



Certificates and Degrees Awarded

	Number of Degrees, Certificates, Diplomas Awarded					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021*
Mesabi Range College	318	306	247	263	314	271
Colleges	27,540	26,120	25,314	25,356	23,698	22,987

*Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards.

Student Diversity - % Students of Color

	Percent Students of Color					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	14.9%	16.6%	17.0%	18.8%	19.9%	20.3%
Colleges	29.0%	30.0%	30.9%	31.8%	32.4%	32.3%

	Number Students of Color (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	280	289	314	327	279	266
Colleges	50,535	51,173	51,658	52,043	51,645	48,837

Definition: Credit students of color as a percent of total credit headcount.

Employee Diversity - Employees of Color

	Percent Employees of Color					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	7.4%	6.4%	4.3%	8.3%	7.9%	9.4%
Colleges	10.7%	11.4%	12.3%	12.9%	13.5%	13.9%

	Number Employees of Color (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	8	7	4	8	8	9
Colleges	1,012	1,038	1,094	1,132	1,161	1,154

Definition: Employees of color as a percent of total employees.

Institutional Support Expenses

	Institutional Support Percent					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	13.6%	13.0%	13.5%	12.3%	12.2%	13.9%
Colleges	12.1%	11.6%	12.1%	12.1%	12.7%	13.6%

	Total Institutional Support Expenses - \$ Millions (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	\$ 1.462	\$ 1.576	\$ 1.515	\$ 1.397	\$ 1.487	\$ 1.516
Colleges	\$ 119.4	\$ 114.1	\$ 119.7	\$ 120.7	\$ 127.6	\$ 136.4

Definition: Institutional support expenses as a percent of total expenses.



Institution Performance Measures
Mesabi Range College

MINNESOTA STATE

Instructional Cost Per FYE

	Ratio - Actual to Expected Cost/FYE					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	1.10	1.18	1.14	1.07	1.09	1.20

	Actual Cost/FYE					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	\$ 9,879	\$ 11,048	\$ 10,775	\$ 10,436	\$ 11,598	\$ 14,168
Colleges	\$ 9,018	\$ 9,373	\$ 9,667	\$ 10,029	\$ 10,559	\$ 11,471

	Expected Cost/FYE					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	\$ 8,953	\$ 9,395	\$ 9,475	\$ 9,788	\$ 10,620	\$ 11,784
Colleges	\$ 9,018	\$ 9,373	\$ 9,667	\$ 10,031	\$ 10,559	\$ 11,471

Definition: The ratio of the actual to expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

Composite Financial Index (CFI)

	CFI					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	1.70	0.94	1.92	1.76	1.35	2.48
Colleges	2.93	2.81	3.39	3.24	3.96	4.31

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

Facilities Condition Index (FCI)

	FCI					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	0.06	0.06	0.06	-	0.08	0.08
Colleges	0.10	0.11	0.11	0.10	0.11	0.10

	Deferred Maintenance \$000's (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	\$ 4,692	\$ 4,943	\$ 4,893	\$ -	\$ 6,652	\$ 7,702
Colleges	\$ 499,713	\$ 566,568	\$ 602,232	\$ 546,131	\$ 562,019	\$ 576,384

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

Space Utilization

Due to technical issues these data have not been updated since 2019.

	Percent Room Time Utilized for Credit Courses					
		FY2015	FY2016	FY2017	FY2018	FY2019
Mesabi Range College	-	35.1%	35.4%	31.5%	30.0%	33.1%
Colleges	-	42.6%	42.5%	41.5%	42.2%	39.7%

	Hours of room use for credit courses (numerator of reported percent)					
		FY2015	FY2016	FY2017	FY2018	FY2019
Mesabi Range College	-	19,991	19,057	16,835	16,454	17,970
Colleges	-	1,204,280	1,198,207	1,151,139	1,187,786	1,113,566

Definition: Percent of available academic room time that is utilized for credit courses.



Institution Performance Measures
Mesabi Range College

MINNESOTA STATE

Private Giving - Ratio of Dollars Raised to Dollars Invested

Data not updated with FY2021 due to IRS 990 extension.

	Ratio - Dollars Raised to Dollars Invested					
	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Mesabi Range College	\$ 7.99	\$ 12.13	\$ 4.35	\$ 67.12	\$ 4.04	\$ 5.14
Colleges	\$ 6.53	\$ 6.00	\$ 6.90	\$ 6.61	\$ 5.77	\$ 5.40

	Dollars Raised by the Foundation (\$millions)					
	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Mesabi Range College	\$ 0.206	\$ 0.221	\$ 0.221	\$ 0.293	\$ 0.138	\$ 0.133
Colleges	\$ 26.170	\$ 26.157	\$ 28.910	\$ 30.284	\$ 26.641	\$ 25.740

	Net Amount Provided by Institution to Foundation (\$millions)					
	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Mesabi Range College	\$ 0.026	\$ 0.018	\$ 0.051	\$ 0.004	\$ 0.034	\$ 0.026
Colleges	\$ 4.011	\$ 4.359	\$ 4.191	\$ 4.583	\$ 4.621	\$ 4.765

Definition: Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation.

Grants

	Grant revenue (\$millions)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	\$ 0.965	\$ 1.456	\$ 1.015	\$ 1.210	\$ 1.742	\$ 1.289
Colleges	\$ 71.641	\$ 66.709	\$ 59.794	\$ 49.188	\$ 60.170	\$ 98.136

Definition: Grant revenues received by the institution in the fiscal year.

Customized Training and Continuing Education Revenues

	Revenues (\$millions)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Mesabi Range College	\$ 1.757	\$ 2.313	\$ 0.379	\$ 1.798	\$ 1.403	\$ 1.884
Colleges	\$ 30.074	\$ 32.946	\$ 28.170	\$ 29.853	\$ 25.134	\$ 29.166

Definition: Total customized training revenue received in a fiscal year net of state appropriations.

Note: Adjustments made to close out inactive general ledgers are not reflected in these data and may impact reported revenue.



Certificates and Degrees Awarded

	Number of Degrees, Certificates, Diplomas Awarded					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021*
Colleges	27,540	26,120	25,314	25,356	23,698	22,987
Universities	13,729	13,793	13,842	13,665	13,441	13,207
System	41,269	39,913	39,156	39,021	37,139	36,194

*Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards.

Student Diversity - % Students of Color

	Percent Students of Color					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	29.0%	30.0%	30.9%	31.8%	32.4%	32.3%
Universities	17.2%	18.0%	18.9%	19.5%	20.6%	21.6%
System	25.3%	26.2%	27.1%	27.9%	28.6%	28.9%

	Number Students of Color (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	50,535	51,173	51,658	52,043	51,645	48,837
Universities	13,780	14,366	14,710	14,796	15,143	15,544
System	64,315	65,539	66,368	66,839	66,788	64,381

Definition: Credit students of color as a percent of total credit headcount.

Employee Diversity - Employees of Color

	Percent Employees of Color					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	10.7%	11.4%	12.3%	12.9%	13.5%	13.9%
Universities	12.0%	12.3%	13.0%	13.3%	13.9%	14.8%
System	11.3%	11.8%	12.7%	13.1%	13.6%	14.3%

	Number Employees of Color (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	1,012	1,038	1,094	1,132	1,161	1,154
Universities	828	846	893	903	940	962
System	1,868	1,909	2,021	2,059	2,123	2,142

Definition: Employees of color as a percent of total employees.

Institutional Support Expenses

	Institutional Support Percent					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	12.1%	11.6%	12.1%	12.1%	12.7%	13.6%
Universities	11.1%	10.8%	11.1%	11.0%	11.3%	11.7%
System	11.9%	11.7%	12.1%	12.2%	12.7%	13.7%

	Total Institutional Support Expenses - \$ Millions (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	\$ 119.4	\$ 114.1	\$ 119.7	\$ 120.7	\$ 127.6	\$ 136.4
Universities	\$ 95.1	\$ 94.7	\$ 97.2	\$ 98.6	\$ 101.7	\$ 101.7
System	\$ 223.5	\$ 219.9	\$ 228.5	\$ 235.2	\$ 246.2	\$ 262.9

Definition: Institutional support expenses as a percent of total expenses.



**System Performance Measures
Minnesota State Colleges and Universities**

MINNESOTA STATE

Net Tuition and Fees

	Net Tuition and Fees as Percent of Median Income					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021**
Colleges	2.5%	2.2%	2.3%	2.0%	1.8%	1.9%
Universities	4.6%	4.3%	4.1%	3.8%	3.8%	4.0%
System	3.4%	3.0%	3.0%	2.7%	2.6%	2.7%

**Latest year is preliminary data (statewide median income is from previous year due to data availability).

	Net Tuition and Fees (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	\$ 2,667	\$ 2,376	\$ 2,581	\$ 2,331	\$ 2,133	\$ 2,225
Universities	\$ 4,873	\$ 4,735	\$ 4,633	\$ 4,554	\$ 4,493	\$ 4,699
System	\$ 3,540	\$ 3,323	\$ 3,360	\$ 3,175	\$ 3,034	\$ 3,200

Definition: Net tuition and fees as percent of statewide median income.

Instructional Cost Per FYE

	Instructional Cost/FYE					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	\$ 9,018	\$ 9,373	\$ 9,667	\$ 10,029	\$ 10,559	\$ 11,471
Universities	\$ 10,995	\$ 11,314	\$ 11,619	\$ 12,091	\$ 12,812	\$ 13,343
System	\$ 9,793	\$ 10,144	\$ 10,443	\$ 10,845	\$ 11,447	\$ 12,218

Definition: The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

Composite Financial Index (CFI)

	CFI					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	2.93	2.81	3.39	3.24	3.96	4.31
Universities	1.63	1.20	1.79	1.70	1.18	1.40
System	2.22	1.81	2.43	2.26	2.53	2.79

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

Facilities Condition Index (FCI)

	FCI					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	0.10	0.11	0.11	0.10	0.11	0.10
Universities	0.09	0.10	0.11	0.12	0.14	0.14
System	0.10	0.11	0.11	0.11	0.13	0.12

	Deferred Maintenance \$000's (numerator of reported percent)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	\$ 499,713	\$ 566,568	\$ 602,232	\$ 546,131	\$ 562,019	\$ 576,384
Universities	\$ 409,239	\$ 494,337	\$ 549,817	\$ 653,308	\$ 745,931	\$ 789,689
System	\$ 908,952	\$ 1,060,905	\$ 1,152,049	\$ 1,199,439	\$ 1,307,950	\$ 1,366,073

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.



**System Performance Measures
Minnesota State Colleges and Universities**

MINNESOTA STATE

Space Utilization

Due to technical issues these data have not been updated since 2019, but the data should be updated for the 2022 report.

	Percent Room Time Utilized for Credit Courses				
	FY2015	FY2016	FY2017	FY2018	FY2019
Colleges	42.6%	42.5%	41.5%	42.2%	39.7%
Universities	48.1%	48.7%	45.9%	45.2%	41.3%
System	44.0%	44.0%	42.7%	43.0%	40.2%

	Hours of room use for credit courses (numerator of reported percent)				
	FY2015	FY2016	FY2017	FY2018	FY2019
Colleges	1,204,280	1,198,207	1,151,139	1,187,786	1,113,566
Universities	461,466	467,261	458,971	472,137	430,820
System	1,665,746	1,665,468	1,610,110	1,659,922	1,544,386

Definition: Percent of available academic room time that is utilized for credit courses.

Private Giving - Ratio of Dollars Raised to Dollars Invested

	Ratio - Dollars Raised to Dollars Invested					
	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Colleges	\$ 6.53	\$ 6.00	\$ 6.90	\$ 6.61	\$ 5.77	\$ 5.40
Universities	\$ 8.84	\$ 5.07	\$ 8.06	\$ 8.15	\$ 7.11	\$ 7.34
System	\$ 7.88	\$ 5.47	\$ 7.59	\$ 7.49	\$ 6.55	\$ 6.53

	Dollars Raised by the Foundation (\$millions)					
	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Colleges	\$ 26.170	\$ 26.157	\$ 28.910	\$ 30.284	\$ 26.641	\$ 25.740
Universities	\$ 50.029	\$ 29.556	\$ 50.008	\$ 49.435	\$ 46.641	\$ 48.612
System	\$ 76.199	\$ 55.714	\$ 78.918	\$ 79.719	\$ 73.282	\$ 74.351

	Net Amount Provided by Institution to Foundation (\$millions)					
	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Colleges	\$ 4.011	\$ 4.359	\$ 4.191	\$ 4.583	\$ 4.621	\$ 4.765
Universities	\$ 5.662	\$ 5.826	\$ 6.206	\$ 6.065	\$ 6.564	\$ 6.619
System	\$ 9.673	\$ 10.185	\$ 10.397	\$ 10.649	\$ 11.184	\$ 11.384

Definition: Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation.

Grants

	Grant revenue (\$millions)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	\$ 71.641	\$ 66.709	\$ 59.794	\$ 49.188	\$ 60.170	\$ 98.136
Universities	\$ 28.074	\$ 28.838	\$ 34.427	\$ 38.119	\$ 37.397	\$ 72.856
System	\$ 109.990	\$ 103.816	\$ 103.807	\$ 96.405	\$ 97.567	\$ 170.992

Definition: Grant revenues received by the institution in the fiscal year.

Customized Training and Continuing Education Revenues

	Revenues (\$millions)					
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Colleges	\$ 30.074	\$ 32.946	\$ 28.170	\$ 29.853	\$ 25.134	\$ 29.166
Universities	\$ 3.525	\$ 3.680	\$ 3.118	\$ 4.011	\$ 2.867	\$ 2.865
System	\$ 33.599	\$ 36.627	\$ 31.288	\$ 33.864	\$ 28.001	\$ 32.031

Definition: Total customized training revenue received in a fiscal year net of state appropriations.

Note: Adjustments made to close out inactive general ledgers are not reflected in these data and may impact reported revenue.



System Performance Measures
Minnesota State Colleges and Universities

System Market Share of Awards Conferred

	Percent Market Share of Awards					
	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Colleges	77.6%	79.5%	81.0%	81.1%	81.0%	84.1%
Universities	26.4%	26.6%	26.9%	27.0%	26.8%	27.0%
System	48.5%	48.9%	49.0%	48.5%	48.5%	45.2%

Definition: System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.

System Share of Higher Education Enrollment

	Percent Share					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Colleges	44.9%	44.7%	47.5%	44.5%	45.3%	44.5%
Universities	20.3%	20.4%	21.2%	19.2%	18.7%	18.8%
System	65.2%	65.0%	68.7%	63.7%	63.9%	63.3%

Definition: System's percent of higher education enrollments (Minnesota residents).

**System Performance Measures
Measure Definitions**

Measure	Description	Numerator Definition	Denominator Definition
Net Tuition and Fees	For reporting at the system level (colleges, universities, system): the grant/aid numbers and tuition and fees numbers are totaled across the institution types (colleges, universities, system); then, this total grant/aid is subtracted from the total tuition paid by the first-time, full-time undergraduate population. This net figure is weighted by full-time undergraduate students at each institution in the computation of the institution-type reported total. The denominator is the state median family income for the calendar year corresponding to the fall term.	Tuition and fees net of financial aid.	Statewide median income.
Certificates and Degrees Awarded	The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards. Awards with the same award level conferred to a student on the same day are unduplicated to avoid over counting a single award associated with multiple majors.	N/A	N/A
Student Diversity - % Students of Color	Credit students of color as a percent of total credit headcount.	Fiscal year unduplicated number of students of color enrolled in credit courses.	Fiscal year unduplicated number of students enrolled in credit courses.
Employee Diversity - Employees of Color	Measure represents employees of color as a percent of total employees. Employee headcount is determined based on employees with an assignment on March 1st of each year and with a FTE greater than zero. Presidents are included in their institution's headcount. Employees of color include race/ethnic categories of: Black or African American, Asian or Pacific Islander, Hispanic or Latino and American Indian or Alaska Native employees.	The (unduplicated) headcount of employees of color for each institution.	The (unduplicated) total number of employees. The denominator includes employees with unknown race/ethnicity.
Institutional Support Expenses	Institutional support expenses (\$) in all IPEDS Institutional Support categories: Executive management (610); Fiscal Operations (620); Administrative Computing (625); General Administrative (630); Staff Development (650); Public Relations/Development (670).	Expenses for Institutional Support.	Total expenses.

Measure	Description	Numerator Definition	Denominator Definition
Instructional Cost Per FYE	The ratio of the actual to expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE). The institution's expected expenditures are derived from the system-wide average expenditures for the institution's allocation CIPs (for direct costs) and levels of instruction (for indirect costs). These expected values are computed separately for colleges and universities.	The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).	The institution's expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).
Composite Financial Index (CFI)	This metric of financial health is computed in four steps: 1) The individual component measures are computed. 2) These measures are each divided by their respective "Base Strength Factor" which is a set base value denoting a border-line or minimal level of financial health, which is 0.133 for Primary Reserve, 0.02 for Return on Net Assets, 0.417 for Viability, and 0.007 for Operating Margin. 3) For each component measure, the result of Step 2 is multiplied by a set Weighting Factor, which is 0.35 for Primary Reserve, 0.20 for Return on Net Assets, 0.35 for Viability, and 0.10 for Operating Margin. 4) The results of Step 3 are summed across all four measures, resulting in the CFI.	N/A	N/A
Facilities Condition Index (FCI)	The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.	Total dollar amount of deferred maintenance on all facilities.	The current replacement value (\$) for all facilities.
Space Utilization	Percent of available academic room time that is utilized for credit courses. "Available" time is set to 32 hours per week. Inclusion criteria: Room types 110 (Classrooms) and 210 (Labs); Monday through Friday; Booking Status of "Academic Confirmed", Confirmed", "Confirmed – Academic Classes"; Event type of "Course, Credit" and "Course, Hybrid Credit"; Group type of "Academic" with enrollment > 0 and credit hours > 0 OR "Other MnSCU". Courses meeting less than once a week are included. Courses meeting for part of a term (not the entire term) are included. Rooms scheduled by other MnSCU institutions are counted (e.g., Mankato on Normandale's campus counts for Normandale). Includes fall and spring semester usage of facilities.	Number of hours that academic rooms are used for credit courses for the fiscal year.	Number of hours academic rooms are available for the fiscal year, set at 32 hours per week. Academic rooms are rooms coded as classrooms (code 110) or labs (code 210).
Private Giving	Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation. This metric is reported annually according to Board of Trustees Policy 8.3 College-, University- and System-Related Foundations.	Dollars amount (\$) raised by the Foundation.	Net Dollar amount (\$) provided by the institution to the Foundation.
Grants	Grant revenues received by the institution in the fiscal year, net of financial aid.	N/A	N/A

Measure	Description	Numerator Definition	Denominator Definition
Customized Training and Continuing Education Revenues	Total customized training revenue received in a fiscal year net of state appropriations.	N/A	N/A
System Market Share of Awards Conferred	System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.	Total awards conferred by system institutions.	Total awards conferred by all Minnesota institutions, per level: Sub-baccalaureate, Baccalaureate, and Graduate.
System Share of Higher Education Enrollment	System's percent of higher education enrollments (Minnesota residents).	Subset of the denominator that enrolled in system institutions.	Number of fall term enrollments of Minnesota residents in Minnesota higher education institutions (credit students, undergraduate).