

**Class Act/Pre-Education**

Campus: Itasca-Grand Rapids

**Associate of Science (AS) Degree | 60 credits**

| <b>FIRST YEAR</b>  |  | <b>Credits</b> |
|--|--|----------------|
| <b>FALL SEMESTER 2025 – 14 Credits</b>   |  |                |
| ENGL 1231 – College Composition 1  |  | 4              |
| EDUC 1101 – Introduction to Teaching <sup>C</sup>  |  | 2              |
| EDUC 1185 – Class Act Camping <sup>C</sup>   |  | 1              |
| PYSC 1215 – General Psychology   |  | 3              |
| PDEV 1083 – Service-Learning Experience  |  | 1-3            |
| Goal 6 course <sup>1</sup>   |  | 3              |
| <b>SPRING SEMESTER 2026 – 17 Credits</b>   |  | <b>Credits</b> |
| MATH 1100 – Math for Elementary Education (or content area elective) <sup>2</sup>                  |  | 3              |
| EDUC 1102 – Class Act Seminar 1 <sup>1,3</sup>   |  | 2              |
| Goal 1 COMM course   |  | 3              |
| Goal 5 course <sup>4</sup>   |  | 3              |
| Goal 6 course  |  | 3              |
| One of the following:<br>ENGL 1232 – College Composition 2<br>ENGL 1240 – Technical Report Writing |  | 3              |

| <b>SECOND YEAR</b>                                     |  | <b>Credits</b> |
|--|--|----------------|
| <b>FALL SEMESTER 2026 – 15 Credits</b>                 |  |                |
| EDUC 1103 – Class Act Seminar 2 <sup>L</sup>           |  | 2              |
| MATH 1200 – Liberal Arts Math (or higher) <sup>5</sup> |  | 3              |
| Goal 3 course (with lab) <sup>6</sup>                  |  | 4              |
| Goal 6 course  |  | 3              |
| Goal 1-10 course                                       |  | 3              |
| <b>SPRING SEMESTER 2027 – 14 Credits</b>               |  | <b>Credits</b> |
| HLTH 1515 – Tobacco, Alcohol, and Drug Education       |  | 2              |
| EDUC 2100 – Foundations of Education <sup>L</sup>      |  | 3              |
| EDUC 2210 – Human Relations                            |  | 3              |
| Goal 3 course  |  | 3              |
| Goal 5 course  |  | 3              |

**Notes**

Students who complete this Associate of Science degree will also complete the Minnesota Transfer Curriculum (MNTC).

<sup>C</sup> Designates a Class Act cohort class.

<sup>L</sup> Designates a course with a lab component consisting of 30-35 hours in a local classroom.

<sup>1</sup> Two areas required for Goal 6 completion: Theory/Appreciation and Creative Process/Interpretive Performance.

<sup>2</sup> Students on the Elementary Education track should take MATH 1100. Students on the Secondary Education track may choose content area electives.

<sup>3</sup> Students who take Class Act Seminar 1 must earn a C or higher in EDUC 1101 or get approval from the Class Act instructor.

<sup>4</sup> Two disciplines required for Goal 5 completion.

<sup>5</sup> In order to be ready for Liberal Arts Math by 2<sup>nd</sup> year, students should take appropriate prerequisite math classes during their 1<sup>st</sup> year.

<sup>6</sup> One course with a lab science and one additional course are required for Goal 3 completion.

### Graduation Requirements

- Completion of program requirements
- Completion of 40-credit Minnesota Transfer Curriculum (MNTC)
- 2.0 minimum GPA required for both the MNTC and AS degree.
- Transfer courses with grades of A-D will be included in the GPA calculation for MNTC.

### Program Description

Class Act is a specialized teacher preparation program that's one of a kind in northern Minnesota. The coursework, the learning environment, the adventures, and the curriculum are specifically designed for educators. Students experience hands-on, real-life experiential learning at its best in classroom labs and via a specially designed curriculum for education majors. You'll become an educator in a totally new way that prepares you to teach in the 21<sup>st</sup> Century.

### Program Learning Outcomes

1. Future teachers are committed to students and their learning
2. Future teachers are responsible for monitoring and managing student learning
3. Future teachers think systematically about their practice and learn from experience
4. Future teachers are members of learning communities

### Program Faculty

Anna Francisco

[anna.francisco@minnesotanorth.edu](mailto:anna.francisco@minnesotanorth.edu)

218-322-2368