status



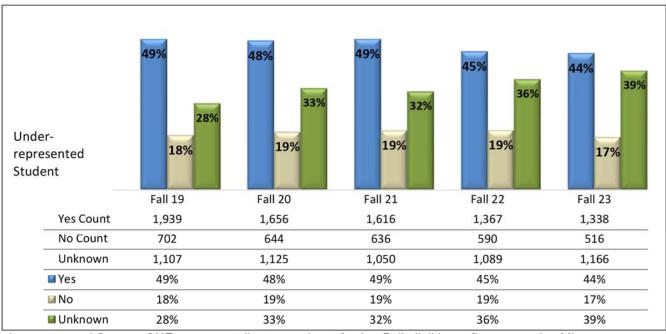
Source: Minnesota State ISRS Operational Data; APPSODS.V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, Fall Final Record

Chart 7 - Non-Traditional Age Students



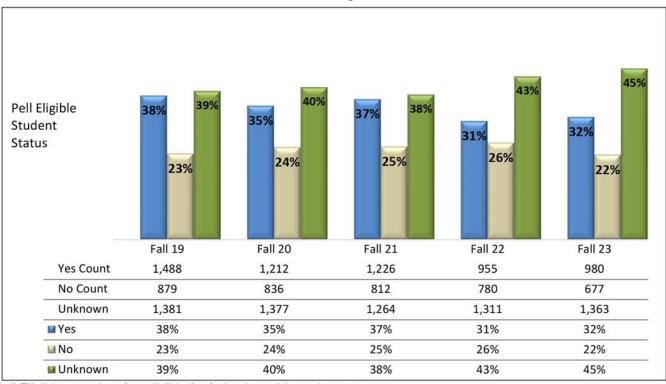
Source: Minnesota State ISRS Operational Data; APPSODS.V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, Fall Final Record

**Chart 8 - Underrepresented Students** 



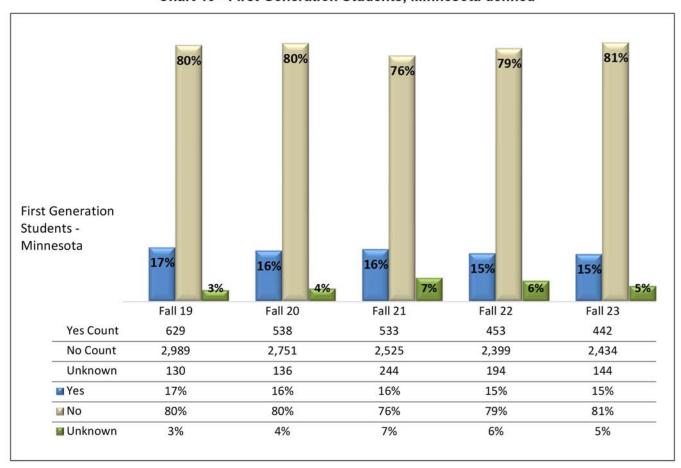
Underrepresented Status - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota

Chart 9 - Pell Eligible Students



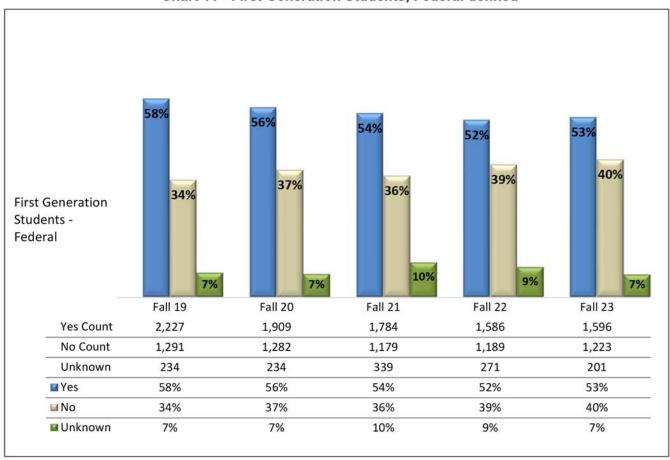
Pell Eligible - receipt of or eligible for federal need-based grant

Chart 10 - First Generation Students, Minnesota defined



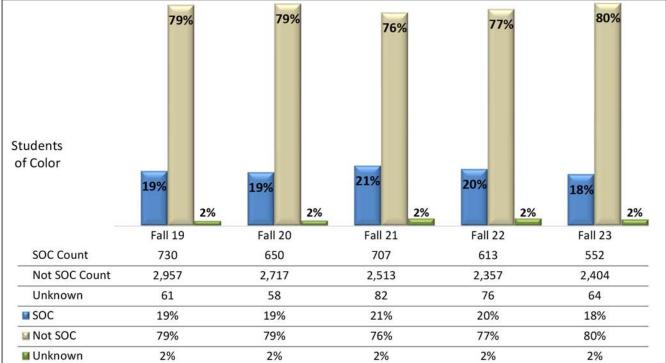
First Generation Minnesota - neither parent received postsecondary education

Chart 11 - First Generation Students, Federal defined



First Generation Federal - neither parent has bachelor's degree

Chart 12 - Students of Color



Students of Color (SOC) - all racial-ethnic groups except White and nonresident alien students.

Source: Minnesota State ISRS Operational Data; Enrollment Analytic Tool, IPEDS race ethnic categories, Fall Final Record

### Minnesota North College - Students and Employees

Table 10 Students and Employees of Color							
	Fall 19	Fall 23					
Students:							
Headcount	3,748	3,020					
Students of Color	19%	18%					
Not Student of Color	79%	80%					
Unknown	2%	2%					
Employees (on 11/1/YYYY)							
Headcount	491	404					
Employees of Color	7%	7%					
Not Employee of Color	93%	91%					
Unknown	1%	1%					

Students of Color (SOC) - all racial-ethnic groups except White and nonresident alien students.

Source: Minnesota State Operational Data; All Employees - ODS.M\_HR\_EMP\_PER\_HC\_PRIVATE/PBI Report - HR HC PRIVATE; Minnesota North Pre-merger Colleges includes

NESU, on 11/01/YYYY

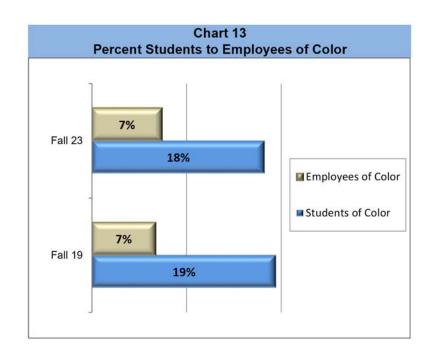


				Table 11	L						
Students of Color by Campus- Fall 2023											
	MNC	Hibbing	Itasca	Mesabi - Eveleth	Mesabi - Virginia	Rainy River	Vermilion	Online	Concurrent	Blank	
Students:	Total										
Headcount	3,020	731	565	176	522	147	364	28	481	6	
Students of Color	18%	18%	17%	11%	23%	31%	19%	21%	12%	0%	
Not Student of Color	80%	80%	81%	85%	75%	69%	80%	79%	83%	83%	
Unknown	2%	1%	2%	3%	2%	0%	1%	0%	5%	17%	

Students of Color (SOC) - all racial-ethnic groups except White and nonresident alien students. Source: Minnesota State Operational Data; Students - Enrollment Analytic Tool, IPEDS Race Ethnic Categories, Fall 23 - Final Enrollment Record

Table 12 Student-to-Faculty Ratio										
Fall Fall Fall Fall Fall 2018 2019* 2020 2021 2022										
Minnesota North College	21:1	21:1	18:1	17:1	16:1					

Source: Integrated Postsecondary Education Data System (IPEDS); Fall Enrollment Survey; includes CIS students and \*starting Fall 19 CIS instructors; Fall 2023 NA as of 3/6/23

Data from pre-merger colleges are an average of student-to-faculty ratios from the individual colleges.

Chart 14 - Minnesota North College - Students by Race/Ethnicity

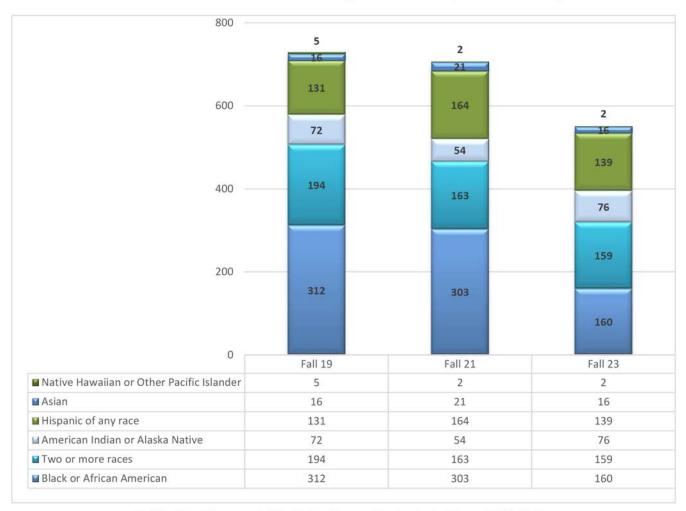


Table 13 - Minnesota North College - Students by Race / Ethnicity

				iorui College - Otudents by Nace / Etimotty						
	Fall 19		Fal	1 20	Fall 21		Fall 22		Fall 23	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
American Indian or										
Alaskan Native	72	2%	61	2%	54	2%	75	2%	76	2%
Asian	16	0%	28	1%	21	1%	19	1%	16	1%
Black or African	312	8%	252	7%	303	9%	205	7%	160	7%
Hispanic of any race	131	3%	136	4%	164	5%	145	5%	139	5%
Native Hawaiian or			_		_					
Other Pacific Islander	5	0%	3	0%	2	0%	2	0%	2	0%
U.S. Nonresident	29	1%	18	1%	25	1%	29	1%	29	1%
Two or more races	194	5%	170	5%	163	5%	167	5%	159	5%
White	2,928	78%	2,699	79%	2,488	75%	2,328	76%	2,375	76%
Unknown / Blank	61	2%	58	2%	82	2%	76	2%	64	2%
Total	3,748		3,425		3,302		3,046		3,020	

Source: Minnesota State ISRS Operational Data; APPSODS.V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, Fall Final Record

## Academic Progress and Degrees - Minnesota North College Table 14 - Fall Majors

## Fall Majors by Classification of Instructional Program (CIP) Description/code with award level.

Fall 2023 headcount compared to Fall 2022.

Sorted descending order by Fall 23 headcount

Sorted descending order by Fair 25 headcount	T	1				
			Fall 23 HC	Fall 23	Fall 22 HC	Fall 22
Major CIP Description	Degree	CIP Code		Percent		Percent
Liberal Arts and Sciences	AA	240101	1,552	51.4%	1,350	44.3%
Pre-Engineering	AS	140102	91	3.0%	86	2.8%
Registered Nursing/Registered Nurse	AS	513801	90	3.0%	101	3.3%
Business/Commerce, General	AS	520101	77	2.5%	83	2.7%
Substance Abuse/Addiction Counseling	AAS	511501	60	2.0%	43	1.4%
Electrician	DIP	460302	57	1.9%	57	1.9%
Welding Technology/Welder	DIP	480508	50	1.7%	39	1.3%
Clinical/Medical Laboratory Technician	AAS	511004	49	1.6%	47	1.5%
Env/Natural Resources	AAS	030208	46	1.5%	58	1.9%
Natural Resources/Conservation	AAS	030101	45	1.5%	50	1.6%
Applied Psychology	AS	422813	40	1.3%	40	1.3%
Veterinary/Animal Health Technology	AAS	018301	38	1.3%	36	1.2%
Health Services/Allied Health	AS	510000	34	1.1%	42	1.4%
Licensed Practical/Vocational Nurse	DIP	513901	33	1.1%	46	1.5%
Criminal Justice/Police Science	AAS	430107	32	1.1%	30	1.0%
Automobile/Automotive Mechanics	DIP	470604	29	1.0%	20	0.7%
Wildlife, Fish and Wildlands Science	AAS	030601	29	1.0%	23	0.8%
Industrial Mechanics and Maintenance	DIP	470303	26	0.9%	28	0.9%
Forest Management/Forest Resources	AAS	030506	24	0.8%	46	1.5%
Heavy Equipment Maintenance	DIP	470302	24	0.8%	21	0.7%
Education, General	AS	130101	22	0.7%	16	0.5%
Env/Natural Resources	CERT	030208	22	0.7%	18	0.6%
Heating, Air Conditioning, Ventillation & Air Con	DIP	470201	20	0.7%	14	0.5%
Criminal Justice/Police Science	AS	430107	19	0.6%	12	0.4%
Accounting	AS	520301	18	0.6%	9	0.3%
Emergency Care Attendant	CERT	510810	16	0.5%	17	0.6%
Manufacturing Engineer	DIP	150613	16	0.5%	13	0.4%
Administrative Assistant	AAS	520401	13	0.4%	9	0.3%
Early Childhood Special Education	AAS	131015	13	0.4%	11	0.4%
Emergency Medical Technology	DIP	510904	13	0.4%	6	0.2%
Substance Abuse/Addiction Counseling	CERT	511501	13	0.4%	14	0.5%
Dental Assisting/Assistant	DIP	510601	11	0.4%	16	0.5%
Design and Visual Communications	AAS	500401	11	0.4%	7	0.2%
Environmental Studies	AS	030103	11	0.4%	10	0.3%
Medical Insurance Coding	DIP	510713	11	0.4%	10	0.3%
Administrative Assistant	DIP	520401	10	0.3%	7	0.2%
Early Childhood Education	AS	131210	10	0.3%	7	0.2%
Restaurant, Culinary, and Catering Managemer	DIP	120504	10	0.3%	9	0.3%
Exercise Science and Kinesiology	AS	310505	9	0.3%	12	0.4%
Nursing Assistant/Aide	CERT	513902	9		14	0.5%
Emergency Medical Technology	AAS	510904	8		2	0.1%
Human Services, General	AAS	440000	8		7	0.2%
Physical Education Teaching and Coaching	CERT	131314	8		6	0.2%
Wildland/Forest Firefighting and Investigation	DIP	430206	8		9	
Wildlife, Fish and Wildlands Science	AS	030601	8		17	0.6%

			Fall 23 HC	Fall 23	Fall 22 HC	Fall 22
Major CIP Description	Degree	CIP Code	raii 23 nC	Percent	raii 22 nC	Percent
Carpentry/Carpenter	DIP	460201	7	0.2%	9	0.3%
Environmental Science	AS	030104	7	0.2%	2	0.1%
Network and System Administration	AAS	111001	7	0.2%	10	0.3%
Design and Visual Communications	DIP	500401	6	0.2%	6	0.2%
Network and System Administration	DIP	111001	6	0.2%	7	0.2%
Outdoor Education	AAS	310601	6	0.2%	5	0.2%
Art/Art Studies, General	AFA	500701	5	0.2%	6	0.2%
Construction Management	AS	522001	5	0.2%	2	0.1%
Criminal Justice/Police Science	DIP	430107	5	0.2%	6	0.2%
Dental Assisting/Assistant	AAS	510601	5	0.2%	4	0.1%
Geographic Information Science	CERT	450702	5	0.2%	10	0.3%
Natural Resources/Conservation	CERT	030101	5	0.2%	6	0.2%
Biology/Biological Science	AS	260101	4	0.1%	5	0.2%
Geographic Information Science	AS	450702	4	0.1%	4	0.1%
Health Services/Allied Health	CERT	510000	4	0.1%	7	0.2%
Manufacturing Engineer	AAS	150613	4	0.1%	6	0.2%
Construction Trades, General	DIP	460000	3	0.1%	3	0.1%
Heavy Equipment Maintenance	AAS	470302	3	0.1%	5	0.2%
Hydrology and Water Resources Science	AS	400605	3	0.1%	5	0.2%
Outdoor Education	AS	310601	3	0.1%	9	0.3%
Physical Fitness Technician	CERT	310507	3	0.1%	2	0.1%
Restaurant, Culinary, and Catering Managemer	AAS	120504	3	0.1%	2	0.1%
Child Care Provider/Assistant	CERT	190709	2	0.1%	3	0.1%
Computer Systems Networking	CERT	110901	2	0.1%	0	0.0%
Entrepreneurship/Entrepreneurial Studies	CERT	520701	2	0.1%	4	0.1%
Outdoor Education	CERT	310601	2	0.1%	6	0.2%
Surveying Technology/Surveying	AS	151102	2	0.1%	1	0.0%
Therapeutic Recreation/Recreational Therapy	AS	512309	2	0.1%	3	0.1%
Baking and Pastry Arts	CERT	120501	1	0.0%	2	0.1%
Culinary Arts/Chef Training	DIP	120503	1	0.0%	1	0.0%
Teacher Assistant/Aide	AAS	131501	1	0.0%	1	0.0%
Water Quality and Waste Water Treatment	DIP	150506	1	0.0%	0	0.0%
American Indian/Native Studies	CERT	050202	0	0.0%	2	0.1%
Construction Management	CERT	522001	0	0.0%	1	0.0%
Hazardous Materials Management	AAS	150508	0	0.0%	2	0.1%
Undetermined		000000	158	5.2%	381	12.5%
Total			3,020		3,046	

<sup>\*</sup>Undetermined - primarily concurrent enrolled students

 $Source: Minnesota\ State\ ISRS\ Operational\ Data:\ DTL\_Enrollment\ with\ first\ Major,\ Fall\ Final\ Record$ 

## Table 15 - Program Inventory

This table shows all active programs per Program Inventory (February 2024) with fall 2023 enrollment by CIP/Major. Sorted by CIP Code.

This table	shows all active programs per Program Inventory (Fe	ebruary 2024) with fall 2	:023 enrol	lment by C	
					Enrollment by
					CIP
Program	Inventory - Active February 2024:				Major/Program
CIP	Classification of Instructional Programs (CIP)	Program / Major			Minnesota
Code	Description	Name	Degree	Credits	North College
018301	Veterinary/Animal Health Technology	Vet Tech	AAS	75	38
	Natural Resources/Conservation	NaturResTech	AAS	67	45
	Natural Resources/Conservation	WldLifEcol	CERT	25	5
	Environmental Studies	EnvStudies	AS	60	11
	Environmental Science	EnvScience	AS	60	7
	Env/Natural Resources	ParkRangLE	CERT	19	22
	Env/Natural Resources	WldLawEnf	AAS	72	46
030208	Forest Management/Forest Resources	WIULAWEIII	AAS	12	40
030506	Management	NaturResrce	AAS	64	24
030601	Wildlife, Fish and Wildlands Science	FishWldlfe	AS	60	8
030601	Wildlife, Fish and Wildlands Science	WilderPrkMgm	AAS	68	29
050000	American Indian/Native American		CERT	27	
050202	Studies	Indigenous Studie		27	
	Computer Systems Networking	Cisco Tech	CERT	17	2
	Network and System Administration	IT Network	AAS	72	7
	Network and System Administration	IT Network	DIP	67	6
	Baking and Pastry Art	PastryArt	CERT	16	1
120503	Culinary Arts/Chef Training	Cul Arts	DIP	31	1
120504	Restaurant, Culinary, and Catering Management	Cul Arts	AAS	65	3
	Restaurant, Culinary, and Catering				
120504	-	Cul Arts	DIP	60	10
130101	Management Education, General	ClassAct	AS	60	22
	Education/Early Childhood Special		7.0	00	
131015	Education	Early Chidhd	AAS	60	14
131210	Early Childhood Education	EARCHILPATH	AS	60	10
	Physical Education Teaching	Coaching	CERT	10	8
	Pre-Engineering	Engineering	AS	60	91
	Water Quality and Wastewater		7.0	00	31
150506	Treatment	WaterOper	DIP	34	1
150508	Hazardous Materials Management and Waste Technology	Water Quality Sci	AAS	60	
150613	Manufacturing Engineering	ElecCntrMntc	DIP	67	16
	Manufacturing Engineering	ElectCntrlMn	AAS	72	4
	Surveying Technology/Surveying	LandSurvey	AS	60	2
	Surveying Technology/Surveying	LandSurvey	CERT	23	
	Child Care Provider/Assistant	ChildDev	CERT	9	2
	Liberal Arts and Sciences	COMMSTUDPATH		60	3
	Liberal Arts and Sciences	ECONPATH	AA	60	3
	Liberal Arts and Sciences	ENGLISHPATH	AA	60	1
	Liberal Arts and Sciences	HISTORYPATH	AA	60	2
	Liberal Arts and Sciences	Liberal Arts	AA	60	1,540
	Liberal Arts and Sciences	MATHPATH	AA	60	1,540
	Liberal Arts and Sciences	PSYCPATH	AA	60	4
	Liberal Arts and Sciences	SOCIOLPATH	AA	60	1
	Biology/Biological Sciences	TP Biology	AS	60	4
	Exercise Science and Kinesiology	EXERSCIPATH	AS	60	9
	Physical Fitness Technician			10	3
		Fitness Spec	CERT		
	Outdoor Education	Backent Guid	CERT	16	1
	Outdoor Education	OtdrLdrshp	AS	60	3
	Outdoor Education	OutdrLdrPrf	AAS	60	6
	Outdoor Education	OutdrLdrs	CERT	30	1
400501	Chemistry, General	TP Chemistry	AS	60	

## Table 15 - Program Inventory

This table shows all active programs per Program Inventory (February 2024) with fall 2023 enrollment by CIP/Major. Sorted by CIP Code.

This table	shows all active programs per Program Inventory (Fe	ebruary 2024) with fall	2023 enrol	Iment by C	
					Enrollment by
_					CIP
Program	Inventory - Active February 2024:				Major/Program
CIP	Classification of Instructional Programs (CIP)	Program / Major			Minnesota
Code	Description	Name	Degree	Credits	North College
018301	Veterinary/Animal Health Technology	Vet Tech	AAS	75	38
400605	Hydrology and Water Resources	MAZA A A A A A A A A A A A A A A A A A A	۸۵	60	2
400605	Sciences	WatershedSci	AS	60	3
422813	Applied Psychology	Appl Psych	AS	60	40
	Criminal Justice/Police Science	CrimiJustice	AS	60	13
430107	Criminal Justice/Police Science	Law Enforce	AAS	72	32
430107	Criminal Justice/Police Science	LawEnforce	DIP	41	5
430107	Criminal Justice/Police Science	LawEnforce	CERT	12	
430107	Criminal Justice/Police Science	LAWPATH	AS	68	6
430206	Wildland/Forest Firefighting	WildFirftg	DIP	32	8
440000	Human Services, General	HumServGen	AAS	60	8
450702	Geographic Information Science	GeogInfSys	AS	60	4
450702	Geographic Information Science	GeogInfSys	CERT	16	5
	Construction Trades, General	Constr Trade	DIP	59	3
	Carpentry/Carpenter	Carpentry	DIP	31	7
	Electrician	ElectMaint	DIP	75	57
	Heating, Air Conditioning, Ventilation	HeatCoolTech	DIP	35	20
	Heavy Equipment Maintenance	Diesel	AAS	75	3
	Heavy Equipment Maintenance	Diesel	DIP	67	24
	,				
470303	Industrial Mechanics and Maintenance	IndMechTech	DIP	60	26
470604	Automobile/Automotive Mechanics	Auto Tech	DIP	64	29
	Welding Technology/Welder	Adv Weld	DIP	65	12
	Welding Technology/Welder	Welding	DIP	33	38
	Welding Technology/Welder	Welding	CERT	12	33
	Design and Visual Communications	GrapDesMedia	AAS	73	11
	Design and Visual Communications	GraphDesMedi	DIP	64	6
	Art/Art Studies, General	TP Art	AFA	60	5
	Health Services/Allied Health/Health				
510000	Sciences	HealSciBrdFl	AS	60	34
	Health Services/Allied Health/Health				
510000	Sciences	HlthCaCareer	CERT	28	4
510601	Dental Assisting/Assistant	Dental Asst	AAS	60	5
	Dental Assisting/Assistant	Dental Asst	DIP	40	11
	Medical Insurance Coding Specialist	MedCoding	DIP	41	11
	Emergency Care Attendant (EMT		DII	71	
510810	Ambulance)	EmergMedTech	CERT	16	8
	Emergency Care Attendant (EMT				
510810	Ambulance)	FireEmerMed	CERT	19	5
	Emergency Care Attendant (EMT				
510810		EmergMedServ	CERT	11	
	Ambulance)				
510810	Emergency Care Attendant (EMT	WilderEMS	CERT	13	3
310010	Ambulance)	WilderLivis	CLIVI	13	
					_
510904	Emergency Medical Technology	Paramedic	AAS	67	8
510904	Emergency Medical Technology	Paramedic	DIP	52	13
511004	Clinical/Medical Laboratory Technician	Med Lab Tech	AAS	62	49
	,				
511501	Substance Abuse/Addiction Counseling	Addic Stud	CERT	30	13
	The state of the s				
511501	Substance Abuse/Addiction Counseling	Addict Stud	AAS	60	60
	Dasstance Abase/Addiction Counselling				

**Table 15 - Program Inventory** 

This table shows all active programs per Program Inventory (February 2024) with fall 2023 enrollment by CIP/Major. Sorted by CIP Code.

					Enrollment by
Program	Inventory - Active February 2024:				CIP Major/Program
CIP	Classification of Instructional Programs (CIP)	Program / Major			Minnesota
Code	Description	Name	Degree	Credits	North College
018301	Veterinary/Animal Health Technology	Vet Tech	AAS	75	38
512309	Therapeutic Recreation	OutDrRec The	AS	60	2
513801	Registered Nursing/Registered Nurse	Nursing	AS	64	90
513901	Licensed Practical/Vocational Nurse	Pract Nurs	DIP	45	33
513902	Nursing Assistant/Aid	Nurs Assist	CERT	4	9
520101	Business/Commerce, General	BUSINESSPATH	AS	60	77
520301	Accounting	TP Account	AS	60	18
520401	Administrative Assistant	Bus Oper Mgm	DIP	31	10
520401	Administrative Assistant	Bus Operat	AAS	60	13
520701	Entrepreneurship/Entrepreneurial Studies	Entreprenrsh	CERT	16	2
522001	Construction Management	ConstruMgmt	AS	60	5
522001	Construction Management	ConstruMgmt	AAS	60	·
000000	Undetermined				158
Grand T	otal				3,020

Teacher Assistant/Aid (CIP 131501) enrollment rolled into CIP 131015; Teacher Assistant/Aid no longer in active program inventory Source: Minnesota State ISRS Operational Data; Program Inventory; ST\_Term\_Data - Fall 23 Final Enrollment Record

## Table 16 - Discipline Summary by FYE - 5-Year Comparison

Fiscal Year Equivalent (FYE) - Total Credits in Fiscal Year/30 - Descending Order by 2024 FYE %

	Fiscal Year Equivalent (FYE	,				ranny er ar		5-Year Cl	handa
							2024	J-1 Gai Ci	lange
SUBJ	SUBJ_DESC	2020	2021	2022	2023	2024	FYE %	FYE	Percent
	English	359.1	314.2	325.4	306.4	305.0	12.4%	-54.1	
	Mathematics	260.9	224.8	210.6	189.7	184.2	7.5%	-76.7	-29%
	Biology	213.1	207.6	209.0	152.1	158.1	6.4%	-55.0	
	Psychology	161.2	141.6	139.9	131.3	132.9	5.4%	-28.4	
	Communications	124.3	99.8	105.4	106.1	107.4	4.4%	-16.9	
	History	101.8	83.1	85.4	90.2	90.9	3.7%	-10.9	
	Art	100.9	83.2	88.0	89.1	86.7	3.5%	-14.2	
SOC	Sociology	103.5	78.7	83.3	77.1	81.9	3.3%	-21.6	
	Health	71.1	63.7	75.1	60.0		3.0%	2.3	
	Electrical Maintenance	64.3	55.3	48.5	58.8	65.4	2.7%	1.1	2%
	Physical Education	91.0	64.7	76.7	69.1	62.9	2.6%	-28.2	
	Nursing	115.0	107.8	87.2	67.9		2.5%	-53.6	
	Philosophy	57.3	54.5	49.6	50.8	50.8	2.1%	-6.5	
	Chemistry	64.2	69.1	64.4	48.8		2.0%	-13.8	
	WELDING	46.9	43.4	50.9	40.6	50.3	2.0%	3.4	
	Economics	56.6	48.1	45.1	43.9	43.1	1.8%	-13.5	
	Natural Science	22.7	25.9	18.7	45.3		1.7%	18.1	79%
	Business	39.5	34.7	30.0	32.6		1.6%	-0.6	
	Geography	26.0	29.3	25.5	30.9		1.5%	10.8	
	ADDICTION STUDIES	43.5	23.1	20.6	29.2	36.0	1.5%	-7.4	
	Natural Resource Technology	31.4	34.4	42.8	42.6	36.0	1.5%	4.6	
	Engineering	54.9	51.2	43.0	32.9		1.3%	-23.3	
LAW	Law Enforcement	47.4	42.3	31.4	26.9		1.2%	-17.9	
	Criminal Justice	31.7	26.0	28.5	26.4	29.4	1.2%	-2.4	
	Practical Nursing	52.8	53.7	46.3	45.6		1.1%	-25.9	
	Automotive Technician	27.2	23.4	14.4	17.9		1.1%	-1.2	
	Diesel Mechanics	38.8	31.4	22.3	24.1	25.2	1.0%	-13.6	
	Paramedic	21.3	18.7	16.9	14.1	23.9	1.0%	2.6	
	Veterinary Technology	32.1	34.7	28.8	23.1	23.2	0.9%	-8.9	
	Industrial Mechancial Technolo	33.4	28.4	30.0	24.4	23.1	0.9%	-10.2	-31%
	Medical Lab Technician	14.1	14.8	16.2	20.5		0.9%	7.6	
	Physics	45.4	38.1	32.0	16.3		0.8%	-24.9	
	ELECTRICAL CONTROLS ANI	23.9	22.1	16.0	17.2	20.0	0.8%	-3.9	
	Dental Assistant	27.3	22.1	21.3	22.4	19.6	0.8%	-7.7	
POLS	Political Science	14.9	10.7	11.5		19.3	0.8%	4.4	30%
HCT	Heating & Cooling Technician	12.5	10.8	18.8	18.8	19.2	0.8%	6.7	54%
	Allied Health	12.0	12.9	14.3	20.4	18.7	0.8%	6.7	56%
NAHA	Nursing Assistant/Home Health	8.0	7.3	6.8	15.9	18.3	0.7%	10.3	129%
SKL	Skills for Law Enforcement	21.7	19.8	21.5	19.6	18.0	0.7%	-3.7	-17%
EMSV	Emergency Services	12.6	9.6	13.0	19.4	17.7	0.7%	5.1	40%
GRAP	GRAPHIC ARTS	19.1	14.5	15.7	12.4	17.0	0.7%	-2.1	-11%
BOPM	Business Operations and Mana	20.9	11.0	10.8	14.7	16.6	0.7%	-4.3	-21%
HUM	Humanities	16.7	17.3	17.5	17.1	14.4	0.6%	-2.3	-14%
EDUC	EDUCATION	17.6	14.7	13.3	11.8	13.8	0.6%	-3.7	-21%
FORT	Forestry	24.9	22.6	25.1	28.9	13.6	0.6%	-11.3	-46%
	HUMAN SERVICES	21.7	13.1	14.9	15.8	13.5	0.5%	-8.1	-38%
	Music	15.3	7.1	12.1	8.9	11.7	0.5%	-3.6	
	Culinary Arts	26.8	21.5	17.8	10.5	11.1	0.5%	-15.6	
	Accounting	8.4	8.2	8.7	11.3	10.8	0.4%	2.3	
	Teaching Assistant / Instruction	14.6	11.2	8.6	8.6		0.4%	-4.2	
	Personal Development	1.7	1.4	2.7	13.9		0.4%	8.4	
	Parks & Recreation	9.4	8.6	11.4	9.7	9.4	0.4%	-0.1	-1%
	Wilderness Management	6.9	11.3	9.7	11.3	8.8	0.4%	1.9	
	IT Network Security	11.5	9.6	12.4	10.2	8.8	0.4%	-2.7	
INST	Indigenous Studies	7.3	1.5	2.7	5.0	7.8	0.3%	0.5	

## Table 16 - Discipline Summary by FYE - 5-Year Comparison

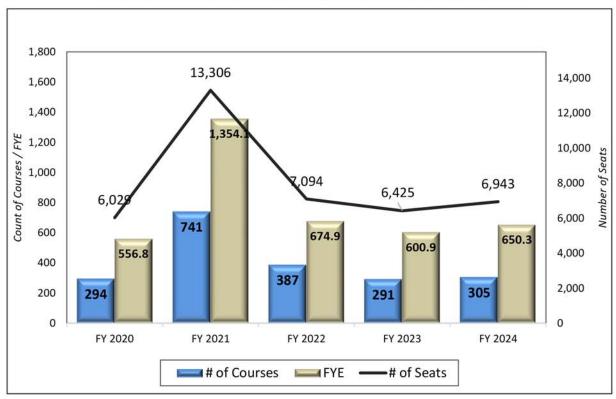
Fiscal Year Equivalent (FYE) - Total Credits in Fiscal Year/30 - Descending Order by 2024 FYE %

								5-Year C	hange
OLID I	01101 0500	2000	2224	0000	0000	0004	2024	F)/F	
SUBJ	SUBJ_DESC	2020	2021	2022	2023	2024	FYE %	FYE	Percent
	Anthropology	10.0	7.9	5.6		7.6	0.3%		
	Outdoor Leadership	10.6	8.8	9.9	8.2	7.6	0.3%		
	CARPENTRY	14.2	16.1	23.4	10.2	7.1	0.3%		
	General Studies	13.6	11.0	13.1	7.4	6.6	0.3%		
	Early Childhood Education	9.3	9.0	4.4	7.0	5.3	0.2%		
	Watershed Science	5.1	5.2	6.4	5.8	5.3	0.2%		
	Spanish	2.3	3.3	2.8		4.1	0.2%		
	Geology	2.7	1.9	1.6		3.7	0.2%		
CNT	Computer Networking Fundame	3.0	3.4	2.5		3.6	0.1%		
	Student Support Services	0.0	0.0	0.0		2.5	0.1%		N/A
	Reading	11.3	4.7	4.0		2.4	0.1%		
	Computer Science	14.9	10.2	11.4	1.8	1.6	0.1%		
	Med Coding/Scribing	2.0	1.1	1.6		1.1	0.0%		
	Theater	0.9	0.1	0.3	0.2	0.3	0.0%		
	INDUSTRIAL TECH SAFETY	0.3	0.6	0.4	0.5	0.2	0.0%		
	Anishinaabe	0.7	0.5	0.3	0.9	0.0	0.0%		-100%
	Water Quality Science	8.0	7.4	3.1	0.4	0.0	0.0%		
	English for Speakers of Other L	0.0	0.0	0.0	0.3	0.0	0.0%	0.0	N/A
ASTR	Astronomy	2.5	1.1	3.5	0.0	0.0	0.0%	-2.5	-100%
CAPP	Computer Applications	4.7	3.7	3.8		0.0	0.0%	-4.7	-100%
CDEV	Career Development	3.3	3.4	2.9	0.0	0.0	0.0%	-3.3	-100%
CDL	Professional Truck Driving	5.8	0.0	0.0	0.0	0.0	0.0%	-5.8	-100%
CNSL	Counseling	2.7	1.3	2.6	0.0	0.0	0.0%	-2.7	-100%
COOP	Cooperative Education	0.4	0.1	0.7	0.0	0.0	0.0%	-0.4	-100%
ESCI	Earth Science	11.1	7.1	7.9	0.0	0.0	0.0%	-11.1	-100%
FLAN	Foreign Language	3.2	3.7	5.7	0.0	0.0	0.0%	-3.2	-100%
HCCC	Health Care Core Curriculum	2.4	1.7	2.0	0.0	0.0	0.0%	-2.4	-100%
IST	Industrial Systems Technology	4.7	0.0	0.0	0.0	0.0	0.0%	-4.7	-100%
LSK	Learning Skills	6.8	4.4	4.9	0.0	0.0	0.0%	-6.8	-100%
MNGT	Management	0.9	0.0	0.0	0.0	0.0	0.0%	-0.9	-100%
PSCI	Political Science	3.4	4.1	5.0	0.0	0.0	0.0%	-3.4	-100%
SCI	Science, General	6.3	2.8	1.0	0.0	0.0	0.0%	-6.3	-100%
	STATISTICS	3.4	1.3	1.3	0.0	0.0	0.0%	-3.4	-100%
STSK	Study Skills	5.4	4.9	4.4	0.0	0.0	0.0%	-5.4	-100%
Grand T	otal	3085.0	2669.3	2635.1	2448.4	2461.7	100.0%	-623.4	-20%

Source: Minnesota State ISRS Operational Data; CT\_ST\_MultiYear

2024 FYE as of 2/15/24

## Chart 15 - Minnesota North College Number of On-line Courses Offered, Student Seats, and FYE



	On-Line E	Table 17 Inrollment b	y Fiscal Yea	r		
		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
	# of Courses	294	741	387	291	305
Minnesota North College	# of Seats	6,029	13,306	7,094	6,425	6,943
	FYE	556.8	1,354.1	674.9	600.9	650.3
	Total FYE	3,085	2,669	2,635	2,448	2,462
% F	YE Delivered Online	18%	51%	26%	25%	26%

Source: Minnesota State ISRS Operational Data/CT\_ST\_MultiYr/Media Code 03, 12 & 13- "online" learning/duplicated HC (seats); FY 21 includes Media Codes 98 & 99; excludes CIS courses/enrollment

FY 24 as of 2/16/2024

### **Student Awards**

Table 18 - N	umber of Gra	duates by Fi	scal Year		
College	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Total Graduates from Minnesota North				ľ	
College	1,084	1,115	977	966	914

Source: Minnesota State ISRS Operational Data/Student Academic Awards/StAwards/TechID; 2/2/24

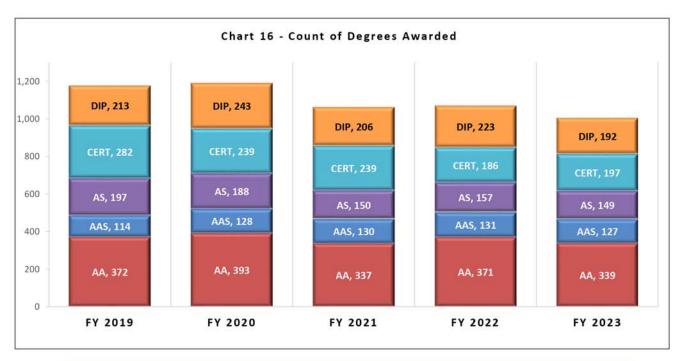


	Table 19 - Coun	t of Awards by	Fiscal Year		244	
	Deg Abbr	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Minnesota North College	AA	372	393	337	371	339
	AAS	114	128	130	131	127
	AFA			1	2	1
	AS	197	188	150	157	149
	CERT	282	239	239	186	197
	DIP	213	243	206	223	192
	Total	1,178	1,191	1,063	1,070	1,005

Source: Minnesota State ISRS Operational Data/Student Academic Awards/StAwards; 2/2/24

## Table 20 - Student Awards by Major Degree

Degree Major Name (Alphabetical Order)	Deg Abbr	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Accounting	AS	2	2		1	
Accounting Transfer Pathway	AS		2	5	2	7
Addiction Studies	AAS			3	4	4
Addiction Studies	CERT	4	10	31	6	15
Advanced Welding	DIP	12	24	15	17	20
American Indian Studies	CERT			1		
Applied Psychology/Human Services	AS	14	10	14	10	1
Art Transfer Pathway	AFA			1	2	1
Automotive Technician	DIP	7	9	14	4	6
Backcountry Guide	CERT	7	4	4	8	6
Biology Transfer Pathway	AS					3
Business	AS	5	4	1	4	
Business Administration	AS	6	7	1		
Business Operations & Management	AAS	1	2	4	5	1
Business Operations & Management	DIP		2	8	4	4
Business Transfer Pathway	AS	2		14	10	10
Carpentry	DIP	7	10	8	10	6
Chemical Dependency Specialist	CERT	3	4	1		
Child Development	CERT	13	7	3	3	
Cisco Network Technician	CERT	8	4	2		
Class Act Pre-Education	AS			10	7	4
Coaching	CERT	9	9	3	5	9
Commercial Truck Driving	CERT	1	1			
Communication Studies Transfer Pathway	AA				1	1
Construction Management and Supervision	AS	3	1			
Construction Trades	DIP		3	3	8	3
Criminal Justice - Police Science	AS	13	5	8	2	
Culinary Arts	CERT	1	1			
Culinary Arts	DIP			1	1	1
Culinary Arts/Food Service Management	AAS	2	1	1	1	1
Culinary Arts/Food Service Management	DIP		4	4	4	2
Dental Assistant	AAS	4	1	8		2
Dental Assistant	DIP	16	17	12	14	16
Diesel Mechanics and Heavy Equipment						
Maintenance	AAS	2		2	1	1
Diesel Mechanics and Heavy Equipment						
Maintenance	DIP	18	13	8	9	8
Early Childhood Education	AS	6	2	2	1	
Early Childhood Education Transfer Pathway	AS		6	4	5	4
Early Childhood/Early Childhood Special						
Education	AAS	7	12	6	10	2
Elder Care/Gerontology	CERT		1			
Electrical Controls and Maintenance	AAS	4			1	

## **Table 20 - Student Awards by Major Degree**

Degree Major Name (Alphabetical Order)	Deg Abbr	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Electrical Controls and Maintenance	DIP	5	10	12	8	7
Electrical Maintenance and Construction	DIP	22	24	21	17	20
Emergency Medical Services	CERT			4	3	1
Emergency Medical Technician	CERT					1
Engineering	AS	43	49	28	36	33
Engineering Broad Field	AS		2			
Entrepreneurship	CERT	2	2	3		1
Entry Level Welding	DIP	27	21	15	24	15
Environmental Science	AS					1
Environmental Studies	AS		2		1	1
Exercise Science Transfer Pathway	AS					1
Fireline Emergency Medical Technician	CERT	4	2	8	5	3
Fisheries and Wildlife Management	AS	7	12	4	9	6
Fitness Specialist	CERT		1			1
General Business	DIP	2	5			
Geographic Information Systems (GIS)						
Professional	CERT	13	11	10	6	7
Geography/Geographic Information System						
(GIS)	AS	3	4		2	
Graphic Design Media	AAS	6	7	2	1	3
Graphic Design Media	DIP	5	4	2	1	5
Health Care Pre-Professional	CERT			1	6	
Health Sciences Broadfield	AS	6	3	5	13	6
Heating and Cooling Technician	DIP	10	8	3	14	16
History Transfer Pathway	AA				1	
Human Services Generalist	AAS		6	6	1	7
Human Services-Chemical Dependency						
Specialist	AAS	4	6			
Industrial Mechanical Technology	DIP	15	15	18	13	16
Industrial Systems Technology	AAS	11	5	1		
IT Networking and Security	AAS			6	1	2
IT Networking and Security	DIP	8	5	2	4	
Land Surveying	AS	1			1	
Land Surveying	CERT				1	
Law Enforcement	AAS	8	12	15	14	12
Law Enforcement	DIP	5	1	4	1	
Law Enforcement Skills - Clinical Component	CERT	40			15	1
Law Enforcement Transfer Pathway	AS	.5			2	1
Liberal Arts and Sciences	AA	372	393	337	369	338
Medical Coding & Scribing	DIP	1	333	2	4	338
Medical Laboratory Technician	AAS	10	4	9	11	5
Natural Resource Technology -		10	-			
Forestry/Wildlife	AAS	17	13	15	15	18
Natural Resources	AAS	9	7	17	7	18
Matarar Medourced	, ,, ,,	,		1/		10

**Table 20 - Student Awards by Major Degree** 

Degree Major Name (Alphabetical Order)	Deg Abbr	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Nursing	AS	75	68	49	47	65
Nursing Assistant	CERT	118	122	114	71	108
Outdoor Leadership	AS	2	2	3	2	3
Outdoor Leadership	CERT		1	2	2	
Outdoor Leadership Professional	AAS	2	1	4	2	3
Outdoor Recreation Therapy	AS	2				1
Paramedic	AAS	3	4	3	2	7
Paramedic	DIP	5	11		12	11
Park Ranger Law Enforcement Academy	CERT			28	26	19
Pastry Artist	CERT			3	2	5
Pharmacy Technician	AAS	1	4			
Practical Nursing	DIP	48	52	52	52	31
Process Operations	AAS	2		1		
Professional Truck Driver	CERT	1	8			
Seasonal Park Law Enforcement Ranger	CERT	32	28			
Strategic Security Studies	AS		1			
Supervisory Management	CERT	3	1	3		
Teacher Assistant/Instructional						
Aide/Paraprofessional	AAS	1	1		1	
Veterinary Technician	AAS		13	14	14	8
Water Operations	DIP		2	1	1	
Water Quality Science	AAS	3	7	3	5	2
Watershed Science	AS	7	6	2	2	2
Wilderness and Park Management	AAS	5	8	4	20	11
Wilderness Emergency Medical Services	CERT	7	7	6	9	9
Wildland Firefighting	DIP			1	1	2
Wildland/Wildlife Law Enforcement	AAS	12	14	6	15	20
Wildlife Ecology	CERT	16	15	12	18	11
Grand Total		1,178	1,191	1,063	1,070	1,005

Source: Minnesota State ISRS Operational Data; Student Awards, 2/2/24

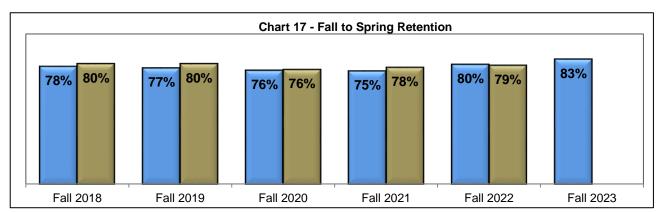
#### **Student Persistence and Completion**

Minnesota North College - prior to Fall 2022 Pre-merger Colleges in Aggregate

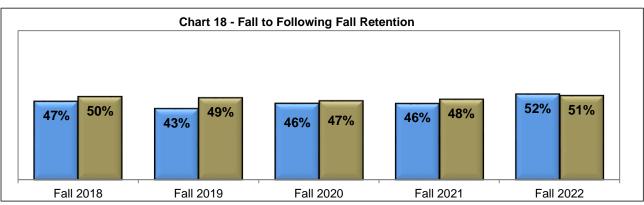
Rates based on New, Full-time, Undergraduate Regular and Transfer Students

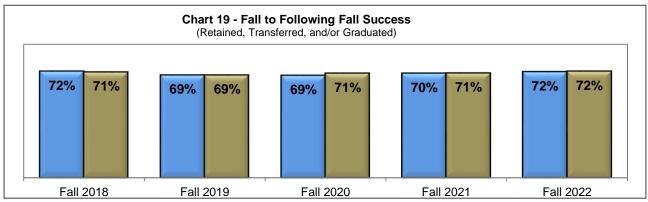
Minnesota North / Pre-merger Colleges

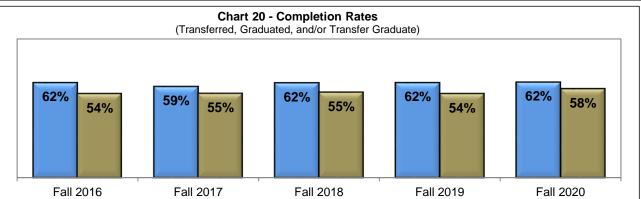
Minnesota State 2-Yr Colleges



<sup>\*</sup>Minnesota North Fall 23 to Spring 24 Retention is PRELIMINARY; Minnesota State 2-Yr Colleges not Available, 2/27/24







\*Fall 22 to Fall 23 Retention and Success Rates are Preliminary

 $\label{lem:completion-graduation} \textbf{Completion-graduation or transfer by end of 3rd Spring after entry}$ 

Source: Minnesota State ISRS Operational Data/Student Persistence Tables/adm stat 11, 12, 14 (degree-seeking); new summer or fall enrolled fall; full-time

Table 21 - Persistence and Completion Rates for New, Fall, Full-time Students - Fall 2020 Cohort

		Fall to	Fall to Spring	Fall to Fall	o Fall	2-Year	ear	3-Year
	Fall 2020 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Three-Year Grad/Transfer Rate (Spring 2023)
Gender								
Female	320.	<b>%9</b> L	85%	41%	%69	11%	%59	61%
Male	456.	75%	%08	20%	%69	13%	%89	<b>63</b> %
Student of Color								
Not Student of Color	621.	71%	83%	48%	72%	11%	%69	%59
Student of Color	187.	%02	74%	39%	29%	14%	21%	23%
Race/Ethnicity								
American Indian or Alaska Native	15.	53%	53%	13%	40%	%0	40%	40%
Asian	7.	21%	71%	43%	71%	14%	71%	<b>86</b> %
Black or African American	67.	61%	%99	40%	28%	16%	52%	48%
Hispanic of any race	51.	78%	82%	49%	%69	12%	63%	%59
Two or more races	47.	81%	83%	34%	25%	19%	%09	47%
White	616.	78%	83%	48%	72%	11%	%69	<b>%59</b>
Ago Group								
dnopegy			,,,,,	,,,,,,			, , , , ,	
Traditional Age (<25)	702.	76%	%08	47%	%89	13%	%/9	<b>62</b> %
Non-traditional Age (25+)	107.	70%	83%	38%	75%	7%	<b>65</b> %	<b>63</b> %
Pell Eligible								
Not	353.	81%	%98	52%	<b>20%</b>	14%	77%	71%
Pell Eligible	369.	%02	75%	41%	<b>%E9</b>	%6	25%	25%
Unknown	87.	<b>26</b> %	83%	43%	%89	15%	72%	%89
Underrepresented								
Not	268.	83%	%88	53%	78%	13%	79%	73%
Underrepresented	464.	71%	%9/	42%	64%	11%	28%	25%
Unknown	77.	78%	86%	44%	20%	17%	75%	<b>%69</b>
Admission Status								
Undergraduate Regular	544.	77%	%62	49%	<b>%99</b>	14%	63%	28%
Undergraduate Transfer	265.	73%	84%	41%	<b>%9</b> L	%8	73%	71%
Total	809.	<b>3</b> 9%	81%	46%	%69	12%	%99	<b>62</b> %

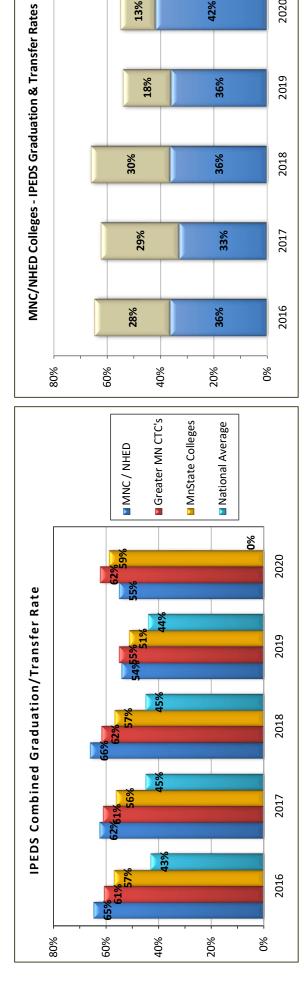
Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota (neither parent received postsecondary education). Success rate is the retention, transfer, and graduation combined; measure at beginning of term; 3-Yr grad rate is transfer/graduation by end of third spring. Source: MinnState ISRS Operational Data; Student Persistence Tables; Fall Cohort, New, Full-time Students; Degree-seeking (Admission Status 11, 12, 14) \*Private data cell sizes less than 6 not reported. Racial/ethnic status for such may be reported in aggregate (SOC – Students of Color).

2020

IPEDS Graduation and Transfer-out Rates - transfer or graduation within 150% of normal time to completion Fall 2016 Through Fall 2020 First-time, Full-time, Degree Seeking Students

Data was collected from Minnesota North pre-merger (merge 5/23/22) colleges under Northeast Higher Education District (NHED), in the IPEDS collection year 2021-22.

COLLEGE		ш	Fall Cohort	<b>.</b>			Grad	<b>Graduation Rate</b>	ate			Trar	<b>Transfer Rate</b>	ie i		Ö	ombinec	Combined Grad/Trans Rate	ans Rate	<b>a</b>
Cohort	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Minnesota North				712	929				<b>36</b> %	45%				18%	13%				24%	%55
Hibbing	188	167	150			41%	43%	43%			17%	22%	21%			%69	%59	%59		
Itasca	250	218	241			36%	30%	30%			28%	30%	34%			%59	%09	%59		
Mesabi	132	179	152			37%	31%	39%			78%	27%	24%			%99	%89	%89		
Rainy River	25	28	22			32%	%97	%98			33%	47%	31%			%89	72%	%29		
Vermilion	177	207	169			31%	32%	37%			38%	31%	32%			%69	64%	72%		
MNC / NHED	804	829	292	212	226	<b>36</b> %	33%	<b>36</b> %	<b>36</b> %	45%	78%	767	30%	18%	13%	%59	%29	<b>%99</b>	24%	%55
Metro CC's	2,450	2,528	2,509	2,357	1,962	25%	23%	23%	18%	20%	30%	30%	29%	31%	36%	25%	53%	51%	49%	26%
Metro CTC's	1,962	1,967	1,791	1,777	1,482	21%	24%	24%	23%	23%	25%	22%	23%	24%	27%	46%	46%	46%	46%	20%
Metro TC's	803	906	853	849	710	44%	40%	44%	45%	47%	13%	11%	11%	12%	14%	21%	52%	26%	28%	%09
_																				
Greater MN CC's	610	603	578	344	N/A	34%	78%	32%	N/A	N/A	30%	31%	32%	N/A	N/A	64%	29%	64%	N/A	N/A
Greater MN CTC's	5,891	5,781	5,738	5,888	5,011	38%	39%	40%	36%	43%	23%	22%	22%	19%	19%	61%	61%	62%	22%	62%
Greater MN TC's	84	73	96	344	62	31%	36%	45%	40%	20%	12%	19%	17%	22%	19%	43%	22%	61%	%29	%69
MnState Colleges	11,800	11,858	11,565	11,559	9,227	33%	33%	34%	30%	32%	24%	23%	73%	21%	24%	21%	%95	%29	21%	%69
National Average Combined Rate for 2-Year Public Institutions	Sombined	Rate for 2	-Year Put	blic Institu	tions	72%	27%	78%	30%	N/A	18%	18%	17%	14%	N/A	43%	45%	45%	44%	N/A
									[											



Graduation Transfer

13%

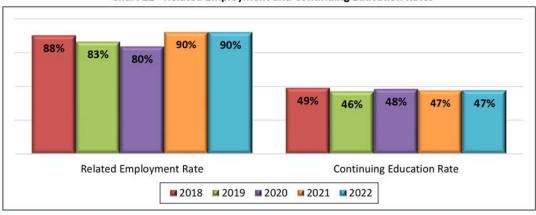
45%

Source: Integrated Postsecondary Education Data System (IPEDS); Summary from System Office Research and Planning Note: Minnesota North College is a Greater MN CTC

#### Status of Graduates One-year Out - Pre-merger Colleges of Minnesota North College

The Graduate Follow-up Survey is administered to graduates one-year after graduation. Graduates are asked about their employment and education status.

Chart 21 - Related Employment and Continuing Education Rates



			1	able 23	- Status	of Grad	uates - 2	022 Sum	mary				
	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education Rate	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
Hibbing	247	105	16	92%	92	37%	4	7	9	5	9	121	132
Itasca	254	28	7	90%	161	63%	1	3	4	14	36	35	39
Mesabi	302	82	9	90%	158	52%	4	6	8	1	34	91	101
Rainy*	56	6	0	55%	29	52%	1	4	6	4	6	6	11
Vermilion	198	65	23	90%	61	31%	6	4	6	6	27	88	98
MNC/NHED	1,057	286	55	90%	501	47%	16	24	33	30	112	341	381

		5	Table 24	4 - Relate	ed Empl	oyment l	Rate			
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hibbing	85%	90%	88%	85%	87%	90%	88%	84%	90%	92%
Itasca	72%	87%	75%	85%	87%	91%	83%	91%	82%	90%
Mesabi	87%	86%	88%	88%	81%	80%	86%	65%	93%	90%
Rainy	63%	63%	58%	82%	29%	100%	71%	67%	100%	55%
Vermilion	73%	84%	66%	91%	93%	88%	72%	87%	91%	90%
MNC/NHED	81%	87%	81%	87%	84%	88%	83%	80%	90%	90%
MN State Colleges	85%	86%	88%	88%	87%	89%	86%	81%	81%	82%

J	Table 25 - Continuing Education Rate												
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022			
Hibbing	34%	35%	37%	36%	32%	33%	32%	34%	34%	37%			
Itasca	60%	59%	64%	57%	62%	66%	63%	66%	65%	63%			
Mesabi	45%	39%	40%	49%	37%	46%	46%	49%	46%	52%			
Rainy	70%	69%	72%	54%	68%	70%	55%	56%	72%	52%			
Vermilion	51%	47%	41%	29%	46%	39%	34%	35%	29%	31%			
MNC/NHED	48%	47%	49%	46%	45%	49%	46%	48%	47%	47%			

Source: Minnesota State Graduate Follow-up Survey Data, Feb. 24; rpt\_summary yr\_inst \*Interpret with caution - numbers are less than 5.

#### NOTES:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.

Report generated: 2/20/24



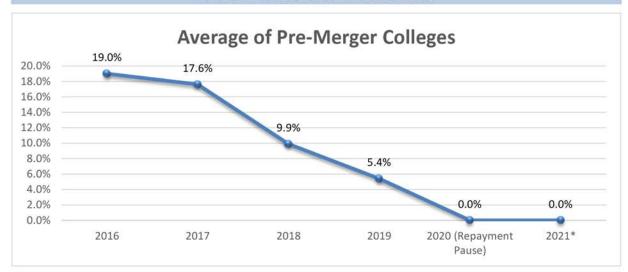


Table 26 -	Student Lo	an Default	Rates by Ir	stitution	W2 45	
College / Cohort Yr	2016	2017	2018	2019	2020 (Repayment Pause)	2021*
Release Yr	2019	2020	2021	2022	2023	2024
Average of Pre-Merger Colleges	19.0%	17.6%	9.9%	5.4%	0.0%	0.0%

National Rate	10.1%	9.7%	7.3%	2.3%	0.0%	N/A
National Public Rate	9.6%	9.3%	7.0%	2.3%	0.0%	N/A
National Public 2-3 Year Institution Rate	15.9%	15.1%	11.5%	3.7%	0.0%	N/A

\*2021 Preliminary; 2019-2021 Rates are affected by the loan repayment pause during COVID. A cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. Sanctions or reports due when 2nd Official Rate >=30% but <40% or current year >40%.

Source: U.S. Department of Education, Federal Student Aid, 2020 released - September 29, 2023; \*2021 Preliminary as of January 2024 (if available)

 $\underline{https://fsapartners.ed.gov/knowledge-center/topics/default-management/official-cohort-default-rates-schools}\\ \underline{https://fsapartners.ed.gov/sites/default/files/2022-09/NationalCDR.PYComparisonCharts.pdf}$ 

## Minnesota North College

## Table 27 - STATEMENT OF NET POSITION AS OF JUNE 30, 2023

(IN THOUSANDS)

A	(IIV I HOOSANDS)		2023
Assets Current Ass	rate.		2025
Current As:	Cash and cash equivalents	\$	30,925
	Investments	Ą	30,323
	Grants receivable		2,230
	Accounts receivable, net		3,565
	Prepaid expense		661
	Inventory and other assets		704
	Student loans, net		-
	Advances from other schools		547
	Total current assets	-	38,632
Restricted .		-	00,002
	Total restricted assets	•	1,438
Noncurren		•	
	Notes receivable		_
	Student loans, net		_
	Construction in progress		2,621
	Capital assets, net		53,717
	Advances from other schools		-
	Total noncurrent assets	-	56,338
	Total Assets	-	96,408
Deferred O	utflows of Resources	-	7,626
	Total Assets and Deferred Outflows of Resources	-	104,034
Liabilities		-	
<b>Current Lia</b>	bilities		
	Salaries and benefits payable		2,705
	Accounts payable		2,472
	Unearned revenue		3,635
	Payable from restricted assets		382
	Funds held for others		716
	Current portion of long-term obligations		967
	Other compensation benefits		536
	Advances to other schools	_	
	Total current liabilities	_	11,413
Noncurren	t Liabilities	•	
	Noncurrent portion of long-term obligations		8,844
	Other compensation benefits		5,564
	Net pension liability		16,018
	Advances to other schools	_	75
	Total noncurrent liabilities	_	30,501
	Total Liabilities	_	41,914
Deferred In	flows of Resources		6,466
	Total Liabilities and Deferred Inflows of Resources		48,380
<b>Net Positio</b>	n		
	Net investment in capital assets		46,828
	Restricted expendable, bond covenants		565
	Restricted expendable, other		1,346
	Unrestricted	_	6,915
	Total Net Position	\$	55,654
Source: Minne	esota State Colleges and Universities Annual Financial Statements	•	

## **Minnesota North College**

## Table 28 - STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION FOR THE YEAR ENDED JUNE 30, 2023

(IN THOUSANDS)

		2023
Operating Revenues	<u> </u>	0.540
Tuition, net	\$	9,548
Fees, net		1,464
Sales and room and board, net		3,601
Restricted student payments, net Other income		914 605
	_	16,132
Total operating revenues	_	10,132
Operating Expenses		
Salaries and benefits		32,857
Purchased services		6,346
Supplies		4,317
Repairs and maintenance		642
Depreciation		4,355
Financial aid, net		2,338
Other expense	_	1,673
Total operating expenses	_	52,528
Operating loss	_	(36,396)
Nonoperating Revenues (Expenses)		
Appropriations		23,665
Federal grants		11,687
State grants		5,048
Private grants		738
Interest income		484
Interest expense		(249)
Grants to other organizations	_	(274)
Total nonoperating revenues (expenses)	_	41,099
Income (Loss) Before Other Revenues, Expenses, Gains, or Losses		4,703
Capital appropriations		1,114
Capital grants		-
Donated assets and supplies		-
Gain on disposal of capital assets		489
Change in net position	_	6,306
Total Net Position, Beginning of Year		49,348
Cumulative Effect of Change in Accounting Principle		-
Total Net Position, Beginning of Year, as Restated		49,348
Total Net Position, End of Year	\$	55,654
	=	

Source: Minnesota State Colleges and Universities Annual Financial Statements

#### **Employee Characteristics**

Employee FTE by Bargaining Units - Minnesota North College

Chart 23 - FY 2020 FTE %

Chart 24 - FY 2024 FTE %

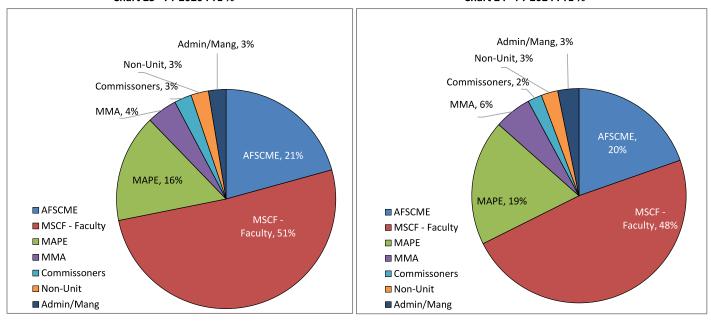


Table 29 - Employees by Bargaining U	ni	t
--------------------------------------	----	---

		FY 2	020		FY 2024					
Bargaining Unit	Headcount	HC %	FTE	FTE %	Headcount	HC %	FTE	FTE %		
202 AFSCME - Craft Maintenance	11	1.3%	10.0	2.4%	13	2%	10.2	2.8%		
203 AFSCME - Service	35	4.3%	27.8	6.7%	35	5%	27.2	7.4%		
206 AFSCME - Clerical	42	5.1%	32.6	7.9%	37	6%	26.5	7.2%		
207 AFSCME - Technical	27	3.3%	15.2	3.7%	15	2%	8.8	2.4%		
210 MSCF - MN State College Faculty	294	35.8%	211.4	51.1%	230	35%	177.5	48.0%		
214 MAPE - MN Assoc of Prof Employees	84	10.2%	65.8	15.9%	87	13%	70.0	18.9%		
216 MMA - Middle Management Assoc	20	2.4%	18.6	4.5%	22	3%	20.7	5.6%		
217 Commissioner's Plan	13	1.6%	10.6	2.6%	11	2%	8.0	2.1%		
218 Non-Unit Faculty	256	31.1%	9.1	2.2%	173	26%	6.3	1.7%		
218 Non-Unit Staff	26	3.2%	1.5	0.4%	23	3%	2.9	0.8%		
220 MnSCU Administrator/Managerial	14	1.7%	10.7	2.6%	12	2%	11.80	3.2%		
Total MNC	822	100%	413.4	100.0%	658	100%	369.9	100.0%		

Source: HR FTE PRIVATE, PBI/SCUPPS by Fiscal Year, excludes Bargaining Unit 223, FY24 PRELIMINARY as of Mar 1Census; employees may be in more than one bargaining unit

		Willinesota North College	
		Table 30 - Employees of Color	
FY 2020		FY 2024	
	NHED		MNC
Employees of Color	8%	Employees of Color	7%
White	91%	White	91%
Unknown	1%	Unknown	2%

	Table 31 - Employee Characteristics - Over FY 2024										
		Unduplicated Annual Headcount Percent				Average	Number	Number	Average		
				FTE	Percent		Under Age	Age 55 or	Years of		
						Age	55	Over	Service		
Minnesota North College	Female	334	55%	213.8	58%	48	229	105	12		
Milliesota North College	Male	278	45%	155.2	42%	51	177	101	13		
Total		612		369.1		49	406	206	12		

Source: HR\_FTE\_PRIVATE data AccessHRdb, Mar 1 Census for Fiscal Year 2024 (Preliminary), excludes Bargaining Unit 223, 3/8/24

#### **Table 32 - Area School District Enrollments**

Area School Districts see Table 33	2019-20 (Oct 19)	2023-24 (Oct 23)	Change
Total Area School Districts Enrollment, all grades	19,477	18,288	-6%
Seniors	1,460	1,467	0%

Chart 25 - K-12 Student Counts by Grade

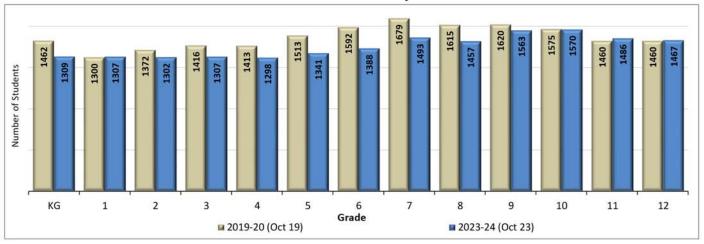


Table 33 - Area School District Enrollment Comparison 2019-20 to 2023-24

	2019-20 District Enrollment (Oct 19)							2023-24 District Enrollment (Oct 23)					
	Grades		High Scho	ol Grades		Total		Grades	166	High Scho	ol Grades		Total
ISD # School District Name	K - 8	9th	10th	11th	12th	K - 12		K - 8	9th	10th	11th	12th	K - 12
0695 Chisholm Public School	486	56	49	59	47	697		404	75	53	49	51	632
0317 Deer River Public School	646	59	60	58	49	872		530	69	66	60	66	791
0696 Ely Public School District	406	49	34	38	45	572		356	48	38	51	39	532
0698 Floodwood Public School	117	15	12	26	22	192		101	9	14	11	11	146
0318 Grand Rapids Public	2,628	359	362	320	328	3,997		2,596	325	332	353	341	3,947
0316 Greenway Public School	684	82	77	63	76	982	,	649	70	92	64	72	947
0701 Hibbing Public School	1,661	171	171	158	140	2,301		1,460	177	166	162	186	2,151
0002 Hill City Public School	157	23	34	17	20	251		151	19	17	19	18	224
0361 International Falls School	633	77	80	68	87	945		578	76	79	63	71	867
0381 Lake Superior Public	893	127	110	111	118	1,359		841	132	103	109	96	1,281
0362 Littlefork-Big Falls School	223	19	27	22	29	320		242	34	33	31	26	366
2711 Mesabi East School District	621	73	80	68	75	917		564	74	67	70	49	824
0712 Mountain Iron-Buhl School	403	50	36	37	39	565		395	51	36	38	42	562
0319 Nashwauk-Keewatin	382	50	39	53	42	566		381	40	42	41	46	550
4146 Northern Lights	42	15	13	9	16	95		26	21	13	13	11	84
0118 Northland Community	230	27	28	10	25	320		221	22	27	21	24	315
2909 Rock Ridge Public Schools	1,827	202	183	192	162	2,566		1,481	168	220	174	178	2,221
2142 St. Louis County School	1,323	166	180	151	140	1,960		1,226	153	172	157	140	1,848
1	13,362	1,620	1,575	1,460	1,460	19,477		12,202	1,563	1,570	1,486	1,467	18,288

Source: MN Dept. of Education Data Reports, Student Data, Enrollment by District; \*in 2020 Eveleth-Gilbert and Virginia Public Schools combined to form Rock Ridge Public Schools.

Table 34 - Source School Districts for New Students of Minnesota North College

	Fall 2019 3,748		Fall 2023 3,020	
Total Fall Headcount at MNC/Pre-merger Colleges				
New students* entering MNC who have graduated high school in the				
prior spring	771	21%	575	19%
of the New Students*				
From: School Districts in Minnesota	607	79%	454	79%
Other States/Countries	142	18%	100	17%
Unknown	22	3%	23	4%
New Students From Area School Districts (listed in Table 33)	406	53%	279	49%
Percent of New Students* from Total Area School District Senior Class	2	8%	19	9%

Source: Minnesota State ISRS Operational Data, APPSODS.V\_DASH\_ENROLLMENT\_DTL/MNC\_IPEDS, \*New Student in Summer or Fall, Spring HS grad, excludes CIS, PSEO, & HS (admit stat <>21 or 22) Data before FY 23 comes from a simulated database for legacy colleges. Due to this total enrollment numbers may vary slightly

### Population Estimates and Projections for Counties, Region, and State

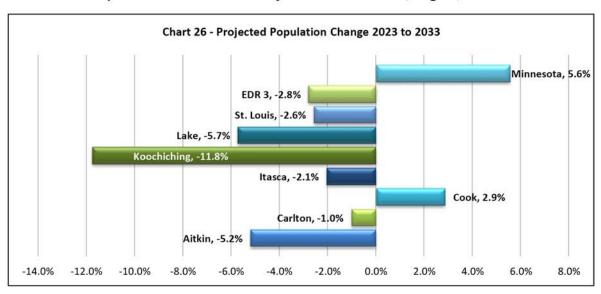
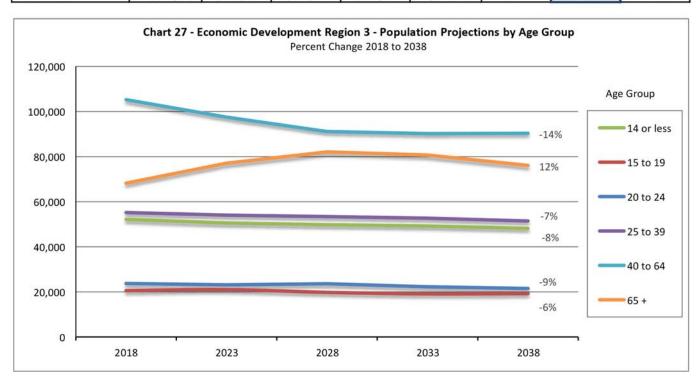


Table 35 - Population Estimates for Counties, Region, and State

Economic Development Region (EDR) 3 Counties:	2018	2023	2028	2033	2038	2018 - 2023 % Change	2023 - 2033 % Change	2023 - 2038 % Change
Aitkin	15,902	15,481	15,121	14,675	14,146	-2.6%	-5.2%	-8.6%
Carlton	35,837	35,787	35,715	35,418	34,888	-0.1%	-1.0%	-2.5%
Cook	5,393	5,506	5,604	5,664	5,682	2.1%	2.9%	3.2%
Itasca	45,108	45,167	44,842	44,240	43,358	0.1%	-2.1%	-4.0%
Koochiching	12,440	11,818	11,149	10,428	9,664	-5.0%	-11.8%	-18.2%
Lake	10,658	10,307	10,040	9,716	9,339	-3.3%	-5.7%	-9.4%
St. Louis	199,754	199,162	197,195	194,024	189,644	-0.3%	-2.6%	-4.8%
EDR 3	325,092	323,228	319,666	314,165	306,721	-0.6%	-2.8%	-5.1%
Minnesota	5,611,179	5,798,912	5,971,790	6,121,752	6,245,661	3.3%	5.6%	7.7%



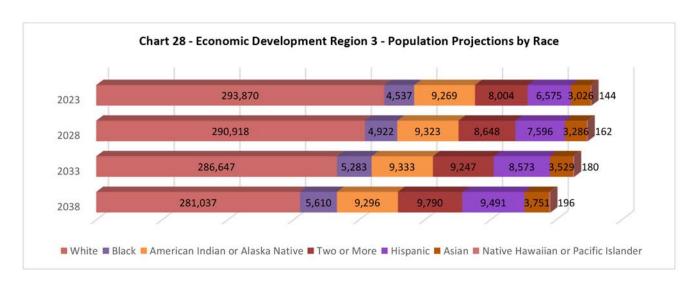


Table 36 - EDR 3 - Population Estimates by Race

Economic Development Region (EDR) 3 Counties:	2023	2023 Percent	2033	2033 Percent	2023 - 2033 Change	2023 - 2033 % Change
White	293,870	90.3%	286,647	88.8%	-7,223	-2%
Black	4,537	1.4%	5,283	1.6%	746	16%
American Indian or Alaska Native	9,269	2.8%	9,333	2.9%	64	1%
Two or More	8,004	2.5%	9,247	2.9%	1,243	16%
Hispanic	6,575	2.0%	8,573	2.7%	1,998	30%
Asian	3,026	0.9%	3,529	1.1%	503	17%
Native Hawaiian or Pacific Islander	144	0.0%	180	0.1%	36	25%
	ge in EDR 3 Es			d Population	of Color	
White	293,870	90.3%		88.8%	-7,223	
Population of Color	31,555	9.7%	322,792	11.2%	4,590	1.5%

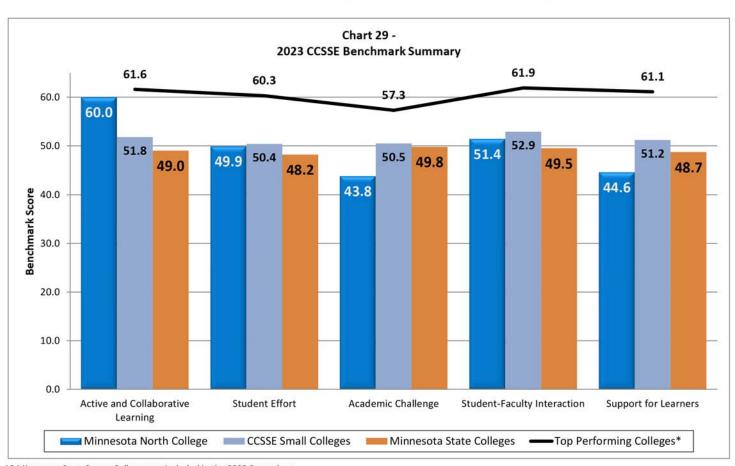
Source: Minnesota State Demographic Center/Long Term Population Projections for Minnesota, February 2021 Release; Minnesota State Demographic Center

https://mn.gov/admin/demography/data-by-topic/population-data/our-projections/

### Community College Survey of Student Engagement 2023 Benchmark Summary Table

Minnesota North College administers the CCSSE survey every other year. Following is a summary of the benchmarks for 2023. The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Table 37 - CCSSE Benchmarks						
Benchmark	Minnesota North College	Minnesota State Colleges	CCSSE Small Colleges	Top Performing Colleges*		
Active and Collaborative Learning	60.0	49.0	51.8	61.6		
Student Effort	49.9	48.2	50.4	60.3		
Academic Challenge	43.8	49.8	50.5	57.3		
Student-Faculty Interaction	51.4	49.5	52.9	61.9		
Support for Learners	44.6	48.7	51.2	61.1		
Number of Colleges		18	266			



18 Minnesota State 2-year Colleges are included in the 2023 3-yr cohort

CCSSE Small Colleges - National Public, Two-year Colleges, 2023 CCSSE Participation, < 4,500

Top-performing colleges are those that scored in the top 10% of the 2023 CCSSE cohort.

## **Table 38 - Foundation Support**

Ratio Calculation: Total Foundation support returned to the college/university divided by college/university support provided.

	<b>-</b> 1	5 . 1. 5 11 1.		Foundation Support to the College (A5) -	Ratio - <u>Foundation</u>	
	Fiscal Year	Funds Raised by the Foundation (A6)	College Invested to the Foundation (A4)	Scholarships, Grants, Program	Support to College Invested	
		• •	, ,	Ţ.		
NANIGE : I	2018	\$ 1,522,406	\$ 105,795	\$ 652,921	6.17	
MNC Total	2019	\$ 3,801,084	\$ 101,764	\$ 619,003	6.08	
(Aggregate of Pre-	2020	\$ 2,345,633	\$ 90,822	\$ 600,006	6.61	
merger Colleges)	2021	\$ 793,768	\$ 96,978	\$ 617,168	6.36	
	2023	\$ 1,432,760	\$ 71,099	\$ 623,655	8.77	
	2019	\$ 148,695	\$ 3,858	\$ 99,550	25.80	
Hibbing Community	2020	\$ 108,095	\$ 33,150	\$ 104,079	3.14	
College	2021	\$ 312,364	\$ 33,150	\$ 129,668	3.91	
Comege	2022	\$ 193,368	\$ 12,308	\$ 143,371	11.65	
	2023	\$ 92,891	\$ 7,902	\$ 88,122	11.15	
	2019	\$ 848,822	\$ 34,715	\$ 130,271	3.75	
Itasca Community	2020*	\$ 3,227,757	\$ 27,578	\$ 128,325	4.65	
College	2021	\$ 931,890	\$ 19,899	\$ 110,618	5.56	
College	2022	\$ (301,295)	\$ 19,899	\$ 131,255	6.60	
	2023	\$ 488,996	\$ 20,499	\$ 142,775	6.96	
	2019	\$ 138,025	\$ 34,128	\$ 129,820	3.80	
Mesabi Range	2020	\$ 133,062	\$ 25,895	\$ 114,985	4.44	
College	2021	\$ 282,959	\$ 26,022	\$ 118,640	4.56	
College	2022	\$ 219,772	\$ 43,265	\$ 156,592	3.62	
	2023	\$ 118,001	\$ 23,797	\$ 115,493	4.85	
Rainy River Community College	2019	\$ 209,724	\$ 13,059	\$ 165,546	12.68	
	2020	\$ 136,761	\$ -	\$ 162,025		
	2021	\$ 157,068	\$ -	\$ 135,672		
	2022	\$ 259,753	\$ -	\$ 117,668		
	2023	\$ 619,763	\$ 4,900	\$ 174,867	35.69	
	2019	\$ 177,140	\$ 20,035	\$ 127,734	6.38	
N/ 111	2020	\$ 195,409	\$ 15,141	\$ 109,589	7.24	
Vermilion	2021	\$ 661,352	\$ 11,752	\$ 105,408	8.97	
Community College	2022	\$ 422,170	\$ 21,506	\$ 68,282	3.18	
	2023	\$ 113,109	\$ 14,000	\$ 102,398	7.31	

Foundation Funds Raised - A6. Funds raised by the Foundation including investment income/earnings

College Support to the Foundation - A4. Net college support, direct and indirect expenses, less costs reimbursed by the Foundation Foundation Support to the College - A5. Foundation support returned to the college (grants, scholarships, program support)

Source: FY 2019 - 2023 Return of Investment Reports - College Foundation Directors

<sup>\*2020 -</sup> Student Center Campaign