# Minnesota North College Associate Degree Nursing Program Admission Packet

#### **Contact Information**

Associate Degree Nursing Admissions Minnesota North College - Hibbing Campus 1515 East 25<sup>th</sup> Street Hibbing, MN 55746

Phone: 218-403-9223

Associate Degree Nursing web site: https://minnesotanorth.edu/academics/programs/nursing/

Note: Admission and program requirements are subject to change. Changes will be communicated to all parties involved through appropriate channels. Revised July 2022



This nursing education program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN). 3343 Peachtree Road NE. Suite 850 Atlanta GA 30326
This nursing education program is approved by the Minnesota Board of Nursing 1210 Northland Drive Suite 120 Mendota Heights, MN 55120 Phone: 612-317-3000 <a href="https://mn.gov/boards/nursing/">https://mn.gov/boards/nursing/</a>

# **Minnesota North College**

# **Associate Degree Nursing Program**

Thank you for expressing an interest in the Associate Degree Nursing Program at Minnesota North College. The Admission Packet is designed to familiarize you with the program's admission requirements, process for applying, and most current curriculum program plans. Please read the packet carefully. If you have additional questions, feel free to call Associate Degree Nursing Admissions (218-403-9223).

Only students with a <u>completed</u> Associate Degree Nursing Program application are considered for admission. Applications will be accepted from September 1 to February 1 of each year **or** until the classes are filled and waiting lists established. Students move off the wait list as a space becomes available. For first year students, wait list movement may happen right up until the first day of fall semester. For applicants to our second year, wait list movement ends with the start date of the summer session course NURS 1750: Nursing Bridge.

**Remember, only complete applications** will be evaluated for acceptance. Nursing applications are completed **after** being accepted to Minnesota North College through the general college application.

Late applicants may be considered for admission if space remains available in the class.

IF YOU ARE ACCEPTED and placed on the waitlist but do not get a seat in the current class, you will be moved to the next year's accepted list upon your request. See "Request to Continue Acceptance Status" form.

# **Types of Nursing Student Applicants**

Students fall into one of these two categories. There are slight differences in requirements that are noted in this admission packet between the traditional and advance standing student. If you have a question as to which group you belong, please contact Associate Degree Nursing Admissions.

#### 1. Traditional Student

This student comes to the program in the fall semester. The student takes courses over two years (four semesters and one summer session) to complete the program. Program Plan found in this packet.

### 2. Advance Standing - LPN Student

This student enters the program in the summer session between years one and two. This student has already completed a Practical Nursing program and is licensed as an LPN in Minnesota prior to the start of fall semester. The student completes the summer session bridge course and joins the second year of the traditional pathway. They receive Advance Standing based on their previous nursing education.

Program Plan found on in this packet.

#### THE NURSING ADMISSION PROCESS

The following steps are meant to guide you through the process of submitting your application for the nursing program as well as give you details on how criteria are gathered and used in making admission decisions. Only students with a completed Associate Degree Nursing Program Application are considered for admission.

#### Step One: Acceptance to Minnesota North College.

- 1) Complete a Minnesota North College Application form and fee. Apply online at www.minnesotanorth.edu, through mail to the Minnesota North College Hibbing campus Admissions Office at 1515 E. 25<sup>th</sup> Street in Hibbing with the check or money order made payable to Minnesota North College, or in person at the college.
- 2) **Send official college transcripts** from <u>ALL</u> previous colleges attended. Have these sent to the Minnesota North College Hibbing campus Admissions Office attention Associate Degree Nursing. (Note: MN State formerly MNSCU college transcripts can be downloaded by nursing admissions and do not need to be sent to the college)

# Step Two: Acceptance to the Associate Degree Nursing Program. (Step One above must be completed first)

#### 1) Complete and submit an Associate Degree Nursing Program Application

The Application Form is found on page 15 of this document.

Mail or hand deliver the completed Associate Degree Nursing Program Application Form to:

Minnesota North College - Hibbing campus Attn: Associate Degree Nursing Admissions 1515 E. 25<sup>th</sup> Street Hibbing, MN 55746

Criteria requirements for admission to the Associate Degree Nursing Program are as follows: There are two pathways to gain acceptance into the Associate Degree Nursing Program once <u>you have</u> received a general letter of acceptance to Minnesota North College:

#### 1. Transfer of Required general education courses

(as indicated on the most recent Minnesota North College Associate Degree Nursing Program Planning Form in this packet)

1. A <u>minimum</u> of 13 semester credits from the required general education courses must be completed prior to the application deadline. However - All required general education course credits completed prior to the application deadline will be used in calculating GPAs. <u>NOTE: ONLY one course to meet the 2<sup>nd</sup> communication requirement will be included in this calculation even if more have been taken.</u>

#### AND

2. A GPA of 3.0 or higher must be met when calculating grades earned in <u>ALL REQUIRED</u> general education courses taken (see list on next page of this packet).

#### AND

3. An overall college GPA of 2.0 must be attained.

#### OR

#### 1. Scores from the ACT or SAT.

Minimum required scores are an ACT composite score of 23 or higher; or SAT combined score of 1070 (CR+M) or higher.

These scores must be within two (2) years of the student's application to the Program.

#### **Required General Education Courses**

#### General Education Courses/Credits

ENGL 1231: Composition 1	. 4 credits
PSYC 1215: General Psychology	3 credits
BIOL 2371: Human Anatomy and Physiology 1	4 credits
BIOL 2372: Human Anatomy and Physiology 2	4 credits
HLTH 2010: Nutrition*	2 credits
PSYC 1220: Lifespan Development	3 credits
BIOL 1320: Microbiology	3 credits
PHIL 1230: Ethics	. 3 credits
Social Science elective	3 credits
Second Communication course	3 credits

Total = 32 general education credits

#### **Minnesota North College Estimated Costs**

\*NOTE: Please note that these are ESTIMATED costs. Before making any payments check with appropriate department for exact costs.

#### **TUITION and FEES** (2020-2021 school year)

Associate Degree Nursing \$224.53 per credit (tuition & fees)
General education (non-nursing) \$181.70 per credit (tuition & fees)
Online courses \$204.70 per credit (tuition & fees)

(These costs reflect Minnesota Resident rates. Please contact the Business Office for non-Resident rates.)

#### NURSING LEARNING RESOURCES

ATI Program Supplies/Live Review \$1550 (paid in 2 payments)

Nursing Textbooks/Resources \$1056.50 (first year) \$200 (second year)

Laptop computer \$300.00 approx

#### **CLINICAL SUPPLIES**

Skills bags \$80.00 (first year) \$60.00 (second year)

Uniform, shoes, etc \$200.00

Liability insurance \$10.00 each fall semester

Federal background Study \$50.00 Background study/fingerprinting fee \$42.00

#### **AFTER GRADUATION FEES**

NCLEX-RN Test Registration Fee (Pearson-Vue) \$200.00

Minnesota Board of nursing Licensure Fee \$105.00

MN Board of Nursing Background Check \$33.25

Nursing pin at graduation (optional choices) \$40.00-120.00

<sup>\*</sup>LPNs are given credit for Nutrition through their Practical Nursing program requirements.

#### **Additional Requirements for Nursing Students**

#### 1. Information and Orientation Sessions

a. Accepted Associate Degree Nursing students will be notified of the date and time for a mandatory information/registration session as well as a mandatory Associate Degree Nursing Program Orientation immediately prior to fall semester start. Not attending mandatory sessions will result in loss of your seat in the nursing program.

# 2. Background Studies

- a. State law requires that any person who provides services that involve direct contact with patients and residents at a Minnesota licensed health care facility have a background study including fingerprints conducted by the State of Minnesota (Minnesota Department of Human Services/DHS background study). An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health or accepted by the clinical facility, will not be permitted to participate in a clinical placement in a licensed health care facility. Failure to participate in clinical placement required by this program will result in ineligibility to qualify for a degree, diploma, and/or certificate and will result in withdrawal from the program. Criminal background studies are completed annually. Initiation of the background check is upon direction of the program director only. A cleared federal background check is also required to participate in clinical.
- b. Clinical practicum agencies can establish more stringent standards (as compared to the program's standards) in regard to background checks to meet regulatory requirements for their facility. Clinical practicum agencies can conduct additional (in addition to the aforementioned DHS study) background checks at their discretion. In this event there will be further fees involved.
- c. Successful completion of a DHS criminal background check (qualification to provide direct patient contact) does not ensure eligibility for licensure or future employment within the chosen field. Students are strongly encouraged to contact the Minnesota Board of Nursing regarding specific eligibility requirements for licensure.
- 3. Nursing Assistant Course (Traditional Students Only)
  - a. Documentation of successful completion of a Nursing Assistant course within the last 15 months is required by the start of fall semester. Currency on MN Nursing Assistant Registry is only required if the course was completed more than 15 months prior.

#### 4. Contact Information

- a. Applicants/students are responsible for maintaining current contact information with the Associate Degree Nursing Support Office and Minnesota North College Student Services.
- 5. Required General Education Course Completion
  - a. TRADITIONAL STUDENTS: Completion of A&P I or A&P II and English composition are required prior to fall semester start of the nursing program. A 69 on the Classic Arithmetic Accuplacer or a 250 on the NextGen Accuplacer Arithmetic test is required prior to July 29th of each year.
  - b. LPN Advance Standing Students: Completion of A&P I, A&P II, Microbiology, General Psychology, Lifespan Development, Freshman Composition and Nursing Bridge are required prior to fall semester start of the nursing program.

#### 6. Immunizations

- a. Students will be provided a list of required immunizations during the mandatory information/registration sessions. Students must submit documentation of all required immunizations by August 1st or they will lose their seat in the program. Immunizations must be kept current throughout the program.
- 7. LPNs Only

a. LPNs must maintain a current, unencumbered Minnesota LPN licensure throughout the nursing program.

Note: Admission and program requirements are subject to change.

### NURSING APPLICANT CHECKLIST

### TRADITIONAL TWO-YEAR PROGRAM (First Year)

Completed College Application form

College Application Fee

Completed Application form for Associate Degree Nursing between (Sept. 1 & Feb.1) Official College Transcripts from non- Minnesota State or non-MNSCU schools only Requisite ACT, SAT scores **OR** 

Completion (prior to application deadline) of a minimum of 13 semester credits of required general education coursework with a GPA of 3.0 or higher and an overall college GPA of 2.0. Please note that <u>ALL</u> required general education course credits completed prior to the application deadline will be used to calculate if a student meets the GPA nursing program admission requirement of 3.0 or higher. <u>NOTE: ONLY one course to meet the 2<sup>nd</sup> communication requirement will be included in this calculation</u>

Nursing Assistant requirement

#### ADVANCED STANDING/LPN TRACK

Completed College Application Form

College Application Fee

Completed Application for Nursing form between (Sept. 1 & Feb.1) page 13
Official College Transcripts from non- Minnesota State or non-MNSCU schools only
Requisite ACT, SAT scores **OR** 

Completion (prior to application deadline) of 13 semester credits of required general education coursework with a GPA of 3.0 or higher and an overall college GPA of 2.0. Please note that <u>ALL</u> required general education course credits completed prior to the application deadline will be used to calculate if a student meets the GPA nursing program admission requirement of 3.0 or higher. <u>NOTE: ONLY one course to meet the 2<sup>nd</sup> communication requirement will be included in this calculation</u>

Evidence of current and unencumbered Minnesota LPN licensure by start of Fall semester and maintained throughout the program

**Program Planning Form**: Associate Degree in Nursing - 2022-2024 Generic/Traditional Track

Credits Required for Graduation: A.S. Degree - 64 credits

Credits Requ	ired for Graduation: A.S. Degree - 64 credits			
SUMMER - P	RIOR to Fall Entry - 2022			
COURSE #	COURSE TITLE	<b>CREDITS</b>	SEMESTER	GRADE
ENGL1031	Composition 1	4		
BIOL 2371	or BIOL 2372 Anatomy & Physiology 1 or 2	4		
	Nursing Assistant			
	FIRST YEAR			
FALL SEMES	STER - 2022			
NUIDOOSSO	Essential Mathematics for Nurses (Test-Out			
NURS0950	Option Available)	1		
NURS1250	Foundations of Nursing	8		
PSYC1215	General Psychology	3		
HLTH1520	Applied Nutrition	2		
SPRING SEM	<u>ESTER - 2023</u>			
	Care of the Client Affected by Chronic	_		
NURS 1350	Stressors	8		
BIOL2371	or BIOL 2372Anatomy & Physiology 1 or 2	4		
PSYC1220	Lifespan Development	3		
SUMMER SI	<u>ESSION - 2023</u>			
DIOI 4000	Microbiology (all students entering the 2nd year	0		
BIOL 1320	of nursing) e above courses must be successfully completed be	3 oforo optorina	the second year of	
Note: All of th	SECOND YEAR	erore entering	the second year of	the program.
	SELLUND LEAR			
COURSE #		CDEDITO	CEMECTED	CDADE
COURSE #	COURSE TITLE	CREDITS	SEMESTER	GRADE
COURSE # NURS2050	COURSE TITLE Care of Women and Children	CREDITS 4	SEMESTER	GRADE
NURS2050	COURSE TITLE  Care of Women and Children  Care of the Client Affected by Acute	4	SEMESTER ——	GRADE ——
NURS2050 NURS2150	COURSE TITLE  Care of Women and Children  Care of the Client Affected by Acute  Stressors	4 5	SEMESTER	GRADE ——
NURS2050 NURS2150 PHIL1230	COURSE TITLE Care of Women and Children Care of the Client Affected by Acute Stressors Ethics	4	SEMESTER	GRADE
NURS2050 NURS2150 PHIL1230	COURSE TITLE Care of Women and Children Care of the Client Affected by Acute Stressors Ethics WESTER - 2024	4 5	SEMESTER	GRADE
NURS2050 NURS2150 PHIL1230 SPRING SEI	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex	4 5 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors	4 5 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership	4 5 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1NG EL	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES:	4 5 3 6 1	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing	4 5 3 6 1	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS2900	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials	4 5 3 6 1	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS2900 NURS2902	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care	4 5 3 6 1	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS1755 NURS2900 NURS2902 COMMUNICA	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care  TION ELECTIVES: Choose a second course	4 5 3 6 1 1 1	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS1755 NURS2900 NURS2902 COMMUNICAE ENGL1240	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care TION ELECTIVES: Choose a second course Technical Report Writing	4 5 3 6 1 1 1 1	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS1755 NURS2900 NURS2902 COMMUNICA ENGL1240 ENGL1232	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care  TION ELECTIVES: Choose a second course Technical Report Writing Composition 2	4 5 3 6 1 1 1 1 3 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS1755 NURS2900 NURS2902 COMMUNICA ENGL1240 ENGL1232 COMM1225	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care TION ELECTIVES: Choose a second course Technical Report Writing Composition 2 Intercultural Communication	4 5 3 6 1 1 1 1 3 3 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS1755 NURS2900 NURS2902 COMMUNICA ENGL1240 ENGL1232	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care TION ELECTIVES: Choose a second course Technical Report Writing Composition 2 Intercultural Communication Introduction to Communication	4 5 3 6 1 1 1 3 3 3 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS1755 NURS2900 NURS2902 COMMUNICA ENGL1240 ENGL1232 COMM1225 COMM 1210	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care  TION ELECTIVES: Choose a second course Technical Report Writing Composition 2 Intercultural Communication Introduction to Communication Public Speaking	4 5 3 6 1 1 1 1 3 3 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS2900 NURS2902 COMMUNICA ENGL1240 ENGL1240 ENGL1232 COMM1225 COMM 1210  SOCIAL SCIE	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care TION ELECTIVES: Choose a second course Technical Report Writing Composition 2 Intercultural Communication Introduction to Communication Public Speaking ENCE OPTIONS: Choose a 2nd 3 credit course	4 5 3 6 1 1 1 3 3 3 3 3	SEMESTER	GRADE
NURS2050  NURS2150 PHIL1230 SPRING SEI  NURS2250 NURS2350 NURS1755 NURS2900 NURS2902 COMMUNICA ENGL1240 ENGL1240 ENGL1232 COMM1225 COMM 1210  SOCIAL SCIE Cultural Anthr	COURSE TITLE  Care of Women and Children Care of the Client Affected by Acute Stressors Ethics  MESTER - 2024  Care of the Client Affected by Complex Stressors Foundations of Leadership  ECTIVES: Clinical Simulation in Nursing Transition to Practice Essentials Cultural Diversity in Health Care  TION ELECTIVES: Choose a second course Technical Report Writing Composition 2 Intercultural Communication Introduction to Communication Public Speaking	4 5 3 6 1 1 1 3 3 3 3	SEMESTER	GRADE

Ethnicity, Sociology of Sexuality & Gender
Total of 64 Semester Credits (32 Nursing, 32 Non-Nursing)

**Articulation Agreements with ALL Minnesota State Colleges & Universities** 

Program Planning Form: Associate Degree in Nursing - 2022-2024 Advanced Standing / LPN Track Credits Required for Graduation: A.S. Degree - 64 credits PRIOR to Fall Entry - 2022 COURSE # **COURSE TITLE** CREDITS SEMESTER GRADE Successful Completion of a Practical Nursing Program ENGL 1031 Composition 1 4 **BIOL 2371** Anatomy & Physiology 1 4 **BIOL 2371** Anatomy & Physiology 2 4 **PSYC 1205** General Psychology 3 **PSYC 1350** Lifespan Development 3 **SUMMER SESSION - 2022** 5 <u>NURS 1</u>750 Nursing Bridge Microbiology (all students entering the 2nd year of 3 **BIOL 1320** nursing) Note: All of the above courses must be successfully completed before entering the second year of the program. **SECOND YEAR COURSE TITLE** CREDITS COURSE # SEMESTER GRADE NURS 2050 Care of Women and Children 4 NURS 2150 Care of the Client Affected by Acute Stressors 5 PHIL 1230 **Ethics** 3 **SPRING SEMESTER - 2024** NURS 2250 Care of the Client Affected by Complex Stressors 6 NURS 2350 Foundations of Leadership The above stated required nursing and non-nursing courses total 51 credits. Added to this total is the 11 nursing credits of advanced standing and 2 credits for Nutrition totaling 64 credits. **NURSING ELECTIVES:** NURS 1755 Clinical Simulation in Nursing 1 NURS 2900 Transition to Practice Essentials 1 NURS 2902 Cultural Diversity in Health Care 1 **COMMUNICATION ELECTIVES: Choose a second course** ENGL 1240 **Technical Report Writing** 3 ENGL 1232 Composition 2 COMM 1225 Intercultural Communication COMM 1210 Introduction to Communication Public Speaking **SOCIAL SCIENCE OPTIONS: Choose a 2nd 3 credit course** 3 Cultural Anthropology, Abnormal Psychology, Intro to Sociology, Social Problems, Marriage & Family, Aging, Race & Ethnicity, Sociology of

Total of 64 Semester Credits (32 Nursing, 32 Non-Nursing)
Articulation Agreements with ALL Minnesota State Colleges & Universities

Sexuality & Gender

# Minnesota State Associate Degree Nursing Programs Performance Standards

The system of Minnesota State Colleges provides the following example of performance standards, based on the Minnesota Nurse Practice Act, that associate degree nursing students are required to meet and maintain to provide safe and effective care, to be successful and progress in nursing programs. The examples listed are for illustrative purposes only and are not intended to be a complete list of all tasks in a nursing program.

Students with documented disabilities, or who believe they may have a protected disability, can request accommodation, which may assist with meeting the standards for nursing programs. For assistance, contact Minnesota North College, Accessibility Services.

Requirements	Standards	Examples include but are not limited to
Critical-thinking Skills	Critical thinking ability for effective clinical reasoning and clinical judgment consistent with level of educational preparation	<ul> <li>Ability to assess, plan, implement, and evaluate care.</li> <li>Organize workload to manage time effectively and prioritize the delivery of client care.</li> <li>Use resources effectively to understand the evidence, context of situations, and perspectives (their own and others) to make logical and informed decisions.</li> <li>Possess problem-solving skills, including the ability to reason, measure, calculate and use data to make decisions in time-pressured environment.</li> <li>Assimilate information from class, lab and clinical to demonstrate achievement of learning outcomes.</li> <li>Ongoing demonstration of skills mastery while integrating and mentally sorting new information.</li> </ul>
Interpersonal Skills	Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families, and groups	<ul> <li>Maintain and protect client confidentiality and privacy.</li> <li>Establish professional and ethical relationships with others.</li> <li>Accept feedback and integrate new understanding into behavior.</li> <li>Display personal accountability, integrity, understanding that student behavior affects others.</li> <li>Practice the ability to delegate.</li> <li>Promote a team-building environment.</li> <li>Provide effective and therapeutic care in a variety of cultural settings.</li> <li>Convey empathy, compassion and sensitivity in interactions and relationships.</li> </ul>

Communication Skills	Communication skills sufficient for	<ul> <li>Assimilate verbal and non-verbal information, process and exchange information with clients, families, instructors and members of the healthcare team.</li> </ul>
	verbal and written	<ul> <li>Accurately interpret and document nursing actions and client responses.</li> </ul>
	professional interactions	<ul> <li>Display the capacity to engage in successful conflict resolution and advocate for client rights and needs.</li> </ul>
		<ul> <li>Effectively communicate in English in verbal, written, and electronic resources with colleagues, school staff, and members of the interdisciplinary team.</li> </ul>
		<ul> <li>Use therapeutic communication techniques to provide support to peers, clients and families.</li> </ul>
		• Process relevant information; accurately and timely communicate to the healthcare team.
		Ability to design teaching plans for client education and assess effectiveness.
		<ul> <li>Provide disease prevention and health promotion, care coordination and case findings.</li> </ul>
		9
Psychomotor	Psychomotor	Move about client's room and/or workspaces to complete client assessment.
Skills	skills sufficient for	Administer rescue procedures - cardiopulmonary resuscitation.
	providing safe,	Demonstrate the ability to work for long periods.
	effective nursing	Safely use and calibrate equipment in a variety of settings.
	care	Perform procedures necessary to safely admit, transfer, or discharge a client.
		Prepare and administer medications and treatments.
		Perform nursing skills safely and efficiently.
Assessment Skills	Assessment skills sufficient for	Ability to provide comprehensive assessment of client's health status through collection and synthesis of data to establish baseline status for client.
SKIIIS	providing	Ability to integrate assessment information to form a plan of care.
	safe, effective nursing care	Recognize emergent needs; perform appropriate targeted assessment, interventions and evaluation.
		Assume accountability for delivered care; recognize limits of knowledge, skills and licensure scope.
		Understand and process healthcare provider orders according to assessment data, evaluate effectiveness of interventions and communicate with members of the healthcare team.
		Demonstrate distinction between provider-dependent and independent nursing interventions.

Emotional / Behavioral Skills	Demonstrates appropriate behavior to function effectively under stress and assume accountability for one's actions	<ul> <li>Demonstrate emotional stability while encountering a wide variety of emotions in self and others. Communicate empathy, recognize own values, attitudes, beliefs, emotions and experiences affect perceptions and relationships with others.</li> <li>Personal flexibility to adapt to rapidly changing environments.</li> <li>Ability to apply sound judgement in pressured situations.</li> </ul>
Professional Conduct Skills	Process attributes that include compassion, altruism, integrity, honesty, responsibility and tolerance	<ul> <li>Provide safe and effective care to patients along the age continuum without regard to disability, ethnic origin, gender status or social standing.</li> <li>Recognize and preserve individual human dignity.</li> <li>Advocate for the client's best interest.</li> <li>Demonstrate professional accountability and ability to work in hierarchical environment.</li> <li>Demonstrate intent to follow the ANA Code of Ethics.</li> <li>Practice participation in development of healthcare policies, procedures.</li> <li>Demonstrate understanding of nursing theory and practice.</li> </ul>
Environmental Stressors	Other considerations	<ul> <li>Ability to work with infectious agents and blood-borne pathogens.</li> <li>Ability to work in area with potential chemical and radiation hazards, potential allergens such as latex.</li> <li>Ability to work in areas of potential violence.</li> <li>Ability to work in close proximity to others.</li> </ul>
Other	Sensory	<ul> <li>Visual and auditory ability to perform assessments, safe nursing care, and meet program outcomes.</li> </ul>

# References

H.C. Gonzalez, E-L. Hsiao / Teaching and Learning in Nursing 15 (2020) 53-56. Minnesota Nurse Practice Act – Minnesota Statute Section 148.171.

Revised and approved by AD and PN Nursing Directors of Minnesota State June 2020.

# Minnesota North College's Associate Degree Nurse Educational Requirements Alignment with Other States' Initial RN Licensure

The U.S. Department of Education has implemented regulations (Regulation 34 CFR 668.43 (a) (5) (v)) which requires Minnesota North College's Associate Degree Nursing Program to provide a list of all states/jurisdictions where the institution's curriculum meets state educational requirements for professional licensure or certification.

Please go to the National Council of States Boards of Nursing (NCSBN) website to look up each state's initial licensure educational requirements: <a href="https://www.ncsbn.org/14730.htm">https://www.ncsbn.org/14730.htm</a>

- 1. This information is only for initial licensure by exam requirements for the state listed.
- 2. Students should contact the Board of Nursing in the state they would like to be initially licensed in for more specific information.

3. This information DOES NOT apply to transferring Minnesota RN Licensure to another state.

	lege Associate Degree in Nur		state educational
	ial professional RN licensure		
Alabama	Undetermined	Missouri	Undetermined
Alaska	Undetermined	Nevada	Undetermined
Arizona	Undetermined	New Hampshire	Undetermined
Arkansas	Undetermined	New Jersey	Undetermined
California	Undetermined	New Mexico	Undetermined
Colorado	Undetermined	New York	Undetermined
Connecticut	Undetermined	North Carolina	Undetermined
Delaware	Undetermined	North Dakota	Undetermined
Florida	Undetermined	Ohio	Undetermined
Georgia	Undetermined	Oklahoma	Undetermined
Hawaii	Undetermined	Oregon	Undetermined
Idaho	Undetermined	Pennsylvania	Undetermined
Illinois	Undetermined	Rhode Island	Undetermined
Indiana	Undetermined	South Carolina	Undetermined
Iowa	Undetermined	South Dakota	Undetermined
Kansas	Undetermined	Tennessee	Undetermined
Kentucky	Undetermined	Texas	Undetermined
Louisiana	Undetermined	Utah	Undetermined
Maine	Undetermined	Vermont	Undetermined
Maryland	Undetermined	Virginia	Undetermined
Massachusetts	Undetermined	Washington	Undetermined
Michigan	Undetermined	West Virginia	Undetermined
Minnesota	Meets requirements	Wisconsin	Undetermined
Mississippi	Undetermined	Wyoming	Undetermined

# Minnesota North College Associate Degree in Nursing Application Form

- ALL Associate Degree in Nursing applications are accepted beginning September 1st and DUE
   February 1st ✓ Applications MUST BE COMPLETE to be considered for admission.
- Late applicants MAY be accepted and evaluated for wait list status.

#### A **COMPLETE** application consists of the following:

their preferred Telecommunications Relay Service. RV1-25-17

- A Minnesota North College application (if you are denied acceptance into the college, your nursing application will not be considered for admission).
- o A completed Associate Degree in Nursing Application form (this form).
- Official transcripts from ALL previous colleges you have attended. (only schools not part of Minnesota State Colleges and University System need to be sent as we have access to all others). ✓ You MUST meet ONE of the following criteria by the application deadline of February 1st:
- Completion with a 3.0 average or better of at least thirteen or more credits of NURSING PROGRAM required general education courses as listed on the nursing program plan. Note: ALL required general education courses taken will be included in the GPA calculation except <u>ONLY one course to meet the</u> 2<sup>nd</sup> communication requirement will be included in this calculation

minimum SAT	combined score of 1070 (CF	thin 2 years). Minimum ACT composite score of 23 or R+M).
Last Name (print)	First Name (print)	Minnesota North Student ID Number or SS #
Initial and Complete (	ONE of the following boxe	s:
in Nursing program		n LPN before starting the Associate Degree e. If you check this, you are applying for the
	N or in the last semester of ding/LPN to Associate Degre	an LPN program. If you check this, you will be applying for ee Nursing Track.
Name of LPN prog	ram graduated from or curre	ently attending:
prefer (if available)	? ONLY CHOOSE ONE	dvance Standing students ONLY. Which site would you
Hibbing On-cai	mpusGrand Rapids Off-	-campus ITVInternational Falls Off-campus ITV
Nursing Admissions. admission to the nursin Associate Degree Nurs	Nursing Admissions uses ng program. sing Admissions contact: 2	name, address, phone numbers, and email stay current with this information for important communications regarding 18-403-9223 Fax: 218-262-6717 INDERSTAND all of the above information:
Applicant Signature		 Date

Updated July 2022

# Minnesota North College Request to Continue Acceptance Status

Any student who is accepted into the nursing program but remains on the waitlist and does not get a seat in the current class may request their acceptance status be moved to the following fall semester.

The student must complete this form by October 1<sup>st</sup> and turn it into Nursing Admissions to be moved to the following fall semester.

If the student does not make this request, their accepted status will be discarded and any future request to enter the nursing program must begin with a new admission application.

A student moved to the following fall semester will be ranked by GPA according to admission policies to determine order of admission but will not be required to submit any new application/transcripts.

I would like to have my	application/acceptance be moved to next fall semester's consideration.
Last Name (print)	First Name (print) Minnesota North College Student ID Number or SS #