

Minnesota North College-Mesabi, Virginia Campus Academic Year 2022-23
Early Childhood/Early Childhood Special Education AAS Degree (60 credits)

FIRST YEAR		CREDITS	HOURS
FALL SEMESTER 2022 – 16 Credits			LEC / LAB
EDUC 1515 *	Foundation Issues in Early Childhood	3	3/0
TAIA 1202 *	Guiding Children’s Development and Behavior	4	4/0
TAIA 1204	Engaging Families in Culturally Responsive Practice	3	3/0
TAIA 2206	Trauma Informed Teaching	3	3/0
COMM 1220 or COMM 1225	Interpersonal Communication (MNTC 1) or Intercultural Communication (MNTC 1 & 7) NOTE: Students transferring to Southwest Minnesota State University (SMSU) will also need COMM 1215 Public Speaking (MNTC 1)	3	3/0
SPRING SEMESTER 2023 – 15 Credits			
TAIA 1212 *	Environment for Learning	3	3/0
TAIA 1218	Health, Safety and Nutrition	3	3/0
ENGL 1231	College Composition 1 (MNTC 1)	4	4/0
HLTH 1515	Tobacco, Alcohol, and Drug Education	2	1/4
MATH 1200	Liberal Arts Math (MNTC 4)	3	3/0
SUMMER SEMESTER 2023 – 3-6 Credits			
EDUC 1435	Methods of Teaching Early Childhood Literature (this course is only needed if transferring to SMSU)	3	3/0
EDUC 2516 *	Early Childhood Creative Expressions	3	3/0
SECOND YEAR			
FALL SEMESTER 2023 – 14 Credits			
EDUC 2414 *	Infant and Toddler Strategies	3	3/0
TAIA 2202 *	Foundations in Assessment and Special Education	4	4/0
TAIA 2214	Positive Behavior and Guidance Techniques	4	4/0
PSYC 1215	General Psychology (MNTC 5 & 7)	3	3/0
SPRING SEMESTER 2024 – 12 Credits			
EDUC 2415	Cognitive Development and Children’s Mental Health	3	3/0
EDUC 2514 *	Preschool Instructional Strategies	3	3/0
TAIA 1220	Teaching Children with Challenging Behaviors	3	3/0
PSYC 1220	Lifespan Development (MNTC 5 & 7)	3	3/0

* Course requires a 15-hour practicum.

PROGRAM DESCRIPTION

The Early Childhood/Early Childhood Special Education A.A.S. Degree prepares students for employment in an Early Childhood setting. Students will obtain the educational background and practical experience necessary to provide young children (birth to age eight) of varying abilities with developmentally appropriate learning experiences.

Students will also explore universal promotion, secondary prevention, and tertiary intervention approaches to educate and care for children with challenging behaviors. Physical space, appropriate routines, and myriad transition and teaching strategies will be practiced. In addition, students will develop several communication strategies that will foster an inclusive, relationship-based approach to interacting effectively with diverse families.

PROGRAM OUTCOMES

Students will

- Learn how to support all children, regardless of their ability
- Learn culturally responsive practices to engage with families and the community
- Use creativity and build leadership skills

ARTICULATION AGREEMENTS

- Southwest Minnesota State University, BS Early Childhood Education

PROGRAM NOTES

Students must be able to pass a State of Minnesota Background Study to participate in the required practicum components of the program. Please see the following: <https://www.revisor.mn.gov/statutes/cite/245C>

PROGRAM FACULTY

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