

Student Achievement Data

Student Right-to-Know

Rainy River Community College

Student Right-To-Know is a federal law that requires all colleges and universities to disclose certain information to students. This document includes the information that a college must provide to students on retention, graduation/completion, licensure exam pass rates (as applicable), and students after graduation (employment and continuing education rates).

The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates below are calculated based on parameters defined by the U.S. Department of Education (USDE) and are reported annually to the National Center for Education Statistics (NCES).

Retention Rates

Each fall, a **cohort of students** is identified - all first-time, full-time, degree-seeking undergraduates. The following fall, the cohort is examined to determine the number of students who have **returned or completed their program**. This is known as **Fall to Fall Retention** - percentage of the cohort who enrolled the following fall or completed their program.

Report Year	2017-18	2018-19	2019-20	2020-21	2021-22	5-Year Average
Year of Fall Entry	2016	2017	2018	2019	2020	
Entering Cohort	57	58	55	45	44	52
Retained/Completed	37	34	32	18	17	28
Fall to Fall Retention Rate	65%	59%	58%	40%	39%	53%

Graduation and Transfer-out Rates

Each fall, a **cohort of students** is identified - all first-time, full-time, degree-seeking undergraduates. Students in the cohort are tracked for 150% of the normal time of their program to see how many complete their degree (**Graduation Rate**) or transfer to another institution (**Transfer-out Rate**).

Report Year	2017-18	2018-19	2019-20	2020-21	2021-22	5-Year Average
Year of Fall Entry	2014	2015	2016	2017	2018	
Entering Cohort	74	54	57	58	55	60
Completers within 150%	24	18	20	15	20	19
Transfer-out Students	23	14	19	27	17	20
Graduation Rate	32%	33%	35%	26%	36%	33%
Transfer-out Rate	31%	26%	33%	47%	31%	34%
Combined Graduation / Transfer-out Rate	64%	59%	68%	72%	67%	66%

Licensure Exam Pass Rate

Percent of a cohort of students or graduates that passed a state or national licensure examination. Licensure exam pass rate is a measure included in the Minnesota State Colleges and Universities Student Success - Accountability Metrics representing licensing exams in nursing, teaching, peace officer, and radiography. Pass rates are presented for program areas at this college.

Exam Year	2015	2016	2017	2018	2019	5-Year Average
<i>Percent Passing Exams</i>						
Not Applicable						
<i>Number of Candidates Taking Exams</i>						
Not Applicable						

Source: Academic and Student Affairs, Research; Minnesota State Colleges and Universities Student Success Metrics; Licensure Organizations: Minnesota Board of Peace Officer Standards (POST), Minnesota Board of Nursing, April 14, 2021

Related Employment Rate for Graduates

Percent of college graduates who were available for related employment in the year after graduation who reported they were employed during the year after graduation in a job that was related to their program or major.

Fiscal Year	2016	2017	2018	2019	2020	5-Year Average
Related Employment Rate	82%	29%	100%	71%	67%	70%

Source: Minnesota State Colleges and Universities Graduate Follow-up Survey; rates based on graduates that have responded and excludes those that are unavailable for work, are continuing their education, are employed in an unrelated job and not seeking related employment.

Continuing Education Rate for Graduates

Percent of college graduates who reported they continued their education at another institution in the year after graduation.

Fiscal Year	2016	2017	2018	2019	2020	5-Year Average
Continuing Education Rate	54%	68%	70%	55%	56%	61%

Source: Minnesota State Colleges and Universities Graduate Follow-up Survey; rates based on graduates that have responded they are continuing their education at another institution in the year following graduation.

Student Right-to-Know - <https://www.congress.gov/bill/101st-congress/senate-bill/580>

Questions related to this report may be directed to the Office Institutional Research at 218.322.2409.

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